# MARY SOO HOO (CHINATOWN GATEWAY) PARK



#### **DESIGN INFLUENCES**







SITE CONDITIONS

VISION FOR MARY SOO HOO PARK



HISTORY AND CULTURE OF CHINATOWN

#### **COMMUNITY INPUT**











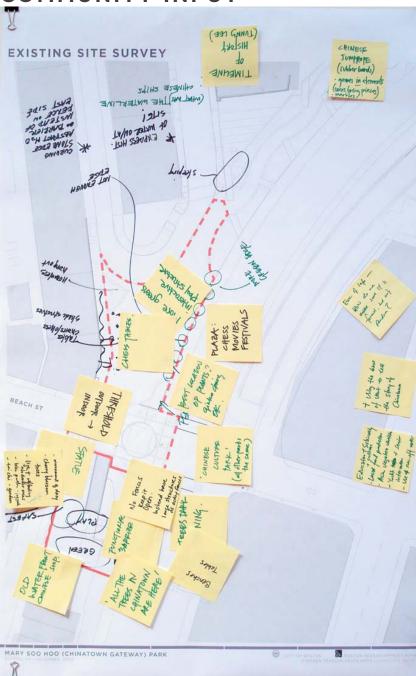


#### **COMMUNITY INPUT**





# **COMMUNITY INPUT**

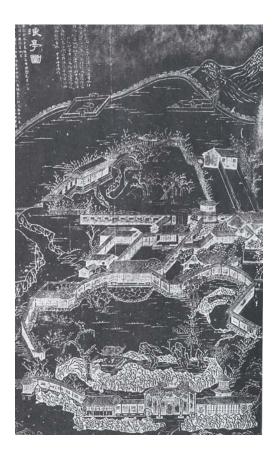


HISTORY AND CULTURE  CULTURE AND HISTORY  TELL THE STORY OF CHINATOWN  MEMORIALIZE SIGNIFI- CANT EVENTS/ PEOPLE  5 Statue of Mary Soo Hoo (main entrance of park)  Remove or minimize Tianenmen Square Memorial  7 No political gathering Tranquility Chinese statue for taking pictures  CELEBRATE CHINESE HORTICULTURE  2 Grow Asian vegetables Nanliang garden (example of Chinese Horticulture)  DISPLAY ON TOWER 5 Time line of Chinatown on base of vent tower Change the existing mural into a Chinese mural (green wall?)  OTHERS 1 Should not distract drivers  OTHERS 1 Chinese cultural symbol (Chinese culture park)  1 Feng Shui 1 Gateway to port, travel (view corridor from bus terminal)  EDUCATION AND RECRE- ATION  EDUCATION AND RECRE- ATION  Mary Soo Hoo's daughter - yes Quincy school would love an outdoor classroom	THEMES	OBJECTIVES	IMPORTANCE	COMMENTS	_
CULTURE AND TELL THE STORY OF CHINATOWN MEMORIALIZE SIGNIFI-CANT EVENTS/ PEOPLE  Statue of Mary Soo Hoo (main entrance of park) Remove or minimize Tianenmen Square Memorial Remove or minimize Tranemen Memorial Remove or minimice of taking or					_
CANT EVENTS/ PEOPLE    Statue of Mary Soo Hoo (main entrance of park)	CULTURE AND HISTORY	TELL THE STORY OF	3	On the bottom of vent tower	
13   Remove or minimize Tianenmen Square   Memorial			9		
Memorial   7 No political gathering   Tranquility   Chinese statue for taking pictures   CELEBRATE CHINESE   14   HORTICULTURE   2 Grow Asian vegetables   Nanliang garden (example of Chinese Horticulture)   Nanliang garden (example of Chinese Horticulture)   DISPLAY ON TOWER   5 Time line of Chinatown on base of vent tower   Change the existing mural into a Chinese mural (green wall?)   Should not distract drivers   OTHERS   1 Chinese cultural symbol (Chinese culture park)   Feng Shui   1 Feng Shui   100 Fortunes, 100 Longevity   Gateway to port, travel (view corridor from bus terminal)   Unite parks - paving or water (bring the water from Chinatown park)   Feng Shui   CREATE LARGER PLAY   ENVIRONMENT   Play on both sides of tower   Move an outdoor classroom   PARTNERSHIPS   Play on both sides of tower   Play space should not be a "structure"   PROVIDE PASSIVE RECRE- 7 ATIONAL OPPORTUNITIES   Close benches for talking Movable tables + chairs   Shorter benches   EXCHANGE INFORMATION 3   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Part of the province on the fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcoming)   Fence on east side (it is a functional fence - welcomin			5	Statue of Mary Soo Hoo (main entrance of park)	
7   No political gathering   Tranquility   Chinese statue for taking pictures			13		
Tranquility   Chinese statue for taking pictures					_
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Change the existing mural into a Chinese mural (green wall?)   1				Horticulture)	ì
Green wall?)   1		DISPLAY ON TOWER	5		
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1   Gateway to port, travel (view corridor from bus terminal)   2   Unite parks - paving or water (bring the water from Chinatown park)   EDUCATION AND RECREATION   EXPLORE   S   Mary Soo Hoo's daughter - yes Quincy school would love an outdoor classroom   PARTNERSHIPS   CREATE LARGER PLAY ENVIRONMENT   10   Climbing structure   Climbing structure   Play on both sides of tower   2   Play on both sides of tower   2   Play on both sides of tower   2   Play on both sides of tower   PROVIDE PASSIVE RECREATION   Play space should not be a "structure"   PROVIDE PASSIVE RECREATIONAL OPPORTUNITIES   Close benches for talking   Movable tables + chairs   Shorter benches   EXCHANGE INFORMATION   3   Pence on east side (it is a functional fence - welcoming)			1		
terminal)  2 Unite parks - paving or water (bring the water from Chinatown park)  EDUCATION AND RECRE-ATION  EXPLORE 5 Mary Soo Hoo's daughter - yes Quincy school would love an outdoor classroom  RECREATION PARTNERSHIPS  CREATE LARGER PLAY ENVIRONMENT  2 Play on both sides of tower  PROVIDE PASSIVE RECRE-ATION PLAY PLAY Side  ENCOURAGE INTERACTIVE PLAY  PROVIDE PASSIVE RECRE-ATIONAL OPPORTUNITIES  Close benches for talking Movable tables + chairs  Shorter benches  EXCHANGE INFORMATION 3  OTHERS  4 Fence on east side (it is a functional fence - welcoming)			1		
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EDUCATION AND RECREATION  EDUCATION  EXPLORE  NEIGHBORHOOD  PARTNERSHIPS  CREATE LARGER PLAY ENVIRONMENT  2 Play on both sides of tower  "Movie in the Park" - project movie on the Hudson St side  ENCOURAGE INTERACTIVE PLAY  PROVIDE PASSIVE RECREATIONAL OPPORTUNITIES  Close benches for talking Movable tables + chairs  EXCHANGE INFORMATION 3  OTHERS  4 Fence on east side (it is a functional fence - welcoming)			2	Unite parks - paving or water (bring the water from Chinatown park)	
AND RECREATION RECREAT					
ENVIRONMENT  2 Play on both sides of tower  2 "Movie in the Park" - project movie on the Hudson St side  ENCOURAGE INTERACTIVE PLAY  Play space should not be a "structure"  PROVIDE PASSIVE RECRE- 7 Chinese games  ATIONAL OPPORTUNITIES  Close benches for talking  Movable tables + chairs  Shorter benches  EXCHANGE INFORMATION 3  OTHERS  4 Fence on east side (it is a functional fence - welcoming)	EDUCATION AND RECREATION	NEIGHBORHOOD	5		
2 "Movie in the Park" - project movie on the Hudson St side  ENCOURAGE   2   Play space should not be a "structure"  PROVIDE PASSIVE RECRE- 7   Chinese games  ATIONAL OPPORTUNITIES  Close benches for talking   Movable tables + chairs   Shorter benches  EXCHANGE INFORMATION 3   Fence on east side (it is a functional fence - welcoming)			10	Climbing structure	
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INTERACTIVE PLAY  Play space should not be a "structure"  PROVIDE PASSIVE RECRE- ATIONAL OPPORTUNITIES  Close benches for talking Movable tables + chairs Shorter benches  EXCHANGE INFORMATION 3  OTHERS  4  Fence on east side (it is a functional fence - welcoming)			2	"Movie in the Park" - project movie on the	
PROVIDE PASSIVE RECRE- ATIONAL OPPORTUNITIES  Close benches for talking Movable tables + chairs Shorter benches  EXCHANGE INFORMATION 3  OTHERS  4  Fence on east side (it is a functional fence - welcoming)			2		
PROVIDE PASSIVE RECRE- ATIONAL OPPORTUNITIES  Close benches for talking Movable tables + chairs Shorter benches  EXCHANGE INFORMATION 3  OTHERS  4  Fence on east side (it is a functional fence - welcoming)				Play space should not be a "structure"	
Movable tables + chairs Shorter benches  EXCHANGE INFORMATION 3  OTHERS 4 Fence on east side (it is a functional fence - welcoming)			7	Chinese games	
Shorter benches  EXCHANGE INFORMATION 3  OTHERS  4 Fence on east side (it is a functional fence - welcoming)				Close benches for talking	
EXCHANGE INFORMATION 3 OTHERS 4 Fence on east side (it is a functional fence - welcoming)					_
OTHERS 4 Fence on east side (it is a functional fence - welcoming)				Shorter benches	
OTHERS 4 Fence on east side (it is a functional fence - welcoming)		<b>EXCHANGE INFORMATION</b>	3		_
			1	Not enough activities on the plaza	

#### **COMMUNITY INPUT - GOALS**



EDUCATION & SUSTAINABILITY



HISTORY & CULTURE



COMMUNITY
GATHERING & PLAY

#### **COMMUNITY INPUT - CONCLUSIONS**

**MEMORIAL** 

CELEBRATE MARY SOO HOO

CHINESE DESIGN INFLUENCE

**HISTORY & CULTURE** 

CONNECT TO LARGER PARK

**ART** 

STORY TELLING

WIFI INTERACTIVE PLAY

ENVIRONMENTAL AWARENESS

FLEXIBLE MULTI-USE SPACE

EDUCATION & COMMUNITY SUSTAINABILITY GATHERING & PLAY

**MULTI-GENERATIONAL** 

PARTNER WITH SCHOOLS

**CONVERSATION AREA** 

**COMFORT** 

ACTIVITY DAY AND NIGHT

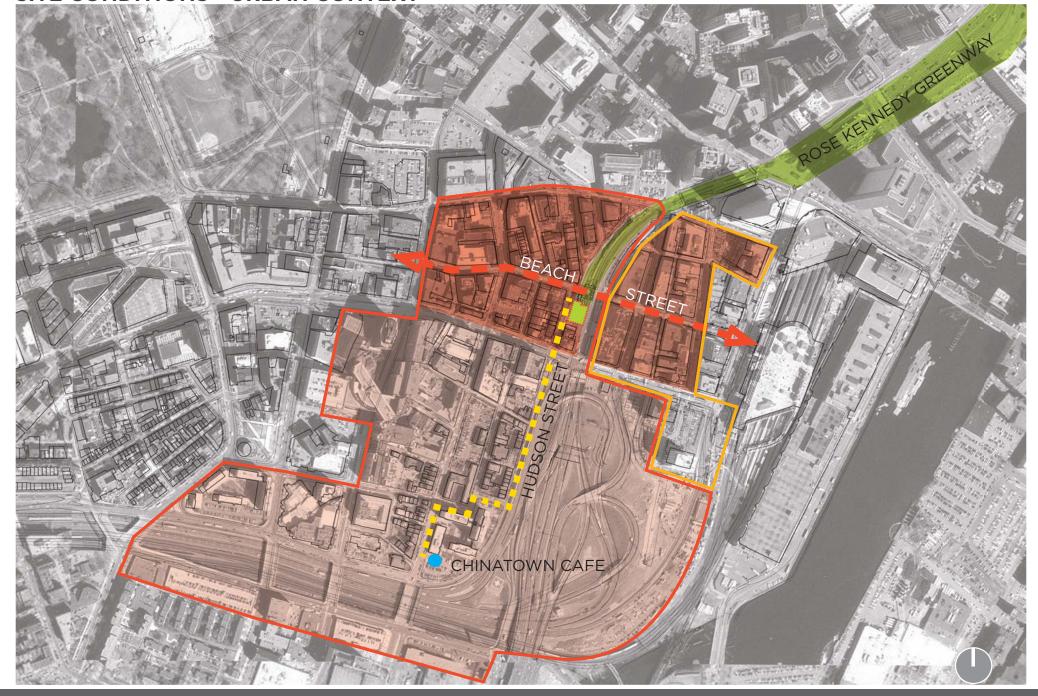
WELCOMING

DISPLAY INFORMATION

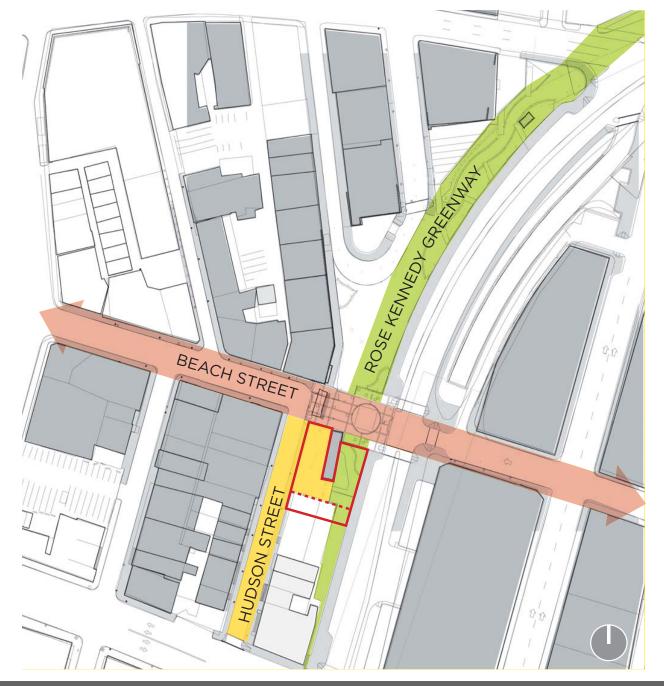
# SITE CONDITIONS



# **SITE CONDITIONS - URBAN CONTEXT**



# **SITE CONDITIONS - ADJACENCIES**

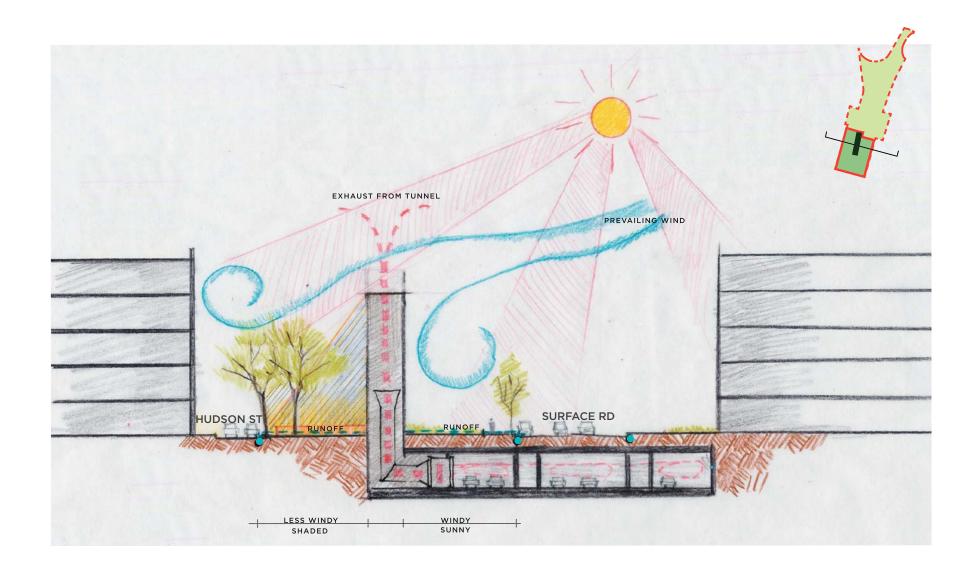








#### SITE CONDITIONS - MICROCLIMATES SECTION



#### **SITE CONDITIONS - MICROCLIMATES**

WEST SIDE (HUDSON ST)



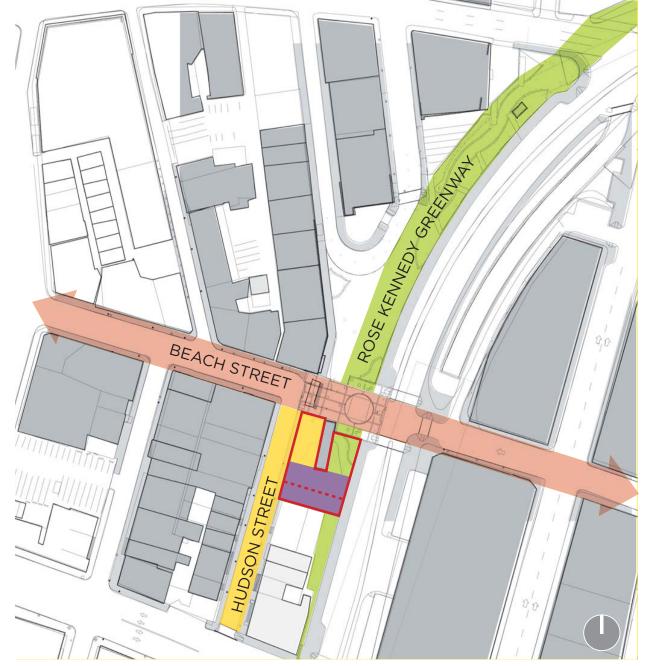
SHELTERED
WEST SIDE OF PARK IS ENCLOSED, SHADED, AND
NEIGHBORHOOD SCALE

EAST SIDE (SURFACE RD)



SUNNY
EAST SIDE OF PARK IS EXPOSED AND OPEN TO THE
VAST SPACES OF CHINATOWN PLAZA AND SURFACE
ROAD

# **SITE CONDITIONS - LEE PARCEL**

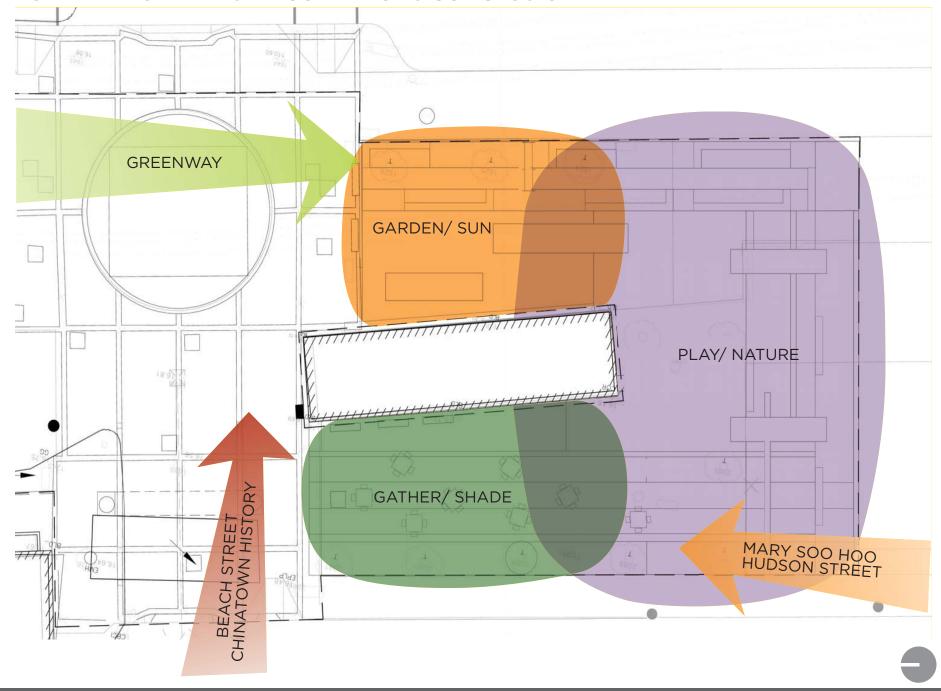




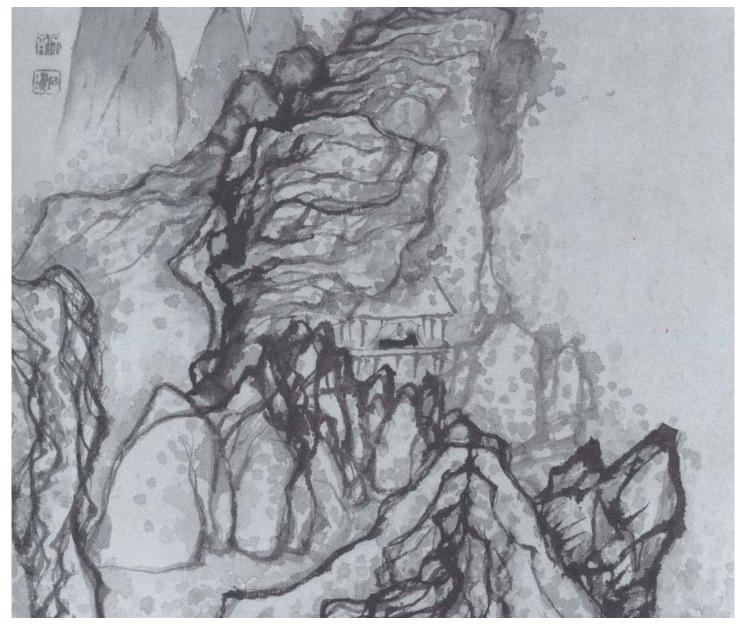




#### **COMMUNITY INPUT AND SITE CONDITIONS CONCLUSION**

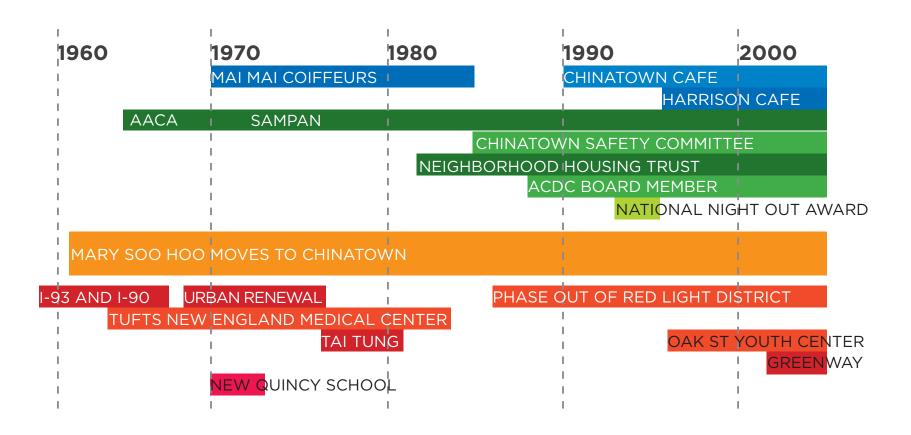


# HISTORY AND CULTURE OF CHINATOWN



#### MARY SOO HOO - CELEBRATION OF HER LIFE





#### **HISTORY AND CULTURE - TRADITIONAL GARDENS**



CELEBRATION OF SEASONAL CHANGE



FRAMING OF VIEWS/ ENCLOSURE

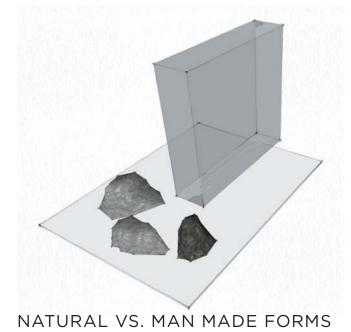


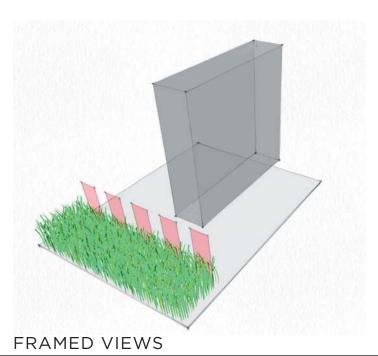
CONTRAST OF "NATURAL" AND MAN MADE FORMS

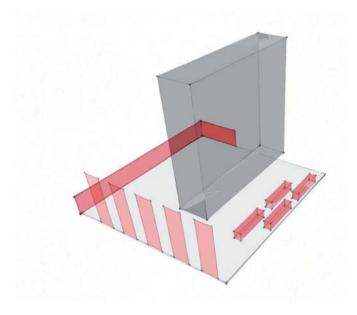


SURPRISE OR UNFOLDING EXPERIENCE

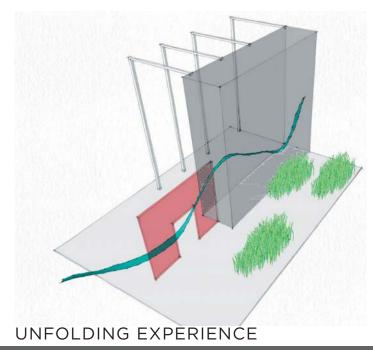
# **HISTORY AND CULTURE - GARDEN ELEMENTS**







**ENCLOSURE OF SPACE** 



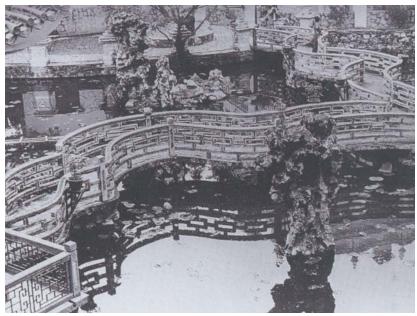
#### **HISTORY AND CULTURE - CELEBRATE SEASONS**



SPRING - GARDEN OF FLOWERS



**AUTUMN - GARDEN OF LIGHT** 

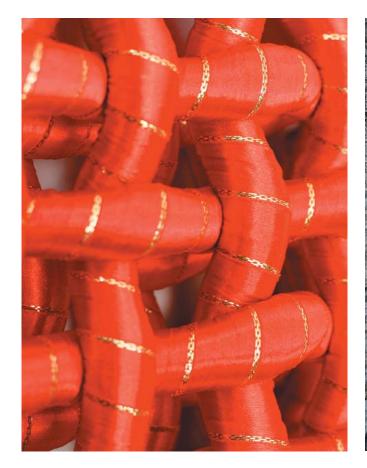


SUMMER - GARDEN OF WATER

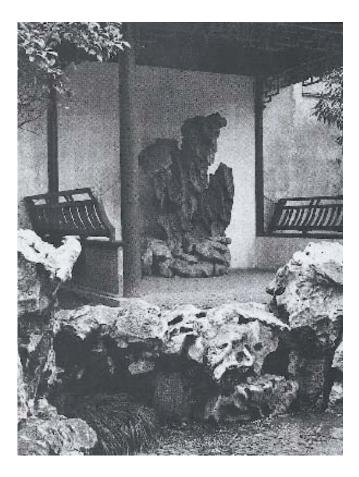


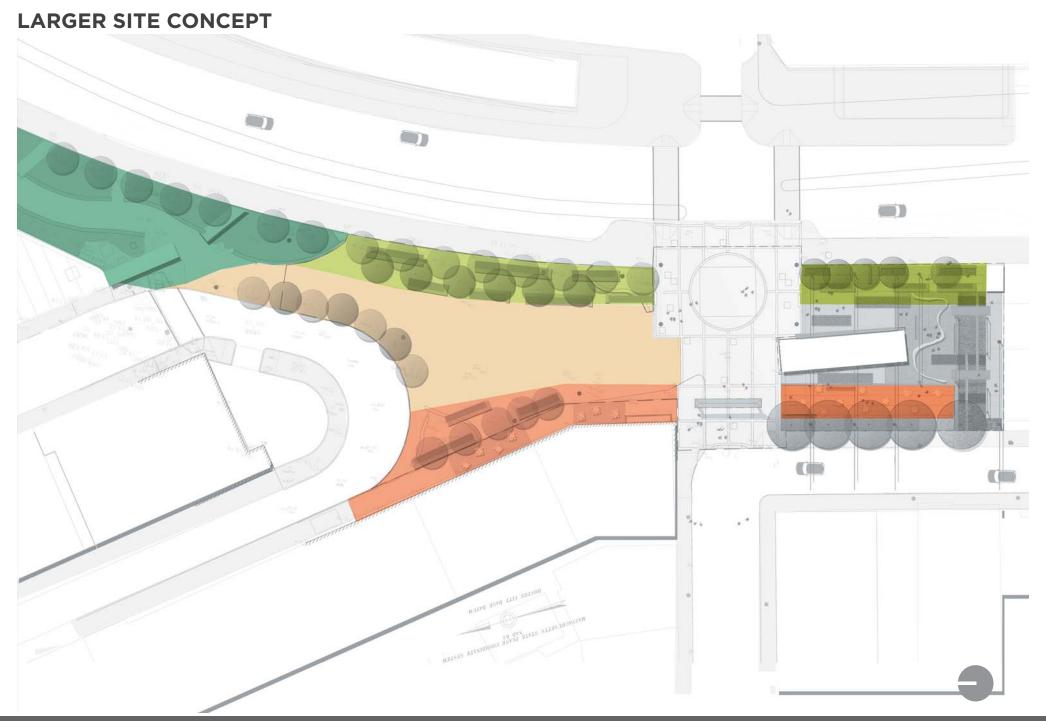
WINTER - GARDEN OF SNOW

# **DESIGN CONCEPTS**









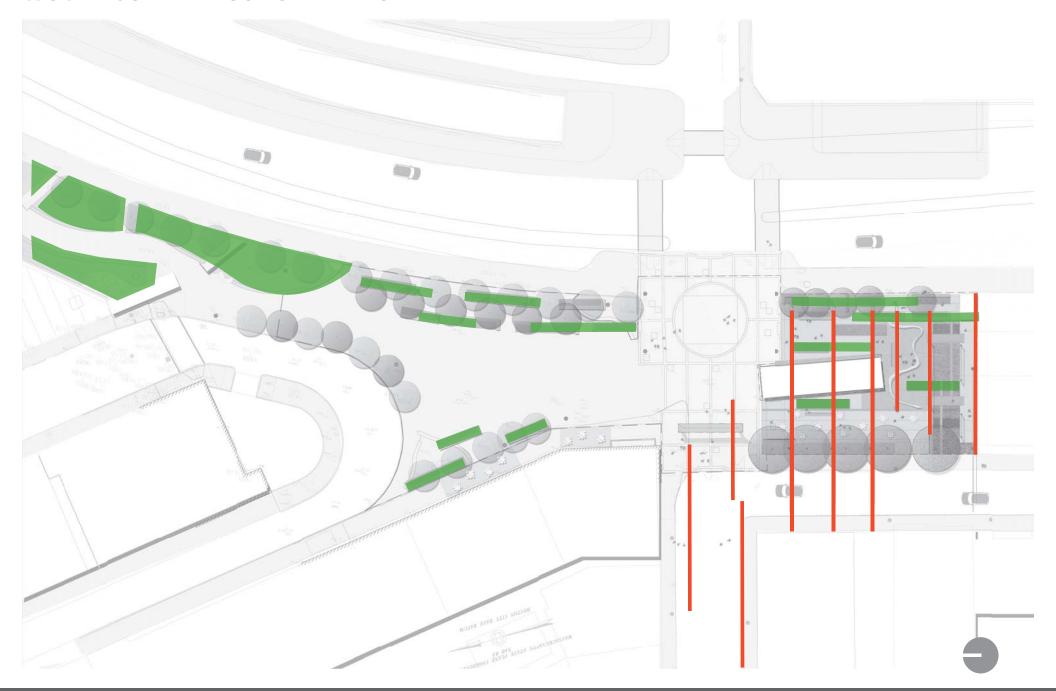
#### **WOVEN SCHEME - INSPIRATION**



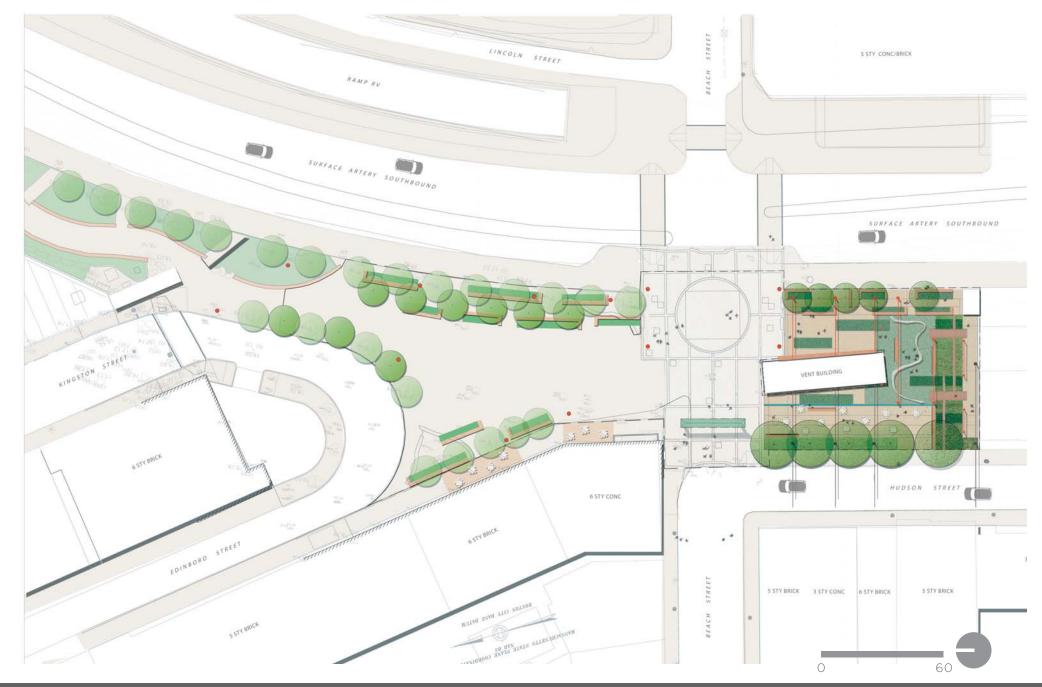




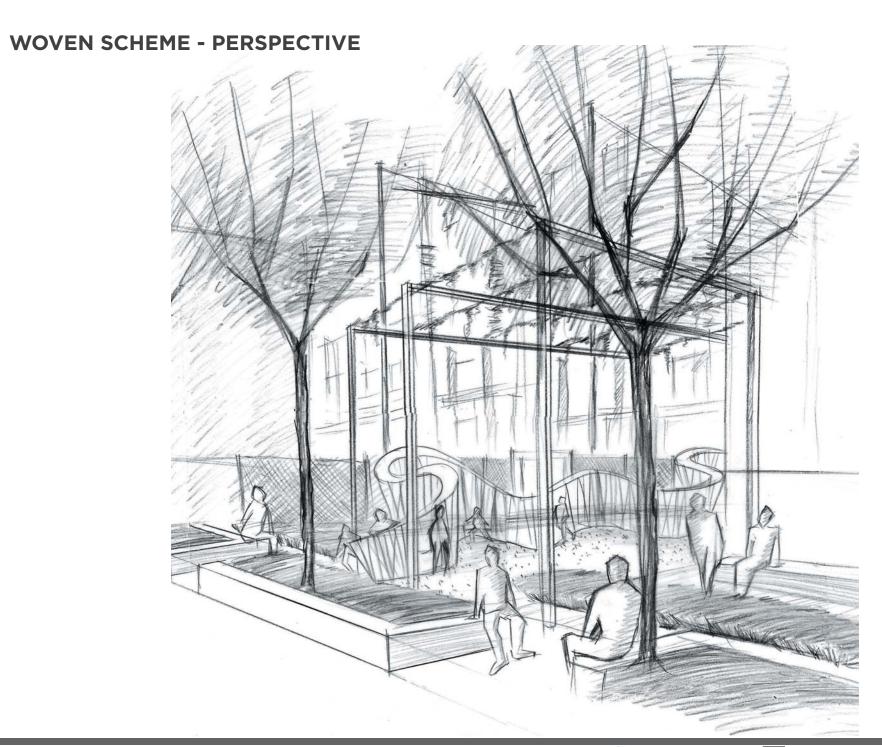
# **WOVEN SCHEME - CONCEPT DIAGRAM**



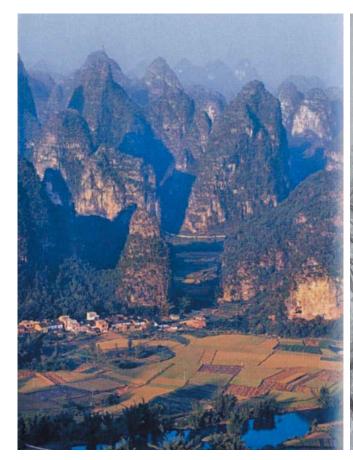
#### **WOVEN SCHEME - LARGER SITE CONTEXT**



# **WOVEN SCHEME - ENLARGED PLAN** VENT BUILDING HUDSON STREET 6 STY CONC



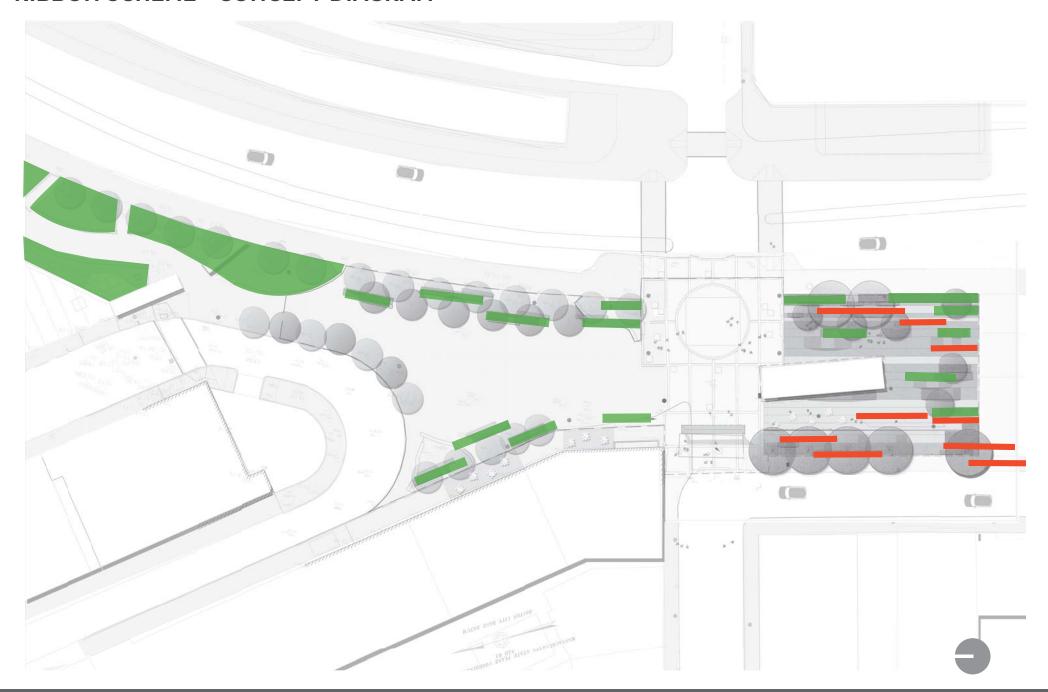
#### **RIBBON SCHEME - INSPIRATION**



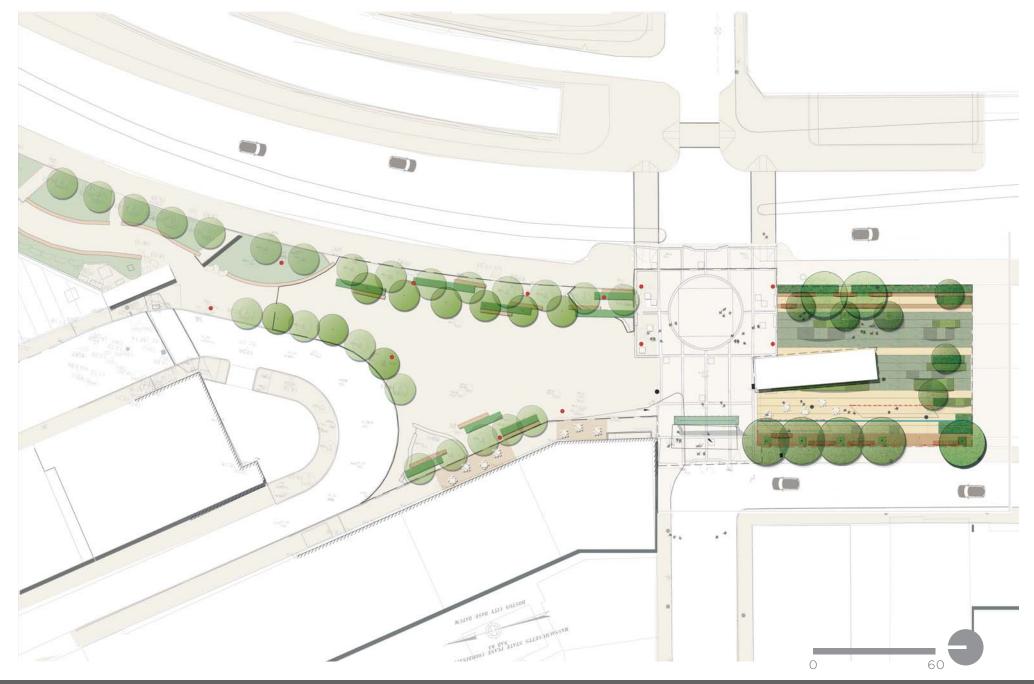




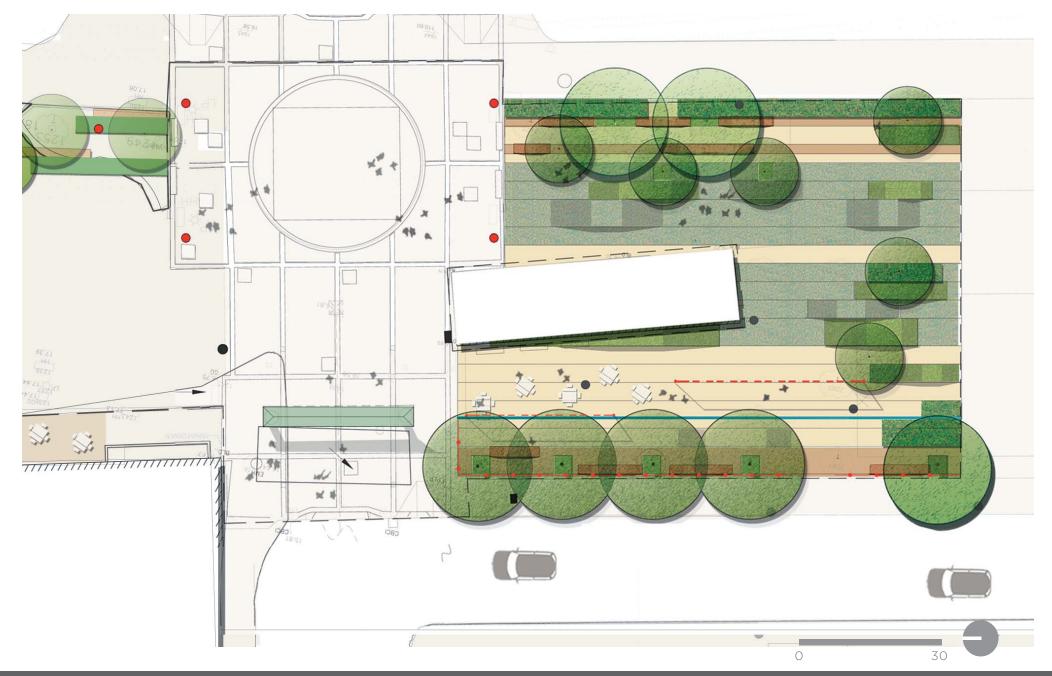
# **RIBBON SCHEME - CONCEPT DIAGRAM**



# **RIBBON SCHEME - LARGER CONTEXT**



# **RIBBON SCHEME - ENLARGED PLAN**



# **RIBBON SCHEME - PERSPECTIVE**



#### STROLLING GARDEN SCHEME - INSPIRATION



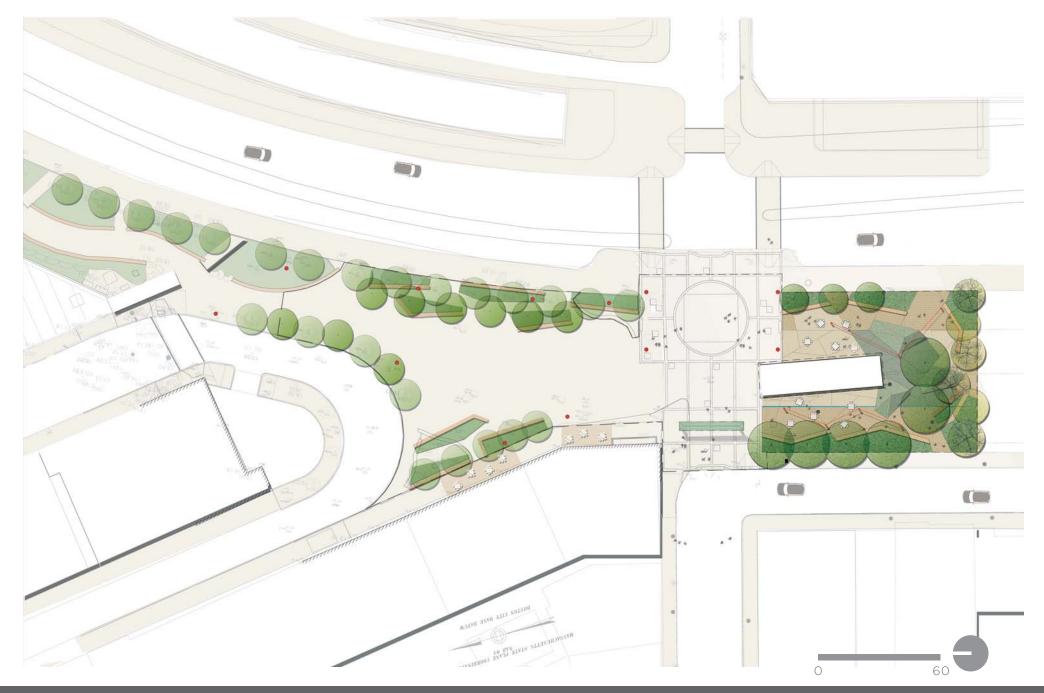




# STROLLING GARDEN SCHEME - CONCEPT DIAGRAM

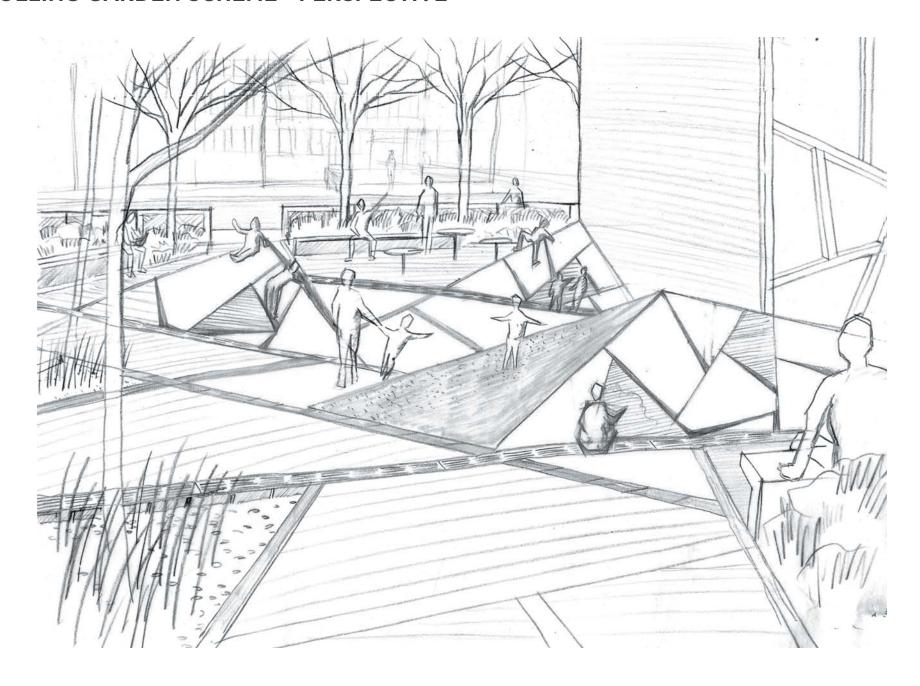


# STROLLING GARDEN SCHEME - LARGER SITE CONTEXT





#### STROLLING GARDEN SCHEME - PERSPECTIVE



# **COMMON ELEMENTS - CONCEPT DIAGRAM**

