Qruk#DowrqŒuljkwrq#rppxqW 0Z bh#sodq

Xuedo#Shvljof#log# Rshof#Vsdfh# Iudo hz run

Wkh#hfl#Jurxs
Eurzq#Jfkdugvrq# #Jrzh#
Wkh#Drxlv#Ehujhu#Jurxs
E |uqh#PfNlqqh|# #Dvvrflbwv
X6 Yhqwuhv

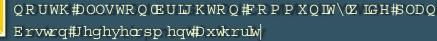
Rfwrehu#: #533;



Wrsfv

- Edu Ú#rughu
- Krorq#/whh#rubru
- Rshq#/sdfh#rqfhsw
- Xuedq#Ghvljq#dqg#Igjhv
- Vxvvdbdebw #Dssurdfk





Xuedq#Ghvljq#DSxwdgj#kh#Shfhv#Wrjhkhu







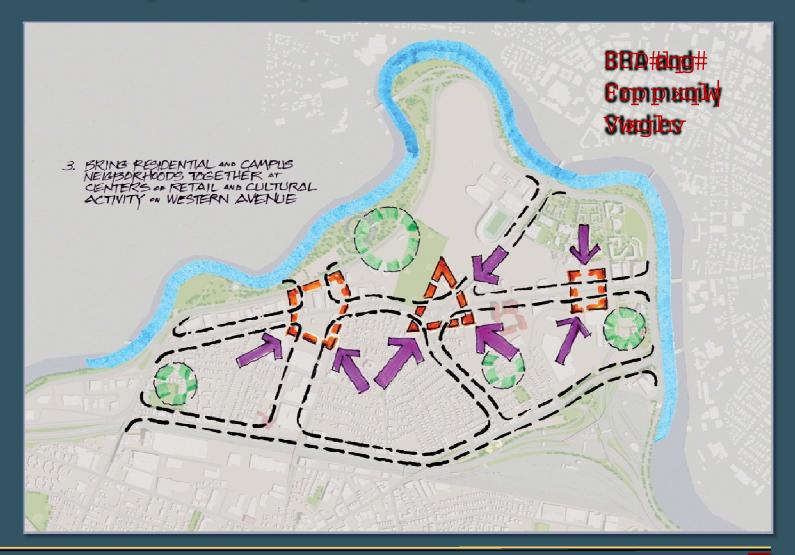
Xuedq#Ghvljq#DSxwdpj#kh#Shfhv#Wrjhkhu







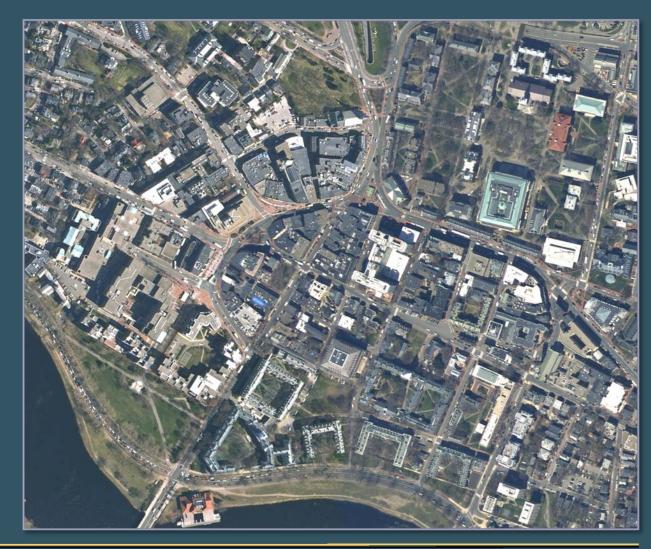
Xuedq#Ghvljq#DSxwdpj#kh#Shfhv#Wrjhkhu



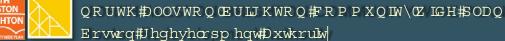




Xuedq#Ghvljq#Suhfhghqw=#Kduydug#Vtxduh/#Fdpeubjh









Kduydug#/txduh







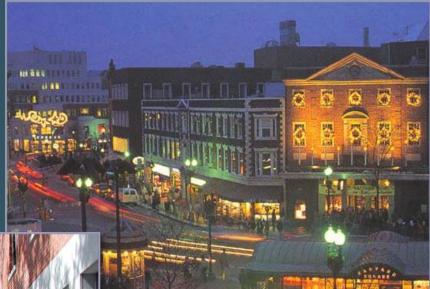
Kduydug#/txdih





Kduydug#/txduh



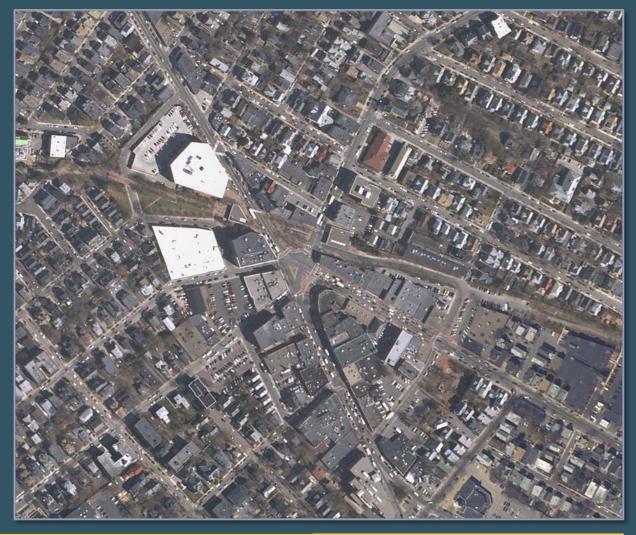








Gdyl/#/txdih/#/rp hıylan







Gdylv#/txduh



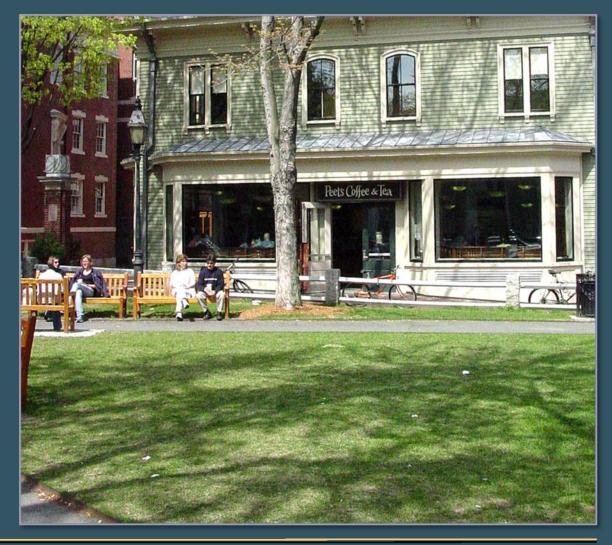








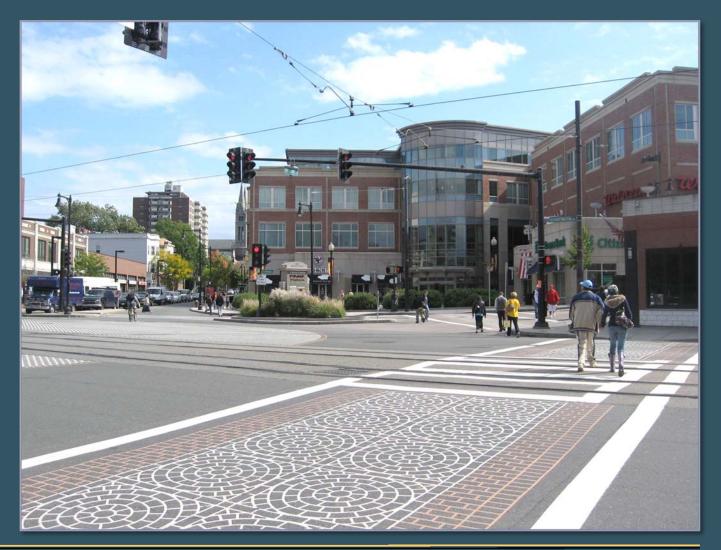
Z bykurs#Vtxduh/#Fdp eubjjh







Euljkop #lfon/Ervwrq







Euljkop #lfon







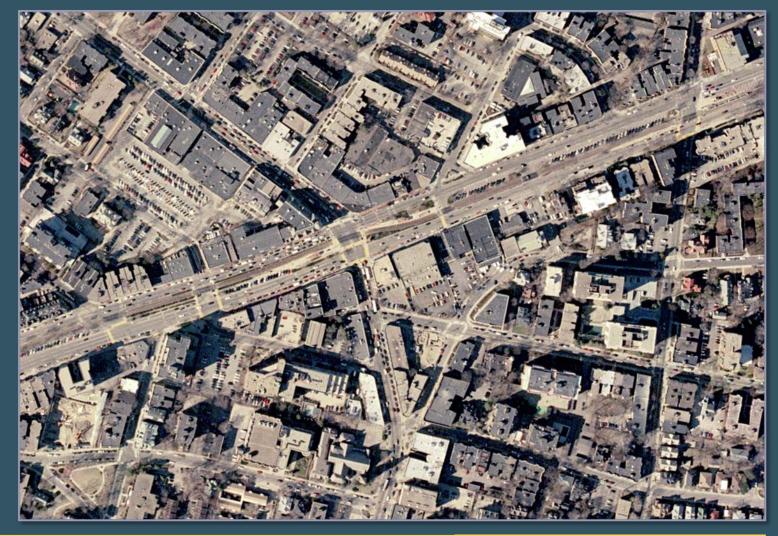
Xqlyhwlw #Sdun/#Fdp eulgjh







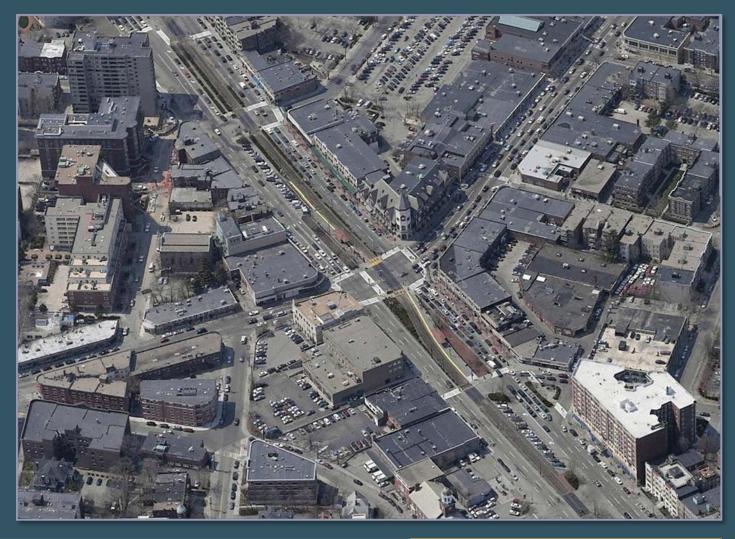
Frrðjh#rughu/#urmðgh







Frræjh#Frughu







Frrægjh#Frughu







Frrdjh#rughu







Frrdjh#rughu









Xuedq#Ghvljq#DSxwdpj#kh#Shfhv#Wrjhwkhu







Edu Ú#rughu







Edul Úr#rughu#) Suhap badu #raffhsw#1

Ixwxuh#Kduydug# idfbbbv2p klg0xvh

Ip suryhg#sdun#dffhvv-

Jurxop#orru# uhwlbidflbhv#ri#sxedf# dffrp p rgdwlrq-

Qhz #sod}d2sdin

Jurxqg#arru# uhwdl2idflbWhv#ri#sxedf# dffrp p rgdwlrq -

Ixwxuh#Kduyduq# idflintvp khg0xvh-







Edul Úr#rughu#j Suhap bydu #ragfhsw#5

Sdun#sdyldrq2fdi# Uhwdl:





Edul Útrught) Suhap bydu #rafhsw#5

Kljkhulvfdb#hbp hqw Orzhulvfdb#hbp hqw





Edul Útrught) Suhap badu Fraffisw



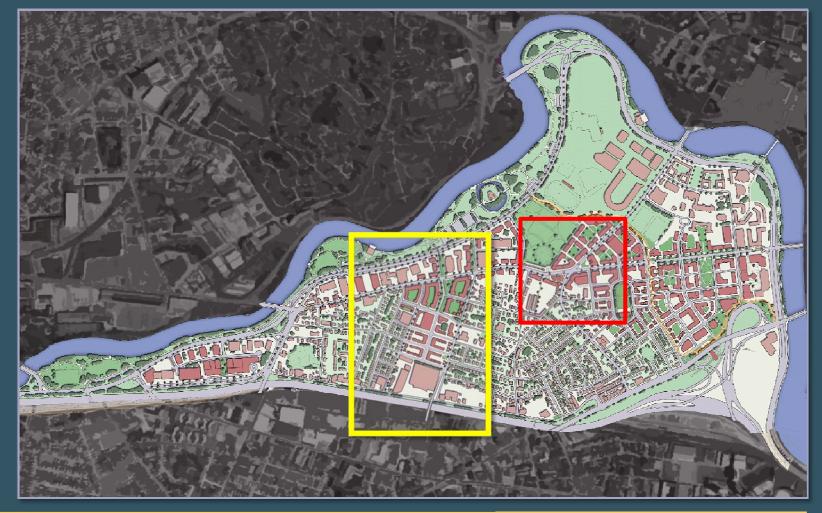








Krowroff/whhoff ruigru







Krovroff/whhw# Fruigru#J Suhop bodu Froffhsw#1

Krxvljj#z lk#lnvll#lgg# frp p hufild#vhv#largj# Z hwlaug —

Qhz #hljkerikrrg#sdinv *

Wkh#ŠVtxdihõ#ErppxqW#
frqyhqhqfh2hvdl#vhy)Ehv#
fhqvnu





Krowroff/whhw# Fruigru#J Suhop bpdu # Froffhsw#5

Krxvljj#z lk#lnvll#lgg# frp p hufild#vhv#largj# Z hwlaug

Wkh#ŠVtxdhõ#frppxqlw#frqyhqhqfh2hwll#vhuylfhv#fhqhu

P {hg0vfdb#xxvbj#qild+

Uhgxfhg#vfdbv#hfrqiljxuhg/#dgg#rffxshg#ŠFF) Iõ# frp sb{





Kroro#/whhw# Frugn#J Suhap bydu # Frqfhs

Krxvbj#z lk#hwll#log# frp p hufbk#vhv#brqj# Z hvwhuq -

Wkh#ŠVtxdihõ#Erp p xqlw# frqyhqhqfh2hwll#vhuylfhv# fhqwhu -

P l/hg0vfdb#krxvbj#qild+

Frp solving#dog#rffxshg# ŠFF) Iõ#Erp sob{-







Krowy Whhoff ruign # Suhop bolu # rqfhsw

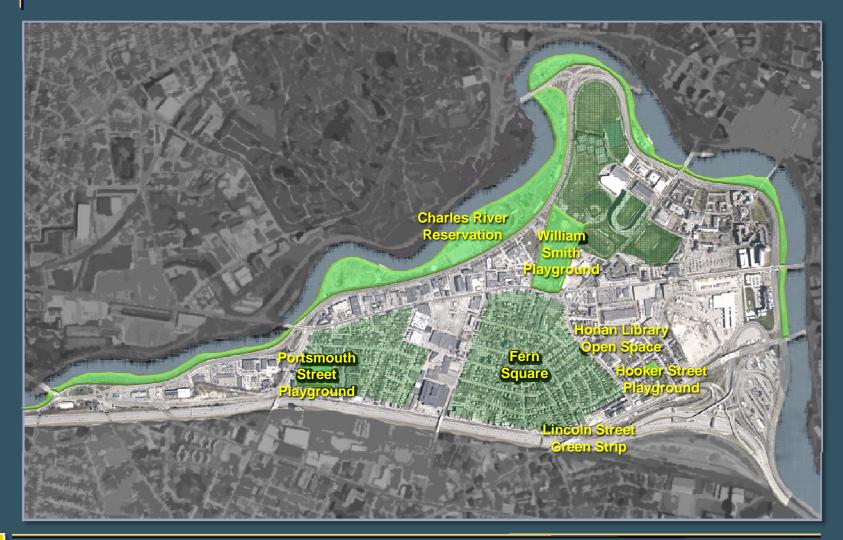








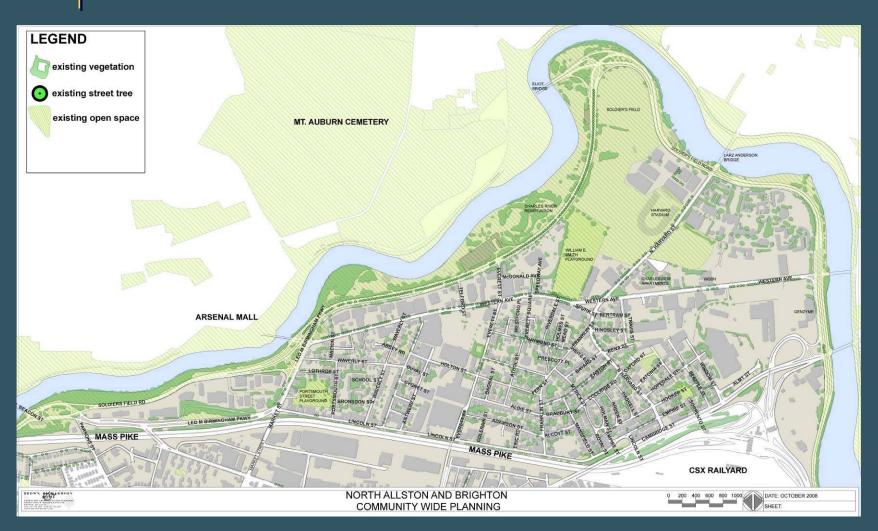
Rshq#Vsdfh#Tudp hz run



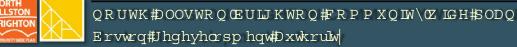




Rshq#vsdfh#Iudp hz run#DH{\text{lwdpj#rqgWirqv}



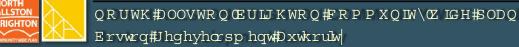




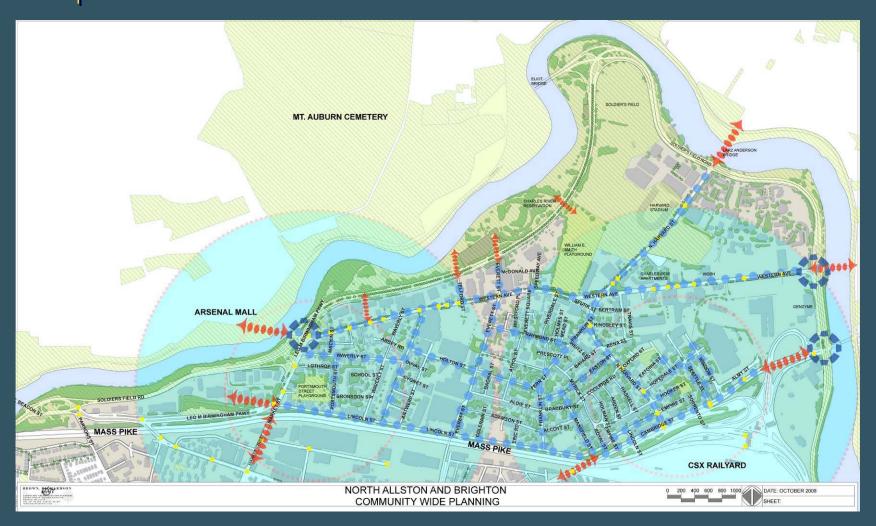
Qhljkerukrrg#rqqhfwlrqv#vr#Jlyhu







Z donbj#Glwdqfh#xr#Sdunv

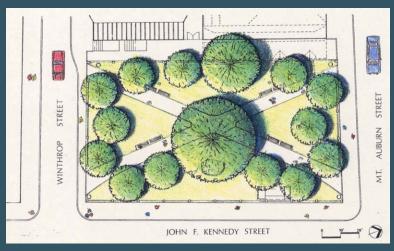


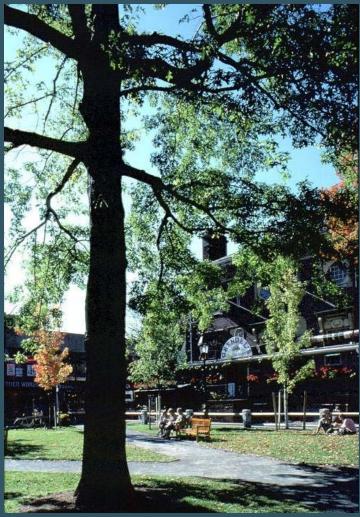




Vwg | #ri#Suhfhghqw=#Z bykurs#Vtxduh









Vwg | #ri#Suhfhghqw-#Kduydug#Vtxduh





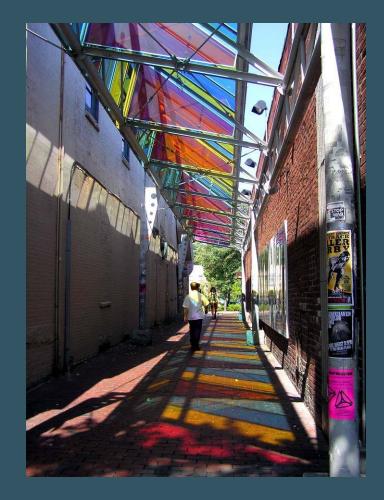




Vwg|#:#Suhfhghqw=#Fhqwdd#/txduh

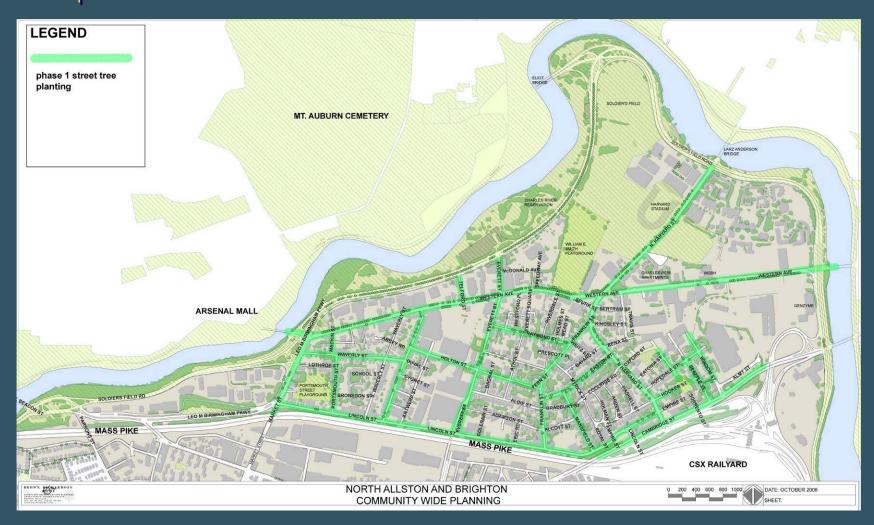




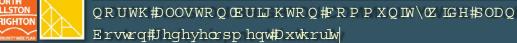




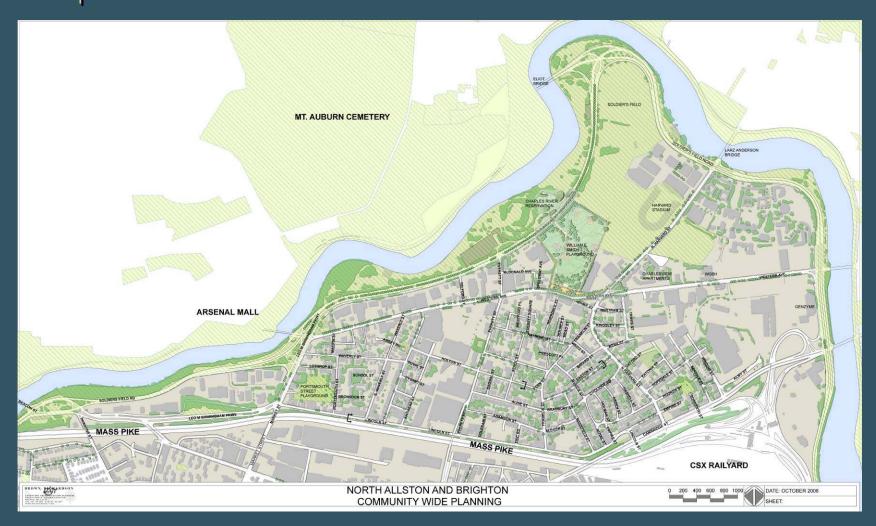
Vwhhwhuhh#sodqwbj#bqg#Rshq#Vsdfh#Frqqhfwlrqv



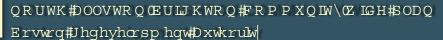




Rshq#vsdfh#Dhwz run#Downupdwyh#Rswirqv







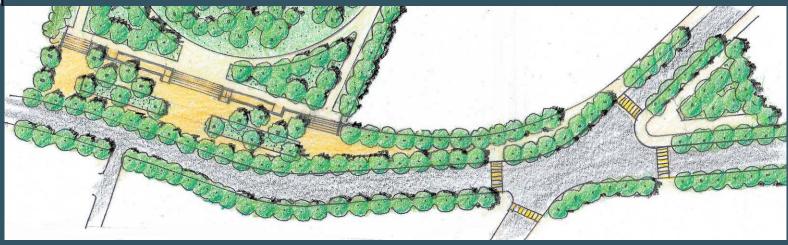
Edul Útrughttbogttp suryhgtvp lktsol jurxog







Edu Útrughttogtp suryhgtvp lktsol jurxog

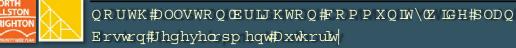




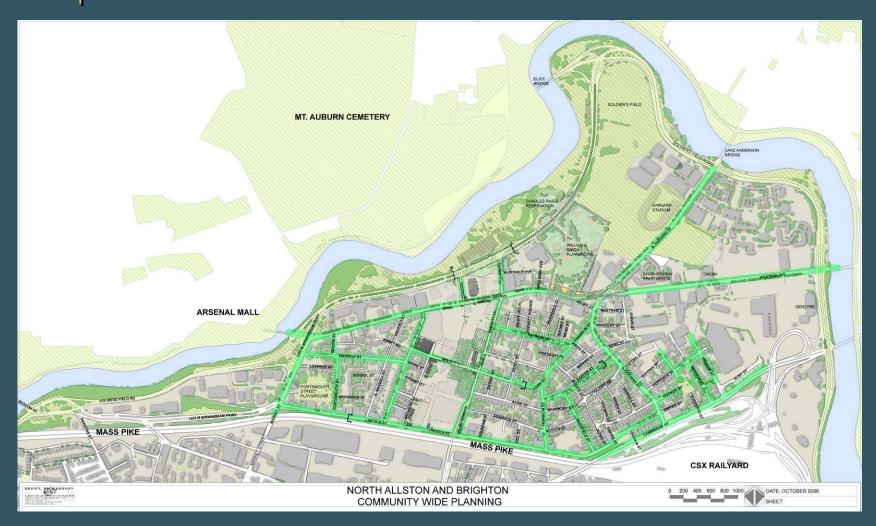
1. Enlarged plan- plaza at Western Ave and Barry's Corner

2. Enlarged plan- Connection to Charles River Reservation

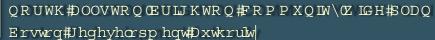




Rshq#vsdfh#Qhwz run#DHyhuhwik rowrq#vwhhwDou#D



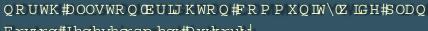




Rshq#vsdfh#Dhwz run#DHyhuhwik rowrq#vwhhwDou#D







Rshq#vsdfh#Dhwz run#j Hyhuhwik rowrq#vwhhwDow#E



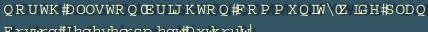




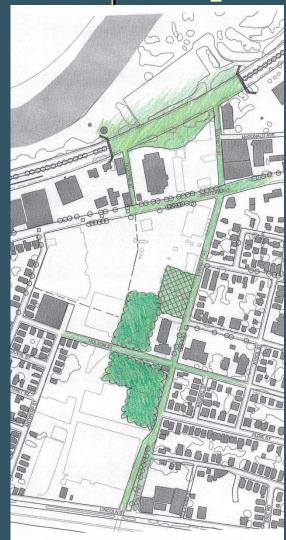
Rshq#vsdfh#Dhwz run#DHyhuhwxKrovrq#vwhhwDou#F

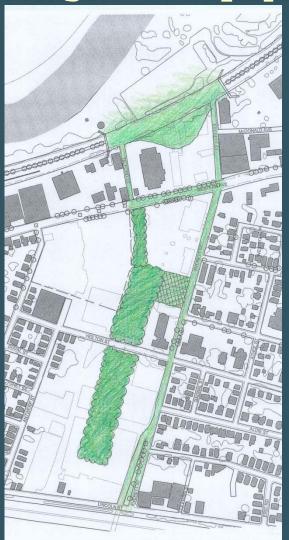






Krowy #Whhat rubral Dohugo hyht raffisw

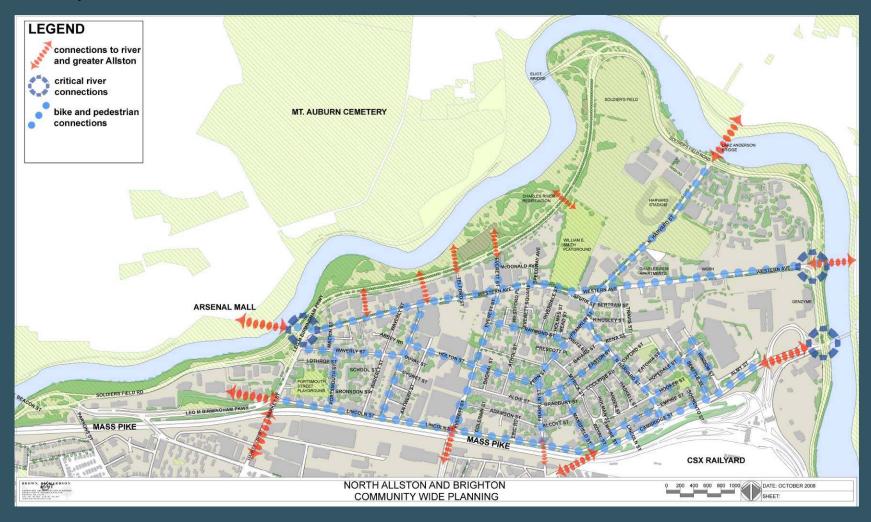








Ehh#dg#Shghvwdbq#Frqqhfwlrqv





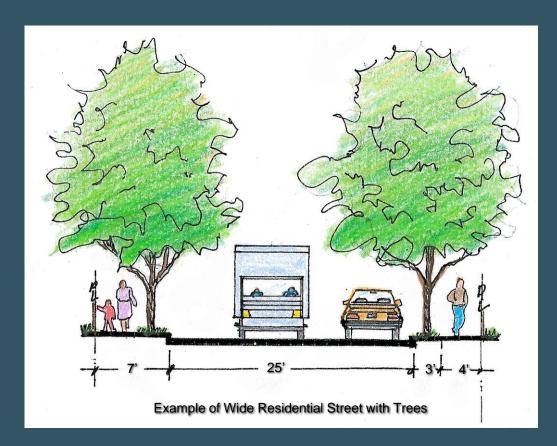
Objective of the object of the

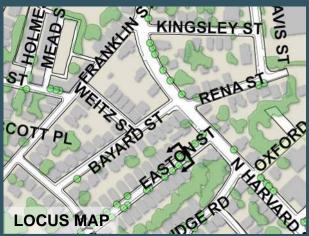






Howarq#/whh#W|slfdc#/hfwlrq



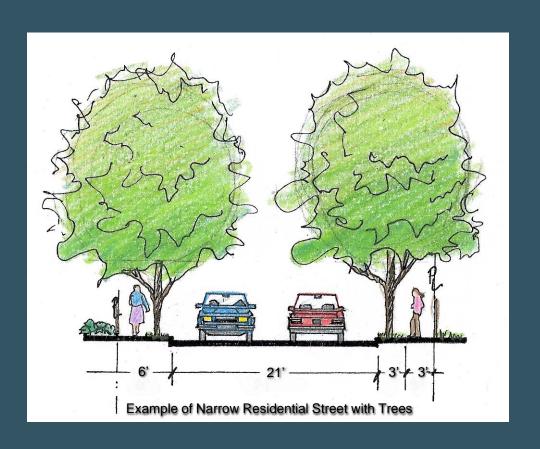


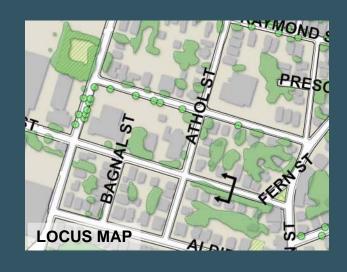






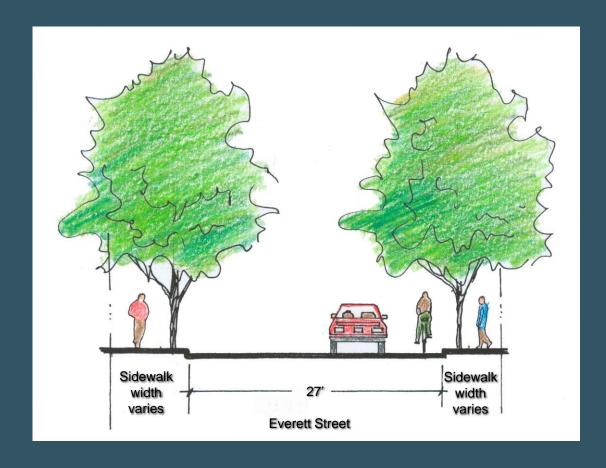
Krong#/whhw#V|slfdc#/hfwlrg







Hyhihw#/whh#W|slfdd#/hfwlrq

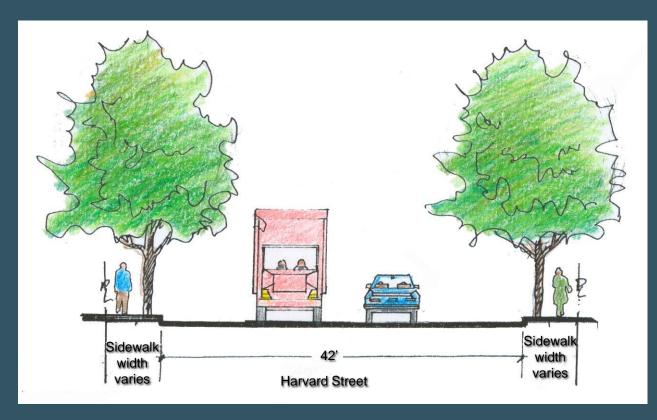




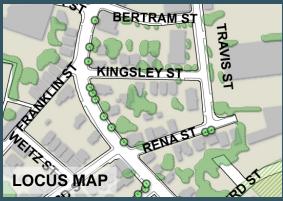




Kduydug#/whhw#V|slfdd#/hfwlrq







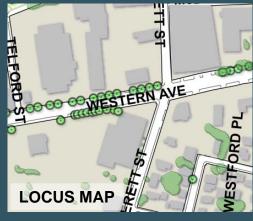




Z hvwhuq#Dyhqxh#V|slfdd#Vhfwlrq







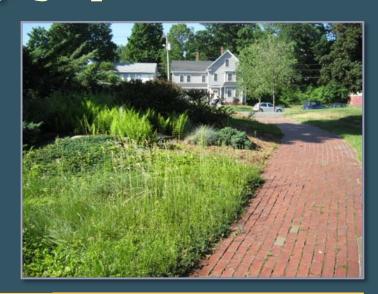
Xuedq#Ghvljq#dqg#Igjhv





Vxvvdlpdelbw #Dssurdfk

- Vxvvdlpdedn#p 1{#ri#xvhv
- Rshq#vsdfh2whhwvfdsh#ghvljq#Ekdudfwhu
- Vwrup z dwhu from fwlroffog ffwholyp how
- Vl/htghvljqttvdqqduqvtdqqttxbhdqhv
- Haylrap havd ## dodaxs
- |] rqlgj#Dw#5:#dgg#;3,

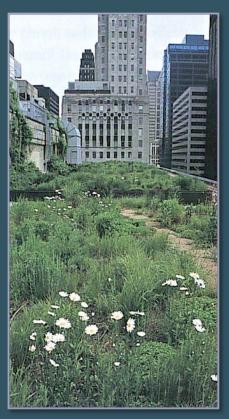




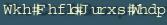
Vxvvdlpdelbw #Dssurdfk

- Rshq#vsdfh#ghvljq#fkdudfwhu
- Vwrup z dwhu from fwlroff dog fwholyp how









Vxvvdlpdeldw #Dssurdfk

- Vl/m#ghvljq#wdqqdugv#dqq#jxlghdqhv
- Haylingp hawdoff bodgxs

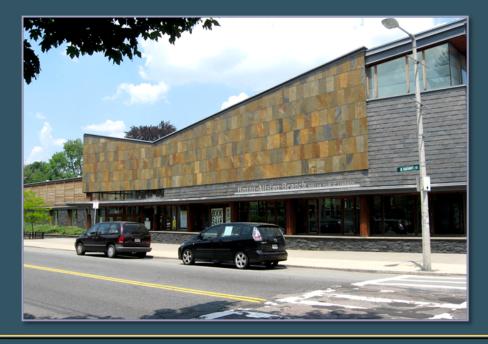






Vxvvdlpdeldw #Dssurdfk

-] rqbj#bqg#exbgbj#ghvljq
 -Duwlfdiv#6:#bqg#;3,
- OHHG#fhwlibledn#exbglpjv



| Table 2: LEED Credit Evaluation | | | | | | | |
|--|--|---------------|----------------|---------------------|-----------|----------------------|-----------------------|
| | | Applicability | Pre-Requisite | 8 | Cost Cost | be Evaluated | Not a |
| | | Applic | Pre-Re | Reinforce Status | Can be | Must b | Should Not Pursued |
| Sustainable Prerequisite: | Sites Erosion and Sedimentation Control | 1 0 1 | - | | | | |
| Credit 1 | Site Selection | N | <u>'</u> | | | | • |
| Credit 2 Credit 3 | Urban Redevelopment Brownfield Redevelopment | N | | | | | • |
| Credit 4.1 | Alternative Transportation, Public Transportation Access Alternative Transportation, Bicycle Storage & Changing Rooms | | | | | | |
| Credit 4.2 Credit 4.3 | Alternative Transportation, Bicycle Storage & Changing Rooms Alternative Transportation, Alternative Fuel Rehabilities Claticos | | | | | • | |
| Credit 4.4 | Alternative Transportation, Alternative Fuel Retueting Stations Alternative Transportation, Parking Capacity | N | | | | _ | • |
| Credit 5.1 | Reduced Site Disturbance, Protect or Restore Open Space Reduced Site Disturbance, Development Footprint | N N | | | | | * |
| Credit 5.2 Credit 6.1 | Reduced Site Disturbance, Protect or Restore Open Space Reduced Site Disturbance, Development Footprint Stormwater Management, Rate or Quantity Stormwater Management, Restored Stormwater Management and Stormwater Management (Restormwater Management) | N Y | | | | | |
| Credit 6.2 | Stormwater Management, Treatment Landscape & Exterior Design to Reduce Heat Islands, NonRoot | Y | | • | | | - |
| Credit 6.1 Credit 7.1 Credit 7.2 Credit 8 | Landscape & Exterior Design to Reduce Heat Islands, Roof | | | | | | |
| Credit 8 | Light Pollution Reduction | | | | | • | |
| Water Efficiency | | | | | | | |
| Credit 1.1 Credit 1.2 | Water Efficient Landscaping, Reduce by 50% Water Efficient Landscaping, No Potable Use or No Irrigation | Y | | _ | • | | |
| Credit 2 Credit 3.1 | Innovative Wastewater Technologies | Y | | | | • | |
| Credit 3.1 | Innovative Wastewater Technologies Water Use Reduction , 20% Reduction Water Use Reduction , 30% Reduction | Y | | | | • | • |
| | | | | | | | |
| Energy & Al Prerequisite: | Fundamental Building Systems Commissioning | Y | Y | | | | |
| Prerequisite: Prerequisite: | Fundamental Building Systems Commissioning Minimum Energy Performance CEC Baduction in HVAC and Batriparation Equipment | Y | Y | : | | | |
| Credit 1.1 | Amminum Energy Fee Committee CFC Reduction in HVAC and Retrigeration Equipment Optimize Energy Performance, 20% New / 10% Exist ing Optimize Energy Performance, 30% New / 20% Exist ing Optimize Energy Performance, 40% New / 30% Exist ing Optimize Energy Performance, 50% New / 40% Exist ing Optimize Energy Performance, 50% New / 40% Exist ing Optimize Energy Performance, 50% New / 50% Exist ing | Y | 1 | i | | | |
| Credit 1.2 Credit 1.3 | Optimize Energy Performance, 30% New / 20% Existing | | | | | | |
| Credit 1.4 | Optimize Energy Performance, 50% New / 40% Existing | | | | | • | |
| Credit 1.5 | Optimize Energy Performance, 60% New 7 50% Existing | | | | | • | |
| Credit 2.1 Credit 2.2 Credit 2.3 | Renewable Energy, 5% Renewable Energy, 10% Renewable Energy, 20% | | | | | • | |
| Credit 2.3 | Renewable Energy, 20% Additional Commissioning | | | | | • | |
| Credit 3 Credit 4 | Ozone Depletion | | | | | | |
| Credit 5 Credit 6 | Measurement & Verification Green Power | N | | | | _ | |
| | | 1 14 | | | | | |
| Materials & Prerequisite: | Resources Storage and Collection of Recyclables | T Y T | T Y | • | • | | |
| Credit 1.1 | Storage and Collection of Recyclables Building Reuse, Maritain 75% of Existing Shell Building Reuse, Maritain 100% of Shell Building Reuse, Maritain 100% of Shell & 50% Non-Shell | N. | | | | | |
| Credit 1.2 Credit 1.3 | Building Reuse, Maintain 100% of Shell & 50% Non-Shell | N N Y | | _ | _ | | |
| Credit 2.1 | Construction Waste Management, UNert 50% | Y | | | | _ | |
| Credit 2.2 Credit 3.1 | Construction Waste Management, Divert 75% Resource Reuse: Specify 5% | Y | | • | | | |
| Credit 2.1 Credit 2.2 Credit 3.1 Credit 3.2 Credit 4.1 | Resource Reuse, Specify 10% | | | | | | |
| Credit 4.2 Credit 5.1 | Recycled Content, Specify 25% Recycled Content, Specify 50% | | | | | • | - |
| Credit 5.1 | Construction waster warragement, Invest 7:5% Resource Reuss, Specilly 5% Resource Reuss, Specilly 10% Resource Reuss, Specilly 10% Recorded Content, Specilly 25% Recorded Content, Specilly 25% Recorded Content, Specilly 25% Local/Repoint Materials, 20% Materuladured Locally Local/Repoint Materials, of 20% Above, 50% Harvested Locally | | | | | | |
| Credit 5.2 Credit 6 | | | | | • | _ | |
| Credit 7 | Certified Wood | | | | | | \perp |
| Indoor Environmental Quality | | | | | | | |
| Prerequisite: Prerequisite: | Minimum (AQ Performance Environmental Tobacco Smoke (ETS) Control | Y | Y | | | | |
| Credit 1 | Carbon Dioxide Monitoring | Y | | | • | | |
| Credit 2 Credit 3.1 Credit 3.2 | Increase Ventilation Effectiveness Construction IAQ Management Plan, During Construction | | | | | | 1 |
| Credit 3.2 | Construction IAQ Management Plan, During Construction Construction IAQ Management Plan, Before Occupancy | | | • | | | |
| Credit 4.1 Credit 4.2 | Constitution for management mail, people (cooppany) Low-Emitting Materials, Andrewise & Sealants Low-Emitting Materials, Paints Low-Emitting Materials, Composite Wood Low-Emitting Materials, Composite Wood Low-Cmitting Materials, Control Low-Cmitting Materials, Control Low-Cmitting Materials, Control Low-Cmitting Materials, Control Low-Cmitting Materials, Politicator Source Control | | | | | | |
| Credit 4.3 Credit 4.4 | Low-Emitting Materials, Carpet | | | | • | | |
| Credit 5 | Indoor Chemical & Pollutant Source Control | | | | | • | |
| Credit 5 Credit 6.1 | Controllability of Systems, Perimeter Controllability of Systems, Non-Perimeter | N | | | | | |
| Credit 6.2 Credit 7.1 | Thermal Comfort, Comply with ASHRAE 55-1992 | | | | | • | |
| Credit 7.2 Credit 8.1 | Thermal Comfort, Permanent Monitoring System Daylinht & Views, Daylinht 75% of Spaces | | | | | | |
| Credit 8.2 | Confidence of Co | | | | | | |
| Innovation & Dezign Process | | | | | | | |
| Credit 1.1 Credit 1.2 | Innovation in Design Innovation in Design | | | | | • | |
| Credit 1.3 | Innovation in Design | | | | | : | + |
| Credit 1.4 | Innovation in Design Innovation in Design | 34 | | | | ÷ | |
| Credit 2 | LEED Accredited Professional | Υ | | | | | |
| | | | Priority | 1 | | Ease of Difficult | Obtaining (|
| | | | High Mediun | 1 | Ĭ | Moderati | |
| | | | Low | | • | Easy | |
| _ | | | | | | _ | |



Qruk#DowrqŒuljkwrq#FrppxqW0Zbh#Sodq

