

Harvard-Allston Public Realm Flexible Fund For Allston-Brighton Application for Funding, Spring 2016

Total Amount Requested \$515,9000.00

Applicant Organization Name: Gardner Pilot Academy

Organization Address: 30 Athol Street City: Allston Zip: 02474

Contact Person: Lauren Lafferty

Title: Director of Extended Services

Telephone Number:(203) 518-2749 (cell)

E-Mail Address: lfogarty@bostonpublicschools.org

Is Applicant a 501(C) (3) organization? Yes No

Federal Employer Identification Number: 22-2514422

Executive Director: Erica Herman

Phone Number: (617) 635-8365

Email Address: eherman@bostonpublicschools.org

Board President: Carroll Blake

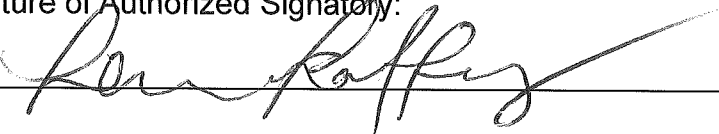
Phone Number: (617) 635-8365

Email Address: cblake@bostonpublicschools.org

Application submission(s) must be authorized and signed by an authorized signatory of the Organization.

Name and title of Authorized Signatory: Lauren Lafferty, Director of Extended Services

Signature of Authorized Signatory:



Applicant Information

Name of entity(ies) applying for funding and name of project: Gardner Pilot Academy and Cafeteria Renovations: Feeding Our Community

Primary contact person name, phone number, e-mail: Lauren Lafferty,
(203) 518-2749, lfogarty@bostonpublicschools.org

Key personnel involved in the project: Erica Herman, Principal of GPA, Joe Sara, Assistant Principal of GPA, Lauren Lafferty, Director of Extended Services, Khadijah Brown, Department Head of Boston Public Schools Facilities Management

Any partner organizations/property owners to be involved in project:
Property is a public school overseen by the Boston Public Schools

If applicant is a non-profit organization, provide qualifications and prior history of executing similar projects: The Gardner Pilot Academy's fiscal agency is the Boston Educational Development Foundation (BEDF). The GPA has used BEDF to manage grant funds for over 10 years. Although this is the first capitol project that the GPA is engaged in, this request is for phase 2 of the capitol project that is in process to create GPA's new science laboratories.

Project Information

Briefly describe the proposed project. Include a description of the site with a map and identify all property owners. If the applicant is not the sole property owner, please include letters of support from property owner(s):

Site description: Located in North Allston, the Gardner Pilot Academy (GPA) is a full-service community school currently serving 375 students in grades K0-8. The GPA building is over 100 years old. To achieve the school's mission: "to provide quality learning and social opportunities for our diverse student body, engage families, and offer health and community services through innovative programs and partnerships", GPA provides high quality teaching along with a range of programs that focus on social, emotional and academic development delivered through an array of community partners. GPA opens its doors to welcome 30 current community partners including: University partners, physical and mental health providers, partnerships that support the Arts and sports and recreation. Over the past 13 years, GPA has evolved from a traditional school to a highly functioning community school that supports the whole child.

Over 65% of GPA families reside in Allston/Brighton, over 85% of the students meet the federal poverty guidelines to participate in the Free or Reduced Price Lunch Program, 25% of our students have diagnosed special needs requiring an individualized education plan (IEP) and English is not the first language for over 60% of the student body. GPA students and their families speak over 13

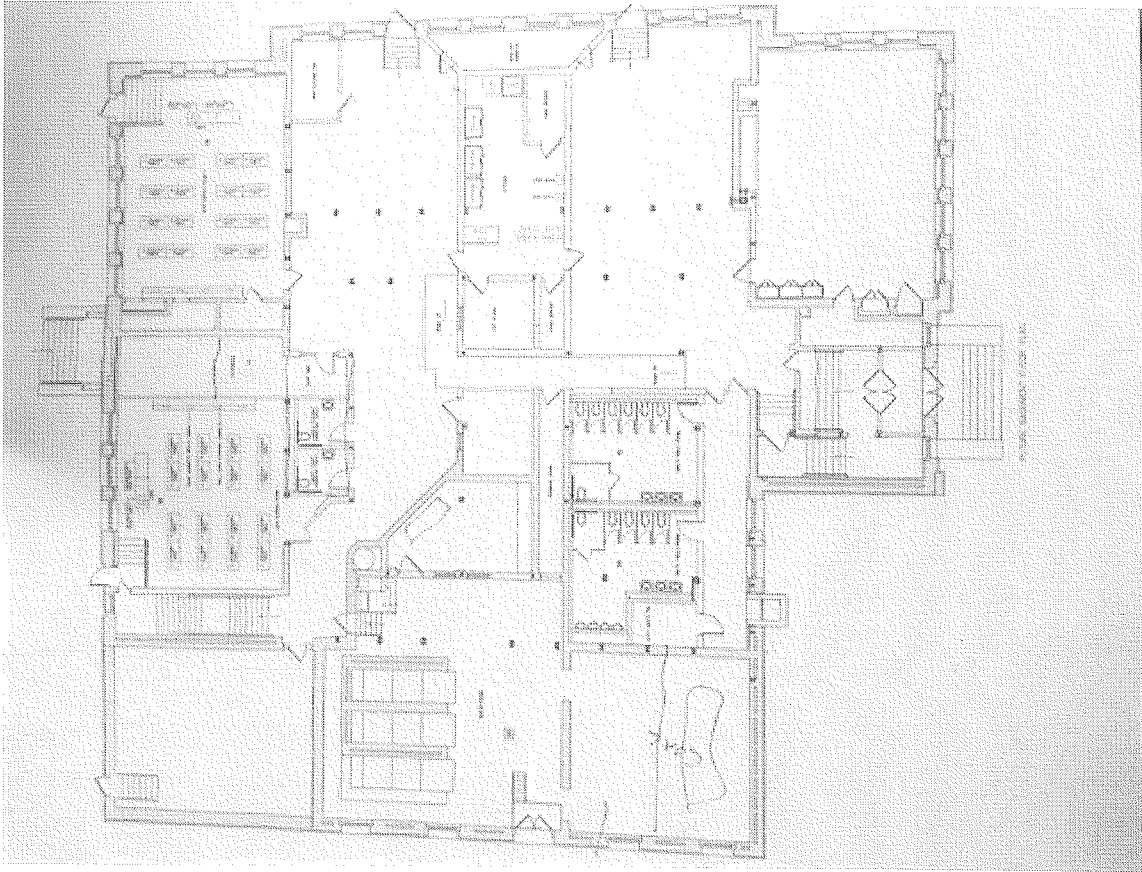
languages ranging from Spanish to Khmer. 18.6% percent of students are African American, 63% percent are Hispanic, 11.9% percent are white, 5.7% percent are Asian and less than 1% percent are coded as "other".

Background of project: At GPA, we work very hard to close the opportunity gap that exists between low-income youth and their more affluent peers. We offer comprehensive, 21st Century programming to meet the social, academic, emotional and health needs of our students, their families and the community – all within a 100 year-old building. GPA traditionally served students in K-1 through 5th grade however over the last four years we expanded to serve students in K-0, 6th, 7th and 8th grades. While embarking on this expansion, we recognized the need to not only ensure that our programming was of the highest quality but also that we needed to renovate and enhance our facilities to meet the needs of our 21st Century learners.

GPA achieved the first critical milestone of phase 1 of our capitol improvement project to renovate our basement when Harvard University Community Benefits awarded GPA \$500,000 to renovate GPA's boys bathroom into new science laboratories. The Boston Public Schools has committed an additional \$200,000 and an anonymous donor has committed \$20,000. Presently, we have architectural plans in hand to complete this work this summer 2016. Construction will begin in July 2016 and be completed before the start of school in September 2016. The funding confirmed to date will enable the new science laboratories to be constructed.

Currently, GPA's cafeteria for our 375 students is also in the basement space being renovated and therefore we are presented with a key opportunity to renovate our cafeteria as well. Our current cafeteria is in desperate need upgrading to meet the needs of our students and the Allston community. We are proposing to move our cafeteria space to allow for a larger kitchen, create a full service kitchen and provide additional indoor and outdoor seating. At GPA, both breakfast and lunch during July and August is free to the greater Allston community. Community members are welcome to come and receive a meal while engaging with the school community. We are in the process of identifying a partner to enable us to serve free dinner as well; which would provide an additional free meal to the Allston community on a daily basis and this benefit would be year round.

At GPA, we have been in communication with our contractor about the possibility of creating this new cafeteria space. If funded, this grant would allow GPA to create the new cafeteria space, build a full-service kitchen with all needed supplies and materials and purchase indoor and outdoor seating for this new space. See below for a map of proposed future basement at the GPA.



Describe public benefits of the project with reference to review criteria: The public benefits are vast if this proposal is granted. This new cafeteria would greatly enhance the aesthetic quality and user experience of the GPA cafeteria while users would receive a free meal at GPA. One major piece would be that the community would have access to this cafeteria space for indoor and outdoor seating. An additional public benefit is the promotion of community collaboration between GPA and an additional partner to serve dinner for members of the Allston community on a daily basis. Given the current conditions and space of our cafeteria, GPA has not been able to expand to offering dinner however this project would allow for this opportunity for the Allston community. Lastly, this project will provide a wonderful venue to showcase the unique qualities of the Allston neighborhood by increasing access to and awareness of GPA's community school model. More specifically, while residents are able to receive a free meal, they will also be able to receive information on: GPA's Adult Education Program, a literacy program open to the larger community, Charles River Community Health which offers a satellite clinic at GPA and is also open to the greater community among other opportunities provided by the 30+ partners that work within GPA on a weekly basis. These partners include universities, community organizations both public and private.

Explain why HAPRFF funding is required: HAPRFF funding is required because the need of the community is great and the impact would be positive for

many members of the designated impact area of North Allston/North Brighton. A 2014 report from Project Bread concluded that 16.5% of children in Massachusetts are food insecure and as stated above, over 85% of GPA families qualify for free or reduced lunch. This renovation would increase the access to food for those in need while greatly impacting the aesthetic quality and user experience of this community cafeteria. There is a major gap that exists in quality facilities between poor, low-income youth and their more affluent suburban peers and the GPA is no different. The current cafeteria space is not acceptable considering the number students at GPA as well as the number of community members that can benefit from access to food. The current dollars dedicated to the GPA renovations do not include the finances needed to provide this cafeteria space and HAPRFF is a needed partner for this phase of construction.

Explain if this project/funding would be part of a larger phased project, and if HAPRFF funding would be sought for future phases: This funding is part of the larger renovations described above. At this time there is not a proposal for future funding; however future phases of capitol improvements may be planned after this basement renovation is complete.

Timeline (start date, end date, milestones): Start date would ideally be July 2016 with an end date of September 2016 however there can be flexibility if needed. Contractor has already been secured and quotes for the requested work have been sought and received.

Project maintenance requirements, protocols, and sources of funding: Maintenance requirements would all be fulfilled by the Department of Facilities at the Boston Public Schools. Requirements and protocols are set by the Department of Facilities at the Boston Public Schools and this construction will be done in collaboration with this department. Sources of funding currently include: Harvard University Community Benefits, Boston Public Schools and an anonymous private donor.

Anticipated project sustainability/lifespan: The length of use of this cafeteria facility does not have an end date. It would be used on a daily basis and lifespan will be dependent on wear and tear.

Anticipated regulatory review and necessary permits: Any regulatory review will be completed by the Department of Facilities at the Boston Public School and permits will be acquired and kept by the Boston Public Schools.

Materials

Budget, including anticipated total cost and percentage to be funded by the HAPRFF: See excel attachment on page 7. The percentage of total budget to be funded by HAPRFF is 39%.

Other funding sources, if applicable, and amount and status (e.g. funds granted, requested, date when status will be known): See excel attachment on page 8

Images, renderings, and other relevant information: See below for image of full service kitchen at Fenway High School, a Boston Public School where we attended a site visit



Letters of support: See letter below written by Alex Montes, Principal leader, Office of the Superintendent, Boston Public Schools on page 9

GPA Basement Renovation Expenses

Boys toilet room converted to New Science room and convert Girls toilet room to both Boys and Girls	\$590,000
(Remove fan and not replace	\$25,000
Two additional H.C. Unisex toilet rooms 1 staff and one students and slop sink in basement	\$110,000
Remove Ramp and relocate piping underground	\$20,000
Miscellaneous wall removals	\$5,000
Total for science lab renovation	\$750,000
Total quote for science lab tables and materials/equipment	\$50,000

Full Service Kitchen (itemized list below)

Walk in Freezer & Refrigerator (Bally)	\$50,000.00
2 Reach in Refrigerator (Victory& Traulson	\$10,000.00
2-Milk Coolers (True)	\$4,000.00
Blast Chiller (Traulson)	\$18,000.00
Two Double convection oven (Blodgett)	\$20,000.00
4- burner Range (Garland)	\$5,000.00
Steamer (Market Forge) two compartment	\$18,000.00
Tilt skillet (Market Forge)	\$14,000.00
Hood (Captive Air)	\$50,000.00
2-food warmers F W E	\$8,000.00
40 qt mixer (Hobart)	\$12,000.00
Pizza oven (Middleby-Marshall)	\$8,000.00
Food Processor (Robot Coupe)	\$1,500.00
Serving line \$1800 per ft Duke&Atlas (25 ft serving line)	\$45,000.00
Assorted smallwares	\$15,000.00
4 work tables (Advance Tabco)	\$4,000.00
Three compartment sink/ disposal	\$5,000.00
two compartment sink / disposal	\$4,000.00
Hand sink (Advance Tabco)	\$1,000.00
Shelving	\$4,000.00
Ice machine (Manitowoc)	\$4,000.00
Total for full service kitchen (includes food service bathroom locker area, storeroom 200 square feet, kitchen 1,000 square feet)	\$300,500.00
Indoor and Outdoor Cafeteria Seating	
8 indoor tables (quoted at \$1,000 each)	\$8,000
8 outdoor tables (quoted at \$800 each)	\$6,400
Shipping costs	\$1,000
Total for cafeteria seating	\$15,400
Quote for construction costs for bricks and border of new cafeteria space in GPA basement	\$200,000
Total for Cafeteria Renovation, materials/equipment and tables	\$515,900
Total expenses for GPA Basement Renovations	\$1,315,900.00

**GPA Basement
Renovation Revenue**

<u>Source</u>	<u>Item</u>	<u>Confirmed Amount</u>	<u>Pending/Projected Amounts</u>
Harvard University Community Benefits	Science Lab rennovation	\$500,000	
Boston Public Schools	Science Lab rennovation	\$200,000	
Anonymous donor	Science Lab rennovation	\$20,000	
Put Your Hads Up for GPA (annual fundraiser)	Science Lab rennovation		\$30,000
Hamilton Charitable Trust	Science Lab materials and equipment		\$50,000
HAPRFF funding	Cafeteria rennovation and materials		\$515,900
Totals		\$720,000	\$595,900

Mr. Gerald Autler
Harvard Public Realm Flexible Fund
Boston Redevelopment Authority
One City Hall Square, 9th floor
Boston, MA

Dear Mr. Autler,

Please accept this letter in support of the Gardner Pilot Academy cafeteria project. Their plans to renovate their facility in an effort to create a space for the community to receive free breakfast, lunch and dinner will have a tremendous impact on all families in the Allston community. We are thrilled that the GPA basement space will undergo construction this summer and receive new science centers due to financial contributions from Harvard and the Boston Public Schools. The needed funds to complete the cafeteria in GPA's basement would enable both the community and GPA to benefit tremendously. The percentage of families As a district, we need the support of the community to combine with district funds to offer the programming and spaces that our children, families and communities deserve. Currently, GPA's cafeteria is open to the public for free breakfast and lunch during the summer and GPA is working on a plan to serve dinner to the community as well year round.

The GPA is a unique school in the Boston Public Schools and the fact that their community school model has survived and deepened over the last 20 years is proof of their commitment to their mission and vision. I am confident that the GPA keeps the students, families and the greater Allston community at the heart of their work and that if granted, this cafeteria space will increase access to food in a high quality environment for all who need this resource.

Thank you for your consideration and please do not hesitate to contact me should you need any additional information.

Sincerely,



Alexandra Montes McNeil

