

Left to Right: Existing
Matricaria , White and
Fennell/Iorio Buildings
at 179 Longwood Ave.,
Boston MA



INSTITUTIONAL MASTER PLAN NOTIFICATION FORM

Submitted Pursuant to Article 80 of the Boston Zoning Code



MCPHS
UNIVERSITY

Submitted to:
Boston Redevelopment Authority
One City Hall Square
Boston, MA 02201

Submitted by:
MCPHS University
179 Longwood Ave
Boston, MA 02115

December 11, 2013

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1. OVERVIEW

MCPHS University, formerly known as Massachusetts College of Pharmacy and Health Sciences (the “University” or “MCPHS”), submits this Institutional Master Plan Notification Form (“IMPNF”) to the Boston Redevelopment Authority (“BRA”) or (“Authority”) as an application for the approval of a new MCPHS Institutional Master Plan (the “2014 Master Plan”) pursuant to Section 80D-5 of the Boston Zoning Code (the “Code”).

The prior MCPHS 2002 Institutional Master Plan was approved by the BRA on March 29, 2002, by the Boston Zoning Commission on May 22, 2002 and by the Mayor of the City of Boston on May 24, 2002 for a 10-year term, which expired on May 24, 2012. MCPHS did not request a renewal of the 2002 Institutional Master Plan prior to its expiration on May 24, 2012. Although MCPHS does not contemplate any new institutional projects in the City of Boston because its planned growth is on its other campuses in Worcester and Manchester, New Hampshire, MCPHS submits this IMPNF in order to begin the Article 80D, Institutional Master Plan Review and in order to be in compliance with Section 80D-5 of the Code.

1.1 Introduction

MCPHS University is a private, coeducational university offering graduate, professional and undergraduate degrees in the health sciences. Founded in 1823, the University is the oldest institution of higher education in the City of Boston and is home to the second oldest college of pharmacy in the United States. Its main campus is located in Boston’s Longwood Medical and Academic Area (the “Boston campus”). In addition to its Boston campus, the University has campuses in Worcester, Massachusetts and Manchester, New Hampshire.

The University enrolls approximately 6,550 students on its three campuses, who are drawn from 50 states and 44 foreign countries, and employs approximately 1,000 faculty and staff throughout the University.

Professional or undergraduate degrees are offered in pharmacy and pharmaceutical sciences, nursing, physician assistant studies, dental hygiene, optometry, radiologic sciences, environmental sciences, health psychology, public health, chemistry, and premedical and health studies. Graduate programs are offered in drug regulatory affairs and health policy, pharmaceutical economics and policy, drug discovery and development, pharmaceutical sciences, medicinal chemistry, pharmaceuticals, pharmacology, and clinical research.

In 2001, the University submitted an Institutional Master Plan document pertaining to the Boston campus, which became the 2002 Institutional Master Plan (“2002 Master Plan”). In preparing the 2002 Master Plan, the University carefully reviewed and analyzed its programmatic and facility needs for ten years. The University’s continued ability to meet its

educational mission and goals, to be of service to the community, and to provide direct and indirect economic benefits to the City of Boston, are all contingent upon its ongoing ability to meet its space and facility needs.

The 2002 Master Plan was embodied in three written documents entitled: “Institutional Master Plan Amendment/Renewal, Massachusetts College of Pharmacy and Health Sciences” dated November 21, 2001, “Supplemental Information to the Master Plan and DPIR” dated March 12, 2002, and the Institutional Master Plan Notification Form/Notice of Project Change for IMP Amendment/Small Project Review Application (“IMP/NF/NPC/SPRA”) filed with the Authority on April 12, 2007. The 2002 Master Plan was approved by the BRA on March 29, 2002, by the Zoning Commission on May 22, 2002 and by the Mayor on May 24, 2002 for a 10-year term which commenced on May 24, 2002 and expired on May 24, 2012.

1.2 Completed Projects from 2002 Master Plan

The four Master Plan projects identified in the 2002 Master Plan were a result of the University’s strategic planning to accommodate its program and facility needs while also being sensitive to neighborhood objectives and concerns. This section summarizes each of the 2002 Master Plan projects completed.

- White Building Addition (now called Ronald A. Matricaria Academic and Student Center)

The White Building Addition was completed in 2004. The White Building Addition project involved the removal of the two surface parking lots located in front of the White Building on Longwood Avenue and the development of a six-story building to provide approximately 93,300 square feet of space, including academic, administrative and support space on floors one and two and up to 270 beds of student housing on floors three through six. Most of the existing White Building façade, with the exception of the steps, was retained and was incorporated into an indoor atrium in the White Building Addition. One level of below-grade parking provided parking for approximately 80 vehicles, accessed by a ramp from Palace Road.

- Limited Interior Reconfiguration of the Existing White Building

The University moved the main library and two large teaching laboratories from the existing White Building to the White Building Addition. The vacated space in the original White Building was reconfigured to accommodate small classrooms, faculty offices, and a 30-chair clinic for the Forsyth School of Dental Hygiene.

- President's Residence (now called the Brant House)

The University purchased two row houses at 700-702 Huntington Avenue. The University renovated these structures and converted them in two phases into a single building that functions as a residence for the President of the University. Work was completed in 2004.

- 662-670 Huntington Avenue Project (now called the Griffin Building)

The University owned a parcel of land, approximately 7,636 square feet in size, at 662-670 Huntington Avenue, which was under lease for use as a gas station and then later used as a parking lot. As described in the 2002 Master Plan, the University developed an academic and administrative building on this site. As the University previously agreed with residents of the Triangle neighborhood (the area between Worthington, Wigglesworth and Tremont Streets) in Mission Hill, the building did not include any residential uses and did not exceed 50,000 gross square feet of floor area, as defined by the Code.

With the submission of this IMPNF for the 2014 Master Plan, MCPHS seeks to establish the 2014 Master Plan for a ten (10) year period and does not contemplate any new institutional projects within such ten (10) year period. Additionally, MCPHS proposes no material changes to the 2002 Master Plan projects that would constitute a change in the permitted uses, dimensional, parking, or loading elements of such projects.

MCPHS has begun its outreach to City agencies, neighborhood representatives and groups, elected officials and other interested parties and looks forward to continuing discussions with such parties within the next month regarding the 2014 Master Plan, and will continue this outreach throughout the Article 80D review process.

1.3 The 2014 Master Plan

The 2014 Master Plan does not include any new institutional projects for the University. The University's future growth is contemplated to take place on the Worcester and Manchester, New Hampshire campuses, where the University owns a total of twenty (20) buildings for multiple purposes, including classroom, library and laboratory space; administrative, faculty and staff offices; meeting and conference space; and student housing.

1.4 Mission and Core Values of MCPHS University

MCPHS University provides a unique academic environment to guide and support students toward successful, sustainable careers and leadership in health care. As a private independent institution with a long and distinguished history of specializing in health sciences

education, the University offers traditional and, non-traditional programs that embody teaching excellence, active scholarship and research, professional service, and community outreach.

The University embraces a set of core values that reflect commitment to preparing competent, caring, ethical health professionals and scientists to meet the public's need for high quality health care and cutting-edge knowledge development. As members of the University and broader community, MCPHS is committed to the following core values:

- Learning-centered teaching and student engagement that fosters intellectual vitality, critical thinking, and lifelong responsibility for learning and continuing professional development;
- Honesty, integrity, professionalism, and personal responsibility;
- Respect for diversity and appreciation of cross-cultural perspectives;
- Adaptability and flexibility in response to the ever-changing external environment;
- Effective and efficient use of resources to maximize value to those we serve;
- Excellence and innovation in education, scholarship/research, and service, including outreach to the community;
- A productive, satisfying work and learning environment that is built upon cross-disciplinary and cross-campus collaboration;
- Integration of the liberal arts and basic sciences with professional studies;
- Scholarship that contributes to knowledge development, improvement of health sciences education, and improvement of health care and health outcomes; and
- Education that fosters development of the whole person.

1.5 Community Outreach

MCPHS University provides a unique academic environment to guide and support students toward successful, sustainable careers and leadership in health care. The University offers traditional and non-traditional programs that embody teaching excellence, active scholarship and research, professional service, and community outreach. MCPHS University embraces a core set of values that reflect commitment to preparing competent, caring, ethical health professionals and scientists to meet society's need for high quality health care and cutting-edge knowledge development. Included among these core values are excellence and innovation in education, scholarship, research and service, including outreach to the community, as well as education that fosters development of the whole person.

MCPHS has long demonstrated its commitment to caring for the various communities that it serves. Community outreach is one of the five primary elements in the University's Mission Statement. The University demonstrates this commitment to outreach through various means that include, without limitation, public-private service associations to improve health care in the Commonwealth, health services offered to the community, student and employee volunteers, scholarships awarded annually for area residents, and more.

Examples of such outreach initiatives include: ship and research, professional service and community outreach.

Public-Private Service Associations

- **MCPHS Pharmacy Outreach Program**

Every year, more than 10,000 Massachusetts residents, including more than 1,100 from Boston, obtain information about affordable prescription drugs and professional counseling on their medications from the MCPHS Pharmacy Outreach Program, a year-round, full-time informational service operated by MCPHS that offers confidential information to all Massachusetts residents who, via a toll-free phone line or on a walk-in basis, seek assistance with medication-related issues. Pharmacists and case managers answer pharmacy-related questions, help to find medication cost assistance programs and provide counsel and assistance with insurance coverage issues. MCPHS Pharmacy Outreach Program staff members also conduct informational presentations throughout Massachusetts, educating providers and service agency staff about the value of MCPHS Pharmacy Outreach Program for their patients and clients.

During Fiscal Year 2013, Pharmacy Outreach pharmacists and other staff members delivered 20 programs in Boston and its neighborhoods. These programs ranged from health fairs at Boston City Hall to community-based "Ask the Pharmacist" sessions at places like New Franklin Park Apartments in Dorchester and the Chinese Golden Age Center, State House events, and health screening programs at La Alianza.

Pharmacists and staff members are available to make presentations on a variety of health-related topics to community groups, as well as conduct one-on-one medication reviews with individuals who seek such assistance.

Collaborative Activities and Events

- **Creating Futures**

Creating Futures is a health careers exploration program that provides a culturally appropriate forum in which minority Boston high school students learn about rewarding career opportunities in health care. Creating Futures is one of MCPHS University's signature community service programs that is offered free of charge for all participants. The program takes place during eight Saturday sessions over the course of both the fall and spring academic semesters. Participants are familiarized with the challenging health care careers curriculum of MCPHS University, introduced to basic health care professions academic course materials, and prepared for the application and admission process.

Supported by MCPHS faculty, students and staff, as well as part-time program coordinators, Creating Futures exposes high school students to the professional health care disciplines of pharmacy, nursing, physician assistant studies, dental hygiene, medical imaging and therapeutics as well as other health care-related professions.

Program features include group project work on health care-related topics; student career and academic mentoring services; on-campus experiences with students and faculty; application and financial aid workshops with representatives from the Office of Admission; and course materials taught by MCPHS faculty and students covering medical terminology and an introduction to the health professions. At the conclusion of each session, participants present individual and small group projects at a half-day conference attended by their families as well as MCPHS faculty and staff.

- **Explorations – Discovering Paths to Biomedical Science**

Explorations, a laboratory-focused one-day experience for Boston and Cambridge middle school students at MCPHS, was organized by Harvard Medical School, and staged within laboratories at MCPHS, Harvard University, MIT and other research facilities. The program provides middle school students with math and science experiences outside of the classroom and creates opportunities for meeting role models and discovering career options.

The program agenda includes a multi-disciplinary panel discussion about health career options and a keynote address. Middle school students who travel to MCPHS are introduced to laboratory work in both the pharmaceutical compounding laboratory and medical imaging laboratories. MCPHS student members of the American Pharmacist Association and American Society of

Health System Pharmacists, as well as other students, staff booths at which they deliver basic health screening services such as blood pressure readings and guidance in healthy living practices.

- Sociedad Latina Workforce Development

Sociedad Latina has worked in partnership with Latino youth and families since 1968 to end destructive cycles of poverty, health inequities and lack of educational and professional opportunities in the Latino community. MCPHS teamed up with Sociedad Latina to provide thirty-five local high school students at MCPHS with multiple presentations that covered professional employment search, application, interview and personal presentation processes, practices and standards.

Community Healthcare and Preventive Health Screening Programs

- Center for Drug Information and Natural Products

This service, based at MCPHS–Boston campus, provides free, confidential, comprehensive and non-biased drug and natural product information to health care professionals and consumers. The CDINP provides information on the therapeutic use of conventional and natural products and answers questions about foreign product identification, adverse reactions, drug-drug and drug-natural product interactions and safety of use during pregnancy and breastfeeding. Inquiries are received and researched by sixth-year Doctor of Pharmacy students conducting rotations in drug and natural product information, or by CDINP faculty. All responses are verified by CDINP faculty, and most inquiries can be answered either on the same day or within 24 hours of receipt. The Center is open for telephone inquiries on a daily basis between 8:30 a.m. and 4:30 p.m.

- MCPHS Forsyth School of Dental Hygiene Outreach

Faculty and students of the Forsyth School of Dental Hygiene (“FSDH”) devote thousands of hours to the provision of oral health education, dental screenings, dental cleanings, and fluoride treatments, exposing radiographs, fabricating athletic mouth guards, and placing dental sealants for Boston residents. Some of the sites at which services are rendered are served by students as part of the Community Dental Health Course practicum and student association outreach. Other sites serve as extramural clinical sites.

During the period of time between July 1, 2012 and June 30, 2013, community outreach efforts involved all faculty members as well as 70 students, and provided services for more than 2,000 patients, from elementary school age to geriatric

patients, within a variety of settings including clinics, hospitals, health centers, dental centers, community centers, schools and residence facilities. Moreover, within the Esther M. Wilkins Forsyth Dental Hygiene Clinic located in the White Building, faculty, staff and students provided comprehensive preventive services to 600 Boston residents, with nearly half of the individuals served ages 21 – 40 years of age. More than 35% of patients were 50 years of age or older.

- Healthy Food Festival

This event draws more than 150 community residents to Sheehy Park in Boston’s Mission Hill neighborhood. In addition to focusing upon the preparation and consumption of healthy food choices, over fifty staff, faculty and MCPHS students volunteer to provide blood pressure, oral health care, and nutrition and pulse oxymetry screenings for all attendees.

- Mission Hill Sheehy Park Health Fair

Professional student organizations representing Nursing, Physician Assistant Studies, Pharmacy and Dental Hygiene, and led by the American Pharmacists Association Student chapter at MCPHS, regularly host a Health Fair at Sheehy Park in Boston’s Mission Hill neighborhood. The event, involves a collaborative effort among MCPHS, Mission Hill Health Movement and the Tobin Community Center. With over 50 students and faculty representing multiple health care disciplines participating, 300 community residents regularly take part in this event which offers health-related screening stations as well as numerous educationally-focused displays designed to improve awareness about, and compliance with, good health-related behaviors. Referrals to appropriate health care providers are made for participants when screening results indicate a need for follow-up testing or care.

Academic Program Experience

The University’s curriculum contains multiple courses which have community outreach components. Some examples are:

- Dental Hygiene: DHY 350 – Community Oral Health

In community-based patient care rotations, students learn how to develop programs in community-based settings, focused on assessment, prevention and policy development. Within the past year and a half, students planned and provided oral health promotion and disease prevention programs for the following local groups and agencies:

- “Back to School” Jam, Boston: Provided oral health education and oral screenings as well as distributed vouchers to 45 residents of Mission Hill redeemable for complementary preventive care at the Esther M. Wilkins Forsyth Dental Hygiene Clinic
- Boys and Girls Clubs of America: Provided 185 children who utilize the Fenway and Dorchester branches of the Club with oral health education and oral screenings. In addition, students from the Dorchester Blue Hills branch participated in the Mission Smile 2012 event. During this event, Forsyth faculty and students provided approximately 20 adolescents with free preventive services, including screening, radiographs, prophylaxis, sealants and fluoride treatments.
- YMCA Boston: Provided 87 adults affiliated with the International Learning Center with oral health education and access to care information. In addition, caries prevention intervention was established as an ongoing feature of this program.
- Back of the Hill Apartments, Boston: Provided approximately 15 ambulatory and disabled elders with oral health education, access to care information and blood pressure screenings
- AstraZeneca-Hope Lodge, Boston: Provided approximately 35 cancer patients and caregivers with oral health education and access to emergency dental care information. In addition, caries prevention intervention was established as an ongoing feature of this program.
- HeadStart Program, Boston: Provided more than 100 children with oral health education, and sent children home to family members with detailed information about how to secure access to dental care services.
- EMK Academy for Health Careers, Boston: Provided 40 teenagers of low socio-economic status with oral health education and health care career education
- Mission Safe of Roxbury: Provided 30 at-risk adolescents with oral health education, including special instruction on issues related to drug use and oral piercing.
- Mission Grammar School-Mission Hill: More than 100 children between three and six years of age were provided oral health education and sent home to family members with detailed information about how to access dental care services.
- Sociedad Latina, Boston: Provided five Latino families with oral health education. In addition, caries prevention intervention was established as an ongoing feature of this program.

- Dental Hygiene: DHY 323 & 324 - Clinical Dental Hygiene II and III

Dental Hygiene students participate in community-based patient care rotations as part of their course work. FSDH collaborates with dental facilities to enhance student learning and to assist in the provision of oral health services to the community. Forsyth students work with a variety of patients, including young children, elders, special needs individuals and underserved populations at a number of community sites. Listed below are the facilities at which FSDH undergraduate students volunteer, along with the types of patients with whom students interact:

- Franciscan Children's Hospital, Boston: Special needs children and adolescents.
- Tufts Community Outreach Program, Boston: Special needs children and adolescents.
- Dimock Health Center, Boston: Children, adolescents and adults.
- Harvard School of Dental Medicine, Boston: Adults.

- Dental Hygiene: DHY 460 – Capstone

Students are mentored relative to the provision of community-based health promotion and disease prevention activities. Projects are planned and implemented under the supervision of community leaders and MCPHS Forsyth School of Dental Hygiene faculty. The organizations and community sites in which health promotion and disease prevention projects were carried out during FY2013 include:

- Boston Public Health Commission: Conducted barbershop outreach presentation with brochure distribution
- AstraZeneca Hope Lodge, Boston: Held community oral health presentation
- Back of the Hill, Boston: Distributed and reviewed oral health brochure/manual
- Families in Transition, YMCA of Greater Boston: Provided community oral health presentations
- Boston Chinese Evangelical Church: Staged community educational presentation and distributed informational brochure
- Back of the Hill, Boston: Collaborated with Senior HealthWISE on health education and support programs
- Massachusetts Department of Public Health, Boston: Provided education and advocacy for fluoride mouth rinse implementation

- HIV Dental Ombudperson program, Boston: Created educational video for use by the Boston Public Health Commission
 - Boston Public Health Commission, Boston: Provided information about pregnancy and oral health issues and dental careers
 - MGH Senior HealthWISE, Boston: Conducted community oral health presentations
 - Joseph Lee Elementary School, Boston: Developed and distributed in a pediatric medical office an oral health brochure that emphasizes the importance of good oral health in children including information for parents on early childhood caries, nutrition and fluoride varnish.
 - Josiah Quincy Elementary School, Boston: Developed an oral health educational coloring book and distributed to children participating in the Boston Public Schools' Smart Smiles Program.
- Dental Hygiene: DHY 446 - ADN to MSN Bridge Program

The Special Care Populations course mandates that students plan and implement an outreach activity that targets a special care group. An essential element of the students' project work involves engagement of other health care providers, either in an educational capacity or in the provision of inter-professional patient care. Recent projects have included public education sessions related to the oral hazards of tobacco use, provision of fluoride varnish and sealant placement, geriatric oral health care and education regarding the oral side effects of chemotherapy and radiation therapy.

Community Events

While located in the heart of the world-renowned Longwood Medical and Academic Area, MCPHS University's Boston campus is firmly grounded in the soul of Boston's Mission Hill neighborhood. MCPHS faculty, students and staff plan, organize and implement programs, events and services that benefit those who work and live within the diverse and vibrant Mission Hill community. MCPHS invested an estimated more than \$50,000 in wage and fringe benefit costs during FY2013 on the planning and execution of community-focused programs and events. Moreover, MCPHS created and engaged the University's first full-time Coordinator of Community Partnerships, who oversees and manages a growing number of community-focused programs and events designed to address community safety, health and wellness needs. Several community programs and events in which MCPHS plays a leadership role include:

- Back to School Jam: MCPHS collaborates with State Representative Jeffrey Sanchez and more than one dozen other community-minded organizations to organize and stage this popular annual educational event that promotes healthy

behaviors among those who live in Boston, and most notably in the Mission Hill neighborhood and Bromley-Heath housing development.

- During FY2013, thirty-seven MCPHS staff members assisted with the coordination of this event including recruitment of student, faculty and staff to offer preventive health screenings, deliver educational materials and, when necessary, provide referrals for appropriate health care services. Representatives from academic departments of dental hygiene, nursing, Physician Assistant Studies, Pharmacy, School of Medical Imaging and Therapeutics and Arts and Sciences participated, contributing in excess of 300 volunteer hours toward the successful staging of events in Mission Hill and Bromley-Heath, as well as in Brookline. During FY2013, Back to School Jam events attracted more than 400 Boston residents, including nearly 200 residents from the Mission Hill neighborhood.
- Mission Hill Student “Move In Day”: To demonstrate its commitment to the annual orderly turnover of apartments in the Mission Hill neighborhood involving thousands of college students, MCPHS committed \$1,350 toward the rental of an additional trash pick-up truck, and provided on-site personnel for such tasks as trash removal, traffic control, parking and other responsibilities associated with the annual exodus/arrival of students that heralds the beginning of a new school year.
- Mission Hill Community Halloween Celebration: MCPHS annually conducts this free, community-wide event for Mission Hill neighborhood families held on the MCPHS–Boston campus. Roundtrip transportation and meals are provided for all participants. Thanks to the organizational efforts of, and collaboration among MCPHS, MASCO, Mission Hill Neighborhood Housing Services and Mission Main Tenant Task Force, more than 100 families took part in a variety of Halloween-themed activities, including trick or treating throughout the MCPHS dormitories as well as other games and activities and health screenings for adults staged by campus clubs and organizations.
- ABCD Adopt-A-Family & Tobin Community Center Toy Drive: During December, Staff and faculty members from the Office of University Advancement, Forsyth School of Dental Hygiene and the MCPHS School of Nursing annually contribute in excess of \$600 for the purpose of providing holiday gifts for needy families who live in the Mission Hill neighborhood who would otherwise not have been able to afford to engage in holiday gift giving. MCPHS provided volunteer staffing to help ensure the collection of the largest

number of gifts possible that were distributed to needy and deserving families. In addition, MCPHS staff and faculty contributed more than \$300 for the purchase of nearly 70 toys that were delivered to the Tobin Community Center for distribution to children of other disadvantaged families.

- Mission Hill Community Alliance Meetings: As many as ten representatives from MCPHS faculty, staff and students participate in this periodic Mission Hill community-focused gathering with residents, political officials and institutional representatives to discuss and act upon quality of life issues in the Mission Hill neighborhood.
- Mission Hill Problem Properties Task Force: The MCPHS Coordinator of Community Partnerships voluntarily serves on the task force and attends monthly meetings at which Mission Hill residents' issues, problems and concerns relative to living in the Mission Hill neighborhood are discussed and resolutions achieved. The purpose of the Problem Properties Task Force is to provide a forum for the exchange of ideas and concepts related to quality of life issues among residents of the Mission Hill neighborhood, representatives of business and industry and public officials responsible for safety, security and the welfare of all who live and work in Mission Hill.

Community Use of MCPHS Facilities

Non-profit organizations use MCPHS facilities, at no cost to the organizations, for meetings and events. During Fiscal Year 2013, MCPHS–Boston campus made meeting space available in both the Brant House and the sixth floor meeting facility located in the Richard E. Griffin Academic Center. Nearly 1,000 individuals representing various non-profit community and academic interests made use of these facilities as listed below:

- Colleges of the Fenway
- Massachusetts College of Art and Design
- Mission Hill Neighborhood Housing
- Mission Hill Youth Collaborative
- Mission Hill Neighborhood Holiday Gathering
- Problem Properties Task Force
- Mission Hill “Savor the Flavor” Event
- Sociedad Latina Workforce Development
- Student Community Service

Student Community Service Projects

In fulfillment of their community service requirements, Boston campus student groups and organizations regularly participate in an ever-widening range of community service projects. For example, between July 1, 2012 and June 30, 2013, MCPHS–Boston campus student groups and organizations participated in more than four dozen community-focused service projects with an estimated value of services provided to the greater Boston community of more than \$22,000. The following list provides a comprehensive overview of the many programs in which students devoted time, energy and expertise in community service.

Date	Club/Organization	Event	Location
9/15/2012	Minority Association of Health Professional Students	Boston Heart Walk	Charles River Esplanade
9/20/2012	APhA Academy of Student Pharmacists	Operation Heart BP screening	Walgreens Pharmacy
9/22/2012	Lambda Kappa Sigma	Mission Hill Healthy Food Festival	Sheehy Park, Mission Hill
9/22/2012	Physician Assistant Student Society	Training for Physiology Phun Day	Boston Children's Museum
9/26/2012	Physician Assistant Student Society	Devon Nicole House dinner	Children's Hospital Boston
9/29/2012	Green Sciences and Recycling Committee	Clean-up	Fitzgerald Park, Mission Hill
10/1/2012	Minority Association of Health Professional Students	Rosie's Place canned food drive	On Campus
10/1/2012	Alpha Zeta Omega	Save Lids to Save Lives	On Campus
10/3/2012	Green Sciences and Recycling Committee	Bag drive	On Campus
10/7/2012	Physician Assistant Student Society	Boston Half-Marathon support	Half-Marathon Course
10/8/2012	Phi Delta Chi	Hoop Dreams	TD Garden, Boston
10/9/2012	Phi Delta Chi	Blood drive	Quincy Market, Boston
10/10/2012	Physician Assistant Student Society	Devon Nicole House dinner	Children's Hospital Boston
10/13/2012	Minority Association of Health Professional Students	Diabetes walk	Boston Common
10/14/2012	Minority Association of Health Professional Students	Breast cancer walk	Charles River Esplanade
10/16/2012	Physician Assistant Student Society	Blood drive	On Campus
10/25/2012	Black Student Union	Volunteer at Hope Lodge	Hope Lodge, Boston
10/27/2012	Green Sciences and Recycling Committee	Clean-up	Fitzgerald Park, Mission Hill
10/30/2012	Phi Lambda Sigma	Brown bag event	ABCD Roxbury Senior Center, Boston
10/30/2012	Phi Lambda Sigma	Halloween health fair	On Campus
10/31/2012	Physician Assistant Student Society	Devon Nicole House dinner	Children's Hospital Boston
11/1/2012 – 11/20/2012	Kappa Psi	Canned food drive	On Campus
11/2/2012 – 11/16/2012	Physician Assistant Student Society	Canned food drive	On Campus
11/3/2012	Green Sciences and Recycling	Clean-up	Fitzgerald Park, Mission

	Committee		Hill
11/3/2012	Alpha Zeta Omega	St. Anthony's Church volunteering	St. Anthony of Padua Church
11/4/2012	Alpha Zeta Omega	St. Anthony's Church volunteering	St. Anthony of Padua Church
11/8/2012	Faculty and Student Community Outreach Program	Bake sale	On Campus
Date	Club/Organization	Event	Location
11/9/2012	S.A.G.	Child's Play fundraiser	On Campus
11/14/2012	Alpha Zeta Omega	American Red Cross blood drive	On Campus
11/17/2012	LMA Volunteers	Thanksgiving food distribution	Salvation Army, Boston
11/17/2012	Italian American Student Organization	Turkey Trot volunteering	The Fens, Boston
11/18/2012	Mortar and Pestle Players	Therapy dog community service	On Campus
11/19/2012	Physician Assistant Student Society	Devon Nicole House Dinner	Children's Hospital Boston
11/20/2012	Graduate Student Association	Donate to Help	On Campus
11/26/2012	American Red Cross Club	Holiday card signing for heroes	On Campus
11/28/2012	Green Sciences and Recycling Committee	Bag drive	On Campus
12/3/2012	Alpha Zeta Omega	Hope Lodge Smoothie Day	Hope Lodge, Boston
12/5/2012	Physician Assistant Student Society	Devon Nicole House Dinner #5	Children's Hospital Boston
12/6/2012	Commuter Council	Christmas Cards for Patients	On Campus
1/23/2013	Faculty and Student Community Outreach Program	Hypertension discussion	Mission Hill ABCD Center, Boston
1/31/2013	LMA Volunteers	Big Brother Big Sister speaker	On Campus
1/31/2013	Physician Assistant Student Society	PA Interview tour days	On Campus
2/1/2013	Alpha Zeta Omega	Yoplait Lids Collection	On Campus
2/4/2013	Faculty and Student Community Outreach Program	Nutrition discussion	International Institute of Boston
2/7/2013	Green Sciences and Recycling Committee	Bag Drive	On Campus
2/11/2013	Faculty and Student Community Outreach Program	Nutrition discussion	International Institute of Boston
2/17/2013	Asian Student Association	Chinese New Year volunteer event	On Campus
2/20/2013	Faculty and Student Community Outreach Program	Diabetes discussion	ABCD Center, Boston
3/18/2013	Lambda Kappa Sigma	Daffodil Days	On Campus/Children's Hospital
3/20/2013	Faculty and Student Community Outreach Program	Hyperlipidemia discussion	ABCD Center, Boston
3/21/2013	Green Sciences and Recycling Committee	Bag drive	On Campus
3/23/2013	Korean Students Association	Community service	Colleges of the Fenway
3/23/2013	Alpha Zeta Omega	Goodwill donation	On Campus
3/25/2013	Graduate Student Association	Food drive for ICNA Relief Boston	On Campus

3/27/2013	Alpha Zeta Omega	American Red Cross blood drive	On Campus
4/9/2013	Alpha Zeta Omega	Cradles to Crayons	Brighton
4/13/2013	Student Association of Gamers	Childs' play event	On Campus
4/13/2013	Pre-Med Society	Community Health Fair	Sheehy Park, Mission Hill
4/14/2013	Habitat for Humanity	Rosie's Place	Rosie's Place
4/15/2013	AMCO	Boston Marathon	Water station staffing
4/22/2013	Student Alumni Association	SAA clothing drive	On Campus
4/27/2013	African Students Association	Community service	Rosie's Place

Financial Support and Sponsorship

MCPHS–Boston campus provides direct financial support and sponsorship funding for community-based and community-organized programs, events and services. The following list represents an accounting of the direct sponsorship/expenses supported by MCPHS–Boston campus for Boston-related, community-focused activities, programs and services between July 1, 2012 and June 30, 2013.

Date	Reference
8/16/2012	Mission Hill Health Movement Food Fest
8/16/2012	Mission Hill Health Movement Healthy Foodfest
8/24/2012	B-2 Community Service Office
9/13/2012	Mission Hill Neighborhood Housing Services – Mission Hill Road Race
9/13/2012	Sociedad Latina – Mission Possible
9/22/2012	Mission Hill Healthy Food Festival
10/11/2012	Mission Hill Health Movement – Handicap Access
11/6/2012	Fenway CDC Ball
11/6/2012	Mission Hill Main Streets
11/19/2012	Savor the Flavors of Mission Hill
11/27/2012	Colleges of the Fenway
12/4/2012	The Hispanic Social Committee
1/10/2013	Sociedad Latina – Three Kings Day Celebration
2/15/2013	Mission Main Concerned Residents Black History Celebration
4/11/2013	Emerald Necklace Conservancy
5/7/2013	ABCD Parker Hill
5/24/2013	The Fund for Parks and Recreation
6/13/2013	Hispanic-American Chamber of Commerce

Scholarship and Financial Assistance

MCPHS University provides the opportunity for motivated and qualified students who have graduated from high schools located in Boston to benefit from the only three full-tuition scholarship awards that the University offers to any of its students. MCPHS also directs extensive institutional funding for tuition assistance that benefits additional Boston students. Approximately \$1.4 million in scholarship awards and tuition assistance are provided annually to graduates of Boston high schools who are enrolled at MCPHS.

The three full-tuition scholarship awards are:

- **Mayor's Scholarship Award for Boston Latin School:** This annually renewable full-tuition scholarship award is granted to a high achieving Boston Latin School graduate, given in recognition of the University's long-standing relationship with Boston Latin School as a neighbor, and its commitment to academic excellence. Each student's scholarship award remains in effect as long as the student sustains satisfactory academic standing, and until the student completes his or her degree requirements.
- **Carol DiMaiti Stuart Scholarship Award:** This annually renewable, full-tuition scholarship award is granted in memory of Carol DiMaiti Stuart to a Boston high school graduate, with preference given to a Mission Hill area resident, who meets or exceeds the University's admission requirements. The scholarship award is renewable as long as the student remains in satisfactory academic and disciplinary standing, and makes consistent academic progress toward degree completion.
- **James T. King Memorial Scholarship Award:** This annually renewable, full-tuition scholarship award is granted to Boston residents who are undergraduate student members of a racial and/or ethnic minority, in recognition of James T. King's long-standing service and dedication to the University. The scholarship award is renewable as long as the student remains in satisfactory academic and disciplinary standing, and makes consistent academic progress toward degree completion.

City of Boston PILOT Program Payments

The University is an active participant in the Mayor's PILOT Program, having paid \$291,700 to the PILOT Program in Fiscal Year 2013, and has annually made PILOT payments to the City of Boston since 1996, totaling in excess of \$2,800,000.

Good Neighbor Policy

It is also the University's expectation that all MCPHS students demonstrate responsible citizenship, both on and off campus, and MCPHS strictly enforces its "Good Neighbor Policy," which is as follows:

Good Neighbor Policy

From the MCPHS Student Handbook

Students who reside in or visit the University neighborhood are expected, as members of the MCPHS community, to demonstrate respect and concern for all members of the local community. As such, MCPHS expects students to demonstrate responsible citizenship in the local neighborhood. Several community service opportunities exist for students. Contact the Student Activities Office for more information.

To support the goal of being "good neighbors," the following conduct (and any other of a like sort) will not be tolerated: excessive or unreasonable noise, sponsoring parties for profit (the illegal sale or distribution of alcoholic beverages which may include the use of tickets, tee-shirts, mugs, cups and/or any other items as a price or condition of admission), sponsoring social gatherings which would disturb neighbors and/or authorities and be disruptive to the community, serving minors, disorderly conduct, public drinking, use, sale or distribution of illegal drugs, harassment of neighbors, defacing or damaging property, interfering with the City of Boston Police or utility agencies in the performance of their duties, public urination, throwing objects out of apartment windows and the use, sale, manufacturing or distribution of fake IDs.

MCPHS students may be charged through the Student Discipline System for violating this policy and for misconduct that arises off-campus if the student is in violation of federal, state, or local laws or University policy that brings into question one's suitability as a member of the University community. If found responsible, students would be subject to sanctions up to and including loss of residence or suspension or dismissal from the University.

1.6 Public Review Process

The University's approved 2002 Master Plan was the result of the University's internal strategic planning process as well as extensive discussions with the surrounding neighborhood and the City of Boston. MCPHS will continue discussions with the local community, including neighbors in the Triangle neighborhood.

As part of the Public Review Process for the 2014 Master Plan, after the submission of the Letter of Intent the BRA established the MCPHS Taskforce, which consists of the following individuals: Patricia Flaherty, Mission Hill Neighborhood Housing Services; Sarah Hamilton, MASCO; Jessica Casey, Community Alliance of Mission Hill; Richard Rouse, Mission Hill Main Streets; Gloria Murray, Mission Main; and Lois Regestein, Triangle Area. The University has conducted one preliminary meeting with the Taskforce and looks forward to meeting with the Taskforce during the comment period of both the IMPNF and the IMP. Additionally, the

University looks forward to participating with the larger community at the LMA Forum, which is scheduled for December 16, 2013 at the University's Fennel/Iorio Building.

1.7 Existing University Programs

Founded in 1823, MCPHS University is a private, coeducational university offering graduate, professional and undergraduate degrees in the health sciences. With campuses in Boston and Worcester, Massachusetts and Manchester, New Hampshire, the University enrolls approximately 6,550 students, who are drawn from 50 states and 44 foreign countries, and employs approximately 1,000 faculty and staff.

Professional or undergraduate degrees are offered in a variety of fields in healthcare including: pharmacy and pharmaceutical sciences, nursing, physician assistant studies, dental hygiene, optometry, radiologic sciences, environmental sciences, health psychology, public health, chemistry, and premedical and health studies. Graduate programs have expanded and are offered in regulatory affairs and health policy, pharmaceutical economics and policy, pharmaceutical sciences, medicinal chemistry, pharmaceuticals, pharmacology, clinical research.

Innovative Academic Programs

- Oldest institution of higher education in Boston
- Second oldest collegiate program in pharmacy in the United States
- 65 degree and certificate programs
- 77% of faculty have an earned doctorate or terminal professional degree

Vibrant Campus Life

- 4,506 students enrolled on the Boston campus
- 56% from Massachusetts
- 89% of freshmen continue to second year
- 97 student clubs and organizations

Graduates

- 22,680 alumni
- 93% of graduates employed within 1 year
- Residing in 50 U.S. states, District of Columbia and 58 other countries
- Working in virtually every sector of the health care industries, both private and public, including medical centers, hospitals, community pharmacies, research, and education

As described in its Mission Statement, the University offers academic programs that focus on general education, professional practice, research, and graduate education for both full-time and part-time students. Since the 2002 Master Plan, the University has made several changes to its academic programs in response to new trends in the health care industry.

In 1997, MCPHS University School of Pharmacy-Boston accepted its first class of entry-level Doctor of Pharmacy (PharmD) students under the new accreditation requirements for the PharmD Program, which became the sole professional degree for pharmacy in the United States. To retain its accreditation, the University was required to incorporate these changes into its undergraduate pharmacy program. The conversion of the undergraduate curriculum to a 6-year entry-level PharmD Program has been successfully implemented with the School of Arts and Sciences offering the pre-professional phase of the PharmD Program, (years 1-2), followed by the School of Pharmacy offering the professional phase of the PharmD Curriculum (years 3-6). This six year Doctor of Pharmacy Program enables the Boston campus to be competitive in the New England region and across the U.S., since only a small number of U.S. colleges/schools of pharmacy are able to offer a 6-year PharmD Program. Given the opportunities to expand the pharmacy program in the New England region, the Worcester campus opened in 2000, followed by the Manchester campus in 2002 as a satellite campus of Worcester. The accelerated PharmD Program in the School of Pharmacy-Worcester/Manchester was designed for students who have already completed their pre-professional requirements. Students in this program complete the accelerated PharmD Program in 33 months total. In 2004 the first class was admitted into the accelerated PharmD Program at the Manchester campus. Distance education is utilized for the satellite campus in Manchester. The Worcester and Manchester campuses have expanded to include several other health profession programs.

The University also modified the format of the post-baccalaureate PharmD program, which was originally launched in 1996 for pharmacists with a BS in Pharmacy who wished to earn a degree on a part-time basis. In 2002, the process began to redesign the program, which had offered onsite delivery of courses to a Web-supported format with on-line lectures to accommodate the growing demand across the country for working pharmacists pursuing PharmD degrees on a part-time basis. The current post-baccalaureate PharmD program in the on-line format continues to have a steady enrollment with pharmacists across the country that desire to advance their education and training by completing the PharmD degree.

Given the growing need on a national scale for healthcare professionals with diverse training, the University has also implemented many new degree programs including Physician Assistant Studies, Premedical and Health Studies, Public Health, Nursing, Physical Therapy, Optometry, and Pharmaceutical Sciences. With the acquisition of the Forsyth School for Dental Hygienists in early 2000, the University has recently been able to expand its Dental Hygiene program offerings from the Boston campus to the Worcester campus. The University has also

expanded graduate degree program that support the opportunities within the health care industry such as pharmaceutical economics and policy, clinical research, and pharmaceutical sciences.

MCPHS University launched MCPHS Online in 2011. These programs are designed to meet the needs of working healthcare professionals in convenient and accessible online formats that work for individuals with busy lives and for those whose homes are distant from campus. At MCPHS Online, students are educated by the same faculty, are immersed in the same professional environment, and earn the same sought-after degrees as if they were on our physical campus. The development of online programs also allows the University to serve students it would otherwise not be able to serve—students who live in other parts of the country and/or students who are unable to study full-time.

Currently, the University offers the following degree and certificate programs:

Degree and Certificate Programs

School of Arts and Sciences (Boston)

Bachelor of Science in Chemistry / Master of Science in Pharmaceutical Chemistry

Bachelor of Science in Health Psychology

Bachelor of Science in Health Sciences

Bachelor of Science in Health Sciences Degree Completion

Bachelor of Science in Medical and Molecular Biology

Bachelor of Science in Premedical and Health Studies

Bachelor of Science in Public Health

Bachelor of Science in Public Health / Master of Public Health Dual Degree (Boston and Online)

Division of Health Sciences (Boston and Worcester)

Bachelor of Science in Dental Hygiene (Boston)

Post baccalaureate Bachelor of Science in Dental Hygiene (Boston and Worcester)

Bachelor of Science in Diagnostic Medical Sonography (Boston)

Post baccalaureate Bachelor of Science in Diagnostic Medical Sonography (Boston and Worcester)

Bachelor of Science in Magnetic Resonance Imaging (Boston)

Post baccalaureate Bachelor of Science in Magnetic Resonance Imaging (Boston)

Bachelor of Science in Nuclear Medicine Technology (Boston)

Post baccalaureate Bachelor of Science in Nuclear Medicine Technology (Boston)

Bachelor of Science in Radiation Therapy (Boston)

Post baccalaureate Bachelor of Science in Radiation Therapy (Boston)

Bachelor of Science in Radiography (Boston)

Post baccalaureate Bachelor of Science in Radiography (Boston)

Advanced Certificates in Medical Imaging (Boston)
(Computed Tomography and Magnetic Resonance Imaging)
Doctor of Physical Therapy (Worcester)

School of Nursing (Boston, Worcester, and Manchester)
Bachelor of Science in Nursing

School of Optometry (Worcester)
Doctor of Optometry
Doctor of Optometry /Master of Public Health Dual Degree (Worcester and Online)

School of Pharmacy (Boston)
Doctor of Pharmacy
Doctor of Pharmacy /Master of Public Health Dual Degree (Boston and Online)
Bachelor of Science in Biomedical Informatics
Bachelor of Science in Pharmaceutical and Health Care Business
Bachelor of Science in Pharmaceutical Sciences / Master of Pharmaceutical Sciences
Bachelor of Science in Pharmacology and Toxicology
Certificate in Advanced Pharmacy Practice Studies

School of Pharmacy Division of Graduate Studies
Master of Science, Doctor of Philosophy in Medicinal Chemistry (Boston)
Master of Science, Doctor of Philosophy in Pharmaceutical Economics and Policy (Boston)
Master of Science, Doctor of Philosophy in Pharmaceutics (Boston and Worcester)
Master of Science, Doctor of Philosophy in Pharmacology (Boston and Worcester)
Master of Science in Regulatory Affairs and Health Policy (Boston)
Master of Clinical Research (Boston)
Master of Pharmaceutical Sciences (Boston)
Certificate in Health Policy (Boston)
Certificate in Regulatory Affairs (Boston)

School of Pharmacy (Worcester/Manchester)
Doctor of Pharmacy (accelerated)

School of Physician Assistant Studies (Boston, Worcester, and Manchester)
Master of Physician Assistant Studies

MCPHS Online
AD to Master of Science in Dental Hygiene Bridge
Bachelor of Science in Dental Hygiene Degree Completion

Master of Science in Dental Hygiene
Graduate Certificate in Oral Health Professions Education
Bachelor of Science in Diagnostic Medical Sonography—Echocardiography Track Degree Completion
Bachelor of Science in Diagnostic Medical Sonography—General Track Degree Completion
Bachelor of Science in Health Sciences Degree Completion
Bachelor of Science in Health Science / Post baccalaureate BSN Dual Degree
ADN to Master of Science in Nursing Bridge (Teaching and Learning Concentration)
ADN to Master of Science in Nursing Bridge (Family Nurse Practitioner)
Certificate of Advanced Graduate Studies (Family Nurse Practitioner)
Master of Science in Nursing (Family Nurse Practitioner)
Master of Science in Nursing (MSN with a Concentration in Teaching and Learning for Nurses)
Graduate Certificate in Teaching and Learning for Nurses
Master of Health Care Administration
AD to Master of Health Sciences Bridge
Master of Health Sciences
Doctor of Health Sciences
Master of Patient Safety
Master of Public Health
Post baccalaureate Doctor of Pharmacy Pathway
Advanced Certificate in Magnetic Resonance Imaging
Graduate Certificate in Health Policy
Graduate Certificate in Medication Safety
Graduate Certificate in Regulatory Affairs
Master of Science in Regulatory Affairs and Health Policy

1.8 Existing Campus and Facilities

Role of the Boston, Worcester and Manchester Campuses

The Boston Campus is located in Boston's Longwood Medical and Academic Area, where the University enjoys working affiliations with some of the world's finest health institutions, including Beth Israel Deaconess Medical Center, Brigham and Women's Hospital, Children's Hospital, Boston Medical Center, New England Medical Center and Massachusetts General Hospital. The University's neighbors include Emmanuel College, Massachusetts College of Art and Design, Simmons College, Wentworth Institute of Technology, Wheelock College, and Harvard University's Medical School, Dental School and School of Public Health. This surrounding environment allows students access to unsurpassed educational resources.

Due to the tight space and limited room for expansion on its Boston Campus, as well as requirements imposed by accrediting bodies, the University continues to explore alternative sites for expansion in order to address the increasing demand for its programs. Based on this analysis, the University decided in 1999 to build a second campus in Worcester, Massachusetts, which has been operational since 2001. The Worcester Campus is located in Worcester, Massachusetts, the second largest city in Massachusetts, and well known for its premier educational and health care institutions. The Worcester Campus is adjacent to the Worcester Medical Center St. Vincent's Hospital, University of Massachusetts/Memorial Health Care and the Medical School of the University of Massachusetts. The Worcester Campus is home to an accelerated 33-month PharmD program for students who have already completed their pre-professional requirements, and an accelerated 16-month Bachelor of Science in Nursing degree program and a 24 month Masters in Physician Assistant Studies program. In 2011, a program in Physical Therapy was added to the Worcester Campus, joined, in 2012, by the School of Optometry. In 2013, that campus also added programs in Dental Hygiene and Sonography. An English Language Academy also opened its doors on the Worcester campus in the fall of 2013.

MCPHS-Manchester became an entity of the University in May 2002 when MCPHS assumed responsibility for the Physician Assistant Studies Program and its faculty and staff from Notre Dame College upon its closing. The campus building at 1260 Elm Street was purchased in November 2002, and the new class of PA students, faculty and staff occupied the building in January 2003. In conjunction with the School of Pharmacy-Worcester, the accelerated Doctor of Pharmacy degree program admitted its first class in Manchester in the fall of 2004. An accelerated BSN program began in September 2007.

Description of the Boston Campus

The University's Boston campus currently consists of main building complex located at 179 Longwood Avenue in the LMA, the President's residence at 700-702 Huntington Avenue and the Griffin Building at 662-670 Huntington Avenue.

- The Main Building Complex:



Center of Photo: Main Building Complex. Left to Right: The Fennell/Iorio Building, the White Building, and the Matricaria Building.

The University’s main building complex, located at 179 Longwood Avenue, consists of 90,147 square feet of land bounded by Longwood Avenue on the southwest, Palace Road on the southeast, the Boston Latin School on the northeast, and the Brigham and Women’s Hospital’s Longwood Medical Research Center (LMRC) on the northwest. In 1993, this land was designated as the Massachusetts University of Pharmacy Institutional District, as defined by Article 71 of the Code.

This main building complex currently contains three buildings:

- (1) The George Robert White Building (the “White Building”), constructed in 1917, faces Longwood Avenue and contains approximately 96,781 gross square feet (GSF)¹ of floor area, which includes academic and support uses.² The University has conducted interior renovations and reconfigurations within the White Building to maximize the usefulness of this space. New rooftop additions to the rear corners of the White Building on the second and third levels and a new basement level were added in 1995. In addition,

¹ Unless otherwise noted, all gross square foot figures presented in the above section indicate the GSF as calculated for floor area ratio purposes pursuant to the Boston Zoning Code.

² This number includes additions to the White Building described in the 1993 Master Plan and completed in 1995, including new rooftop additions to the rear corners of the White Building on the second and third levels and a new basement level.

the building's fourth floor, historically an unfinished attic, was fitted out to provide administrative office and support space.

(2) The second building is The Ronald A. Matricaria Academic and Student Center (the "Matricaria Building") (formerly known as the White Building Addition), which contains 93,000 square feet of space and was approved for academic, residential and parking use with approximately 31,430 square feet devoted to academic use, 61,870 square feet devoted to residential/dormitory use (230 beds), and parking for approximately 80 motor vehicles. The Matricaria Building is located in front of the White Building on Longwood Avenue and preserves the signature facade and columns of the White Building within a dramatic glass atrium while enhancing the University's capacity for teaching, scholarly research, and student development. The building features new laboratory space for chemistry, professional pharmacy practice and pharmaceuticals; a new library making possible state-of-the-art learning and technology resources; a fully-staffed technology center with adjacent quiet study area, and three floors of apartment-style student residence space. Subsequent to the approval of the project by the BRA in May, 2002, the University has reallocated academic and residential space within the building so that the building now contains 178 beds. Although the residential/dormitory space in the Matricaria Building has decreased, the student beds have been reallocated to other residential facilities under the control of the University as set forth in the Section 1.10 below, resulting in a net increase in the overall number of student beds. During the term of the 2014 Master Plan, in order to accommodate the requirements of various accreditation bodies as well as the University's ever changing space needs, the University may increase the area (gross floor area) used for academic and support space within this building and decrease the *area* (gross floor area) used for residential/dormitory space (the number of student beds), as long as there is no net decrease in the number of beds under the University's control.

(3) The third building in the main building complex is the Fennell/Iorio Building, which was constructed in 1995 and is located behind the White Building and the Matricaria Building and contains approximately 219,000 GSF of interior space, including 70,000 GSF of research space (currently leased to Brigham and Women's Hospital until 2016, with an option to extend until 2036), 29,000 GSF of service level support space, and 32,000 GSF of parking. Also, subsequent to the approval of the 2002 Master Plan by the BRA, the University has reallocated academic and residential space within the building so that the building now contains approximately 55,000 GSF of academic and support uses, and 33,000 GSF of student housing (167 beds of student housing in dormitory style-rooms). Although the residential/dormitory space in the Fennell/Iorio Building has decreased, the student beds have been reallocated to other residential facilities under the

control of the University as set forth in the Section 1.10 below, resulting in a net increase in the overall number of student beds. During the term of the 2014 Master Plan, in order to accommodate the requirements of various accreditation bodies as well as the University's ever changing space needs, the University may increase the area (gross floor area) used for academic and support space within this building and decrease the *area* (gross floor area) used for residential/dormitory space (the number of student beds), as long as there is no net decrease in the number of beds under the University's control.

- 662-670 Huntington Avenue (The Griffin Building):



The University owns an approximately 7,636 square foot parcel of land located at 662-670 Huntington Avenue, one block south of the main building complex on Longwood Avenue. This property is bounded by Huntington Avenue, Worthington Street and Smith Street and is now occupied by the Griffin Building, completed at the end of 2008, which consists of academic and office support space.

- 700-702 Huntington Avenue (The Brant House):



The University purchased two row houses located at 700-702 Huntington Avenue and converted them to the President's residence, known as the Brant House. These row houses were remodeled in 2002 and 2004.

The University has limited on-campus parking consisted of approximately eighty-five (85) spaces in the Matricaria Building (using car stackers); ninety-six (96) spaces in the Fennel/Iorio Building (using car stackers), of which forty-spaces are subject to a long term lease to Brigham and Women's Hospital; and approximately twenty-five spaces leased from City View Apartments at 75 St. Alphonsus Street. All such parking is restricted to employees. Extensive bicycle parking is provided on the racks conveniently located adjacent to the University's west entrance. All students and employees are encouraged to use public transportation. The University provides employees with a generous T-Pass subsidy, paying 70% of each participating employee's monthly MBTA pass expense. Presently, 33% of the University's employees in Boston participate in such program.

The University purchased 45-unit building located at 660 Huntington Avenue in August, 2011 as an investment property. The newly acquired building currently has one commercial

tenant on the ground floor. The remainder of the building is leased for residential, non-institutional use. The University intends to maintain the same stable mix of occupants as of the date of purchase.

1.9 Future Leasing

From time to time during the term of the 2014 Master Plan, the University might lease facilities, including parking facilities, located outside the 2014 Master Plan area. Such facilities will not require an amendment to the 2014 Master Plan, as long as the use category of underlying zoning which most closely describes the use of such facility, is either allowed ‘as-of-right’ by underlying zoning in the jurisdiction, or is allowed by zoning relief obtained by the property owner/landlord.

1.10 Student Housing

At this time the University has approximately 675 residential student beds located at the following facilities

Name of Facility/Building	Address	Number of Beds
Fennell/Iorio Building	101 Palace Road	167
Matricaria Building	179 Longwood Avenue	178
MassArt Building (leased beds)	578 Huntington Avenue	258
Evans Way Building (leased beds from Wentworth)	20 Evans Way	72
	Total Beds	675

In addition, there are currently 1,813 MCPHS students living off campus within the City of Boston. Of those 1,813 students, 809 live in the Mission Hill neighborhood, 295 live in the Fenway neighborhood, and 709 live in other Boston neighborhoods. And additional 1,981 students live off campus outside the City of Boston.

1.11 Collaboration with Other Institutions

In addition to the facilities on its Campus, the University maintains contractual agreements with various hospitals, pharmacies, and other health-related institutions to provide experiential training sites for its students. In addition, the University has established several

conventional and innovative arrangements with LMA-area institutions to provide high quality student services and facilities that exceed what the University could provide without such partnerships. Major collaborative efforts include:

- The University is one of the six “Colleges of the Fenway”. The other five are Emmanuel College, Massachusetts College of Art and Design, Simmons College, Wentworth Institute of Technology, and Wheelock College. The six Colleges of the Fenway pool their academic and non-academic resources for the mutual benefit of students of all six colleges. Shared initiatives among the six colleges are aimed at enhancing the quality of education, enriching student experiences and reducing costs through sharing of resources. The most significant academic resource-sharing program is no-cost cross-registration for students of the six colleges.
- While the University does not maintain sports and recreational facilities on campus, it does accommodate intramural athletic teams through arrangements with other area facilities.
- The University has established a particularly strong partnership with the Massachusetts College of Art and Design, resulting in a joint campus bookstore and shared dining facility located on the Massachusetts College of Art and Design campus. The state-of-the-art 15,000 square foot facility, which opened in the spring of 2002, provides food service for MCPHS’s students, as well as students at Massachusetts College of Art and Design and Wentworth.
- The University has also partnered with the Massachusetts College of Art and Design and the Wentworth Institute of Technology and provide a shared Student Health Center, located at the Massachusetts College of Art and Design, and also a shared Fitness Center, located on the campus of the Wentworth Institute of Technology.
- As approved in the 2002 Master Plan, MCPHS has continuously pursued strategic relationships with the Colleges of the Fenway with respect to student housing, among other institutional uses as discussed above, in order to maximize the use of existing student housing beds controlled by the Colleges of the Fenway. Over the years, the University has entered into leases with Wentworth Institute of Technology, Wheelock, and the Massachusetts College of Art and Design to utilize unused students beds at such colleges. Currently, MCPHS controls 258 beds at the Massachusetts College of Art and Design student housing building located at 578 Huntington Avenue pursuant to a long term lease, as well as 72 student beds at Wentworth’s student housing building at 20 Evans Way.

Through partnerships with other institutions such as these, the University has leveraged the limited space available on its campus to maximum effect and will continue to pursue

strategic opportunities to share resources with the Colleges of the Fenway so as not to unnecessarily duplicate institutional uses of facilities.

2. PROGRAM NEEDS AND OBJECTIVES

Today, MCPHS' enrollment on its Boston Campus has approximately 4,500 students. In order to support additional growth, the University has created new campuses in Worcester and Manchester, New Hampshire. These new and renovated facilities feature state-of-the-art technology that ensures the best possible educational experience for students.

The University's short-term and long-term program needs and objectives are based on external factors and trends as well as the University's internal goals. Externally, the University responds to large-scale trends in the health care industry and the shifting regional and national demand for pharmacists and other health care professionals. The University must also meet the accreditation standards for its various programs and be responsive to the competitive marketplace for undergraduate and graduate health care education in the United States. Internally, the University continues to pursue its long-term goals. These goals include improving the University's academic programs and attracting qualified students from a broader geographic context—both of which require high quality facilities and student services.

2.1 Future Growth Projections

Based on the University's goals stated above, the University intends to increase its overall enrollment of qualified students while at the same time increasing the faculty-to-student ratio. Within five years, the University anticipates that student enrollment will increase modestly on the Boston Campus. The number of faculty and support staff will also increase both to accommodate the new students and to achieve the higher faculty-to-student ratios required by accreditation bodies.

The annual enrollment growth rate on the Boston Campus is projected to be approximately 1.5% to 2% due to space constraints and requirements of various accreditation bodies. Therefore, no new institutional projects are contemplated within the City of Boston. Accordingly, the majority of future growth at the University will take place on the campuses in Worcester, Massachusetts and Manchester New Hampshire.

2.2 External Factors and Trends

External factors affecting the University's program needs and objectives include regional, national, and global health care trends as well as the requirements of the accreditation bodies.

2.2.1 Regional, National, and Global Trends

Regionally, there is a need for additional health practitioners in the Northeast, based on market studies and discussions with local and area-wide hospitals and clinics. This new demand

results from changes taking place in the health care industry resulting in a new focus on primary care and increased service to inner city populations. At the national and global levels, chronic conditions account for greater than half of the disease burden and will be a major challenge to 21st century healthcare systems. To address the challenges and gaps within the current primary care system, the patient-centered medical home has become an innovative model of improved care. The medical homes consist of highly integrated teams of providers including nurses, nurse practitioners, pharmacists, physician assistants, and care coordinators. In response to these national and regional trends, the University has added new programs as well as additional options and pathways for pursuing healthcare degrees (online, accelerated formats). In addition, the University has sought to increase overall enrollment of qualified students in health care sub-fields that are in high demand regionally and nationally. The University has made a significant commitment to expand MCPHS online programs and has been successful in expanding online degree program options to include dental hygiene, health sciences, healthcare administration, public health, nursing, pharmacy, and pharmaceutical sciences. Prior to the introduction of online programs, there were very limited opportunities for part-time study at MCPHS University. By offering online programs and courses, working healthcare professionals can obtain advanced credentials, as well as advanced skills and knowledge. This enables students to retain their employment and allows employers to retain workers.

The need for incorporating inter-professional education (IPE) within healthcare education has become a priority across the country, and is now required by many of the health profession accreditation bodies. MCPHS University is ideally positioned to integrate IPE within its diverse education and training programs across campuses. The University has already developed models within specific programs. This initiative will continue on a larger scale in the upcoming years and will also include opportunities for IPE collaboration at MCPHS University partner affiliate sites.

To address the needs of the global healthcare workforce, MCPHS University has made significant strides in developing and expanding its international programs. Currently MCPHS has affiliation agreements with universities in China, Cuba, Ireland, Japan, Peru, and Saudi Arabia. The University has also established the English Language Academy within MCPHS International, which provides support for international students who enroll in degree and certificate programs at MCPHS University. Currently there are international students at MCPHS University from 43 different countries on the University's three campuses, representing 10% of overall enrollment.

2.2.2 Regional and National Organizations

In order to create a set of programs that is as responsive as possible to our society's health care needs, the University maintains relationships with regional and national organizations in order to incorporate the most current educational innovations and remain in the forefront of pharmaceutical and clinical practices. The University's organizational memberships include:

- Accreditation Council on Optometric Education
- Accreditation Council for Pharmacy Education
- Accreditation Review Commission on Education for the Physician Assistant, Inc.
- Alpha Eta Allied Health Honor Society
- American Association of Colleges of Nursing
- American Association of Colleges of Pharmacy
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Higher Education
- American College Personnel Association
- American Council on Education
- American Dental Association's Commission on Dental Accreditation
- American Registry of Radiologic Technologists
- Association of Academic Health Science Libraries
- Association for Assessment and Accreditation of Laboratory Animal Care
- Association for Prevention Teaching & Research
- Association of Higher Education and Disability
- Association of Independent Colleges and Universities in Massachusetts
- Association of Institutional Research
- Association of Schools and Colleges of Optometry
- Association of Physician Assistant Programs
- Association of Schools of Allied Health Professions
- Campus Compact-New Hampshire
- College Board (The)
- Colleges of the Fenway
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education
- Commission on Dental Accreditation
- Community-Campus Partnerships for Health

- Council on Optometric Practitioners Education
- Council for Advancement and Support of Education
- EduCause
- Fenway Alliance, The
- Fenway Libraries Online
- Fenway Library Consortium
- Institute of International Education
- Joint Review Committee on Educational Programs in Nuclear Medicine Technology
- Joint Review Committee on Education in Radiologic Technology
- Manchester Area Colleges Consortium
- Massachusetts Association of Colleges of Nursing
- Massachusetts Association of Physician Assistants
- Massachusetts Biotechnology Council
- Massachusetts Campus Compact
- Medical Library Association
- National Association of Campus Activities
- National Association of Student Personnel Administrators
- National Association of College and University Business Officers
- National League for Nursing
- NELINET-New England Library Network
- New England Association of Collegiate Registrars and Admissions Officers
- New England Consortium of Academic Coordinators of Clinical Education
- New England Educational Assessment Network (NEEAN)
- New England Association of Schools and Colleges
- New England Faculty Development Consortium
- New Hampshire College and University Council
- New Hampshire Women in Higher Education
- Northeast Regional Deans

- Physician Assistant Education Association
- Professional and Organizational Development Network in Higher Ed
- The Sloan Consortium
- University Professional and Continuing Education Association

2.2.3 Accreditation

Most of the students at MCPHS University are enrolled in professional degree programs. Consequently, it is critical to the success of these programs that the state licensing boards and specialized accrediting bodies validate the educational results and practice competencies of the University through their licensing approval process. These approvals include all program components such as governance, faculty, students and curriculum.

- New England Association of Schools and Colleges

MCPHS University is accredited by the New England Association of Schools and Colleges, Inc. (NEASC), through its Commission on Institutions of Higher Education. Accreditation of an institution of higher education by NEASC indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one that has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity also is addressed through accreditation. Accreditation by NEASC is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered or of the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Individual Degree and Certificate Programs at MCPHS University are separately accredited by the following bodies:

- Accreditation Council on Optometric Education

The Doctor of Optometry program on the Worcester campus has been granted the preaccreditation classification of Preliminary Approval by the Accreditation Council on Optometric Education, 243 N. Lindbergh Blvd., St. Louis, MO 63141; tel.: 800.365.2219. The classification of Preliminary Approval is granted to a professional optometric degree program that has clearly demonstrated it is developing in accordance with council standards.

- Accreditation Council for Pharmacy Education

The School of Pharmacy–Boston Doctor of Pharmacy program and the School of Pharmacy–Worcester/Manchester Doctor of Pharmacy program are separately accredited by the Accreditation Council for Pharmacy Education (ACPE), 135 S. LaSalle Street, Suite 4100, Chicago, IL 60603-4810; tel.: 312.664.3575; fax: 312.664.4652; website: www.acpe-accredit.org

- Accreditation Review Commission on Education for the Physician Assistant, Inc.

The Master of Physician Assistant Studies program on the Boston campus and the Master of Physician Assistant Studies program on the Manchester/Worcester campuses are separately accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA), 12000 Findley Road, Suite 240, Duluth, GA 30097; tel.: 770.476.1224; fax: 770.476.1738; website: www.arc-pa.org.

- American Dental Association’s Commission on Dental Accreditation

The Forsyth School of Dental Hygiene is accredited by the American Dental Association’s Commission on Dental Accreditation and has been granted the accreditation status of Approval Without Reporting Requirements. The Commission is a specialized accrediting body recognized by the United States Department of Education. Individuals may contact the Commission on Dental Accreditation at 211 East Chicago Avenue, Chicago, IL 60611; tel.: 312.440.4653; fax: 312.440.2915; website: www.ada.org.

- American Registry of Radiologic Technologists

For MRI programs based in postsecondary degree–granting institutions, a current accreditation mechanism acceptable to the American Registry of Radiologic Technologists (ARRT) is accreditation by a regional institutional accrediting agency. MCPHS has been recognized by ARRT as meeting this requirement and thus graduates of its MRI program are eligible to participate in the ARRT MRI examination. Individuals may contact ARRT at 1255 Northland Drive, St. Paul, MN 55120; tel.: 651.687.0048; website: www.rrt.org.

- Commission on Accreditation in Physical Therapy Education

The Doctor of Physical Therapy program on the Worcester campus has been granted Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association. Individuals may contact CAPTE at 1111 North Fairfax Street, Alexandria, VA 22314; tel.: 703.706.3245; email: accreditation@apta.org. Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for

Accreditation is a preaccreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

- Commission on Collegiate Nursing Education

The Bachelor of Science in Nursing program—with tracks in Boston and Worcester, MA, and Manchester, NH—has full accreditation from the Commission on Collegiate Nursing Education (CCNE) for the maximum 10-year period. The graduate Nursing program has full initial accreditation from CCNE for the maximum 5-year period accorded new programs. CCNE is located at One Dupont Circle NW, Suite 530, Washington, DC 20036; tel.: 202.887.6791; fax: 202.887.8476; website: www.aacn.nche.edu.

- Joint Review Committee on Educational Programs in Nuclear Medicine Technology

The Nuclear Medicine Technology program is accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 W. Danforth Road, Suite 130, #203, Edmond, OK 73003; tel.: 405.285.0546; fax: 405.285.0579; website: www.jrcnmt.org.

- Joint Review Committee on Education in Radiologic Technology

The Radiation Therapy program and the Radiography program are accredited individually by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; tel.: 312.704.5300; fax: 312.704.5304; website: www.jrcert.org.

- Massachusetts Board of Registration in Nursing

The Bachelor of Science in Nursing program, with tracks in Boston and Worcester, has received full approval from Massachusetts Board of Registration in Nursing (MBORN), 239 Causeway Street, Suite 200, 2nd Floor, Boston, MA 02114; tel.: 1.800.414.0168 or 617.973.0900; fax: 617.973.0984; website: www.mass.gov/dph/boards/rn.

- New Hampshire Board of Nursing

The Bachelor of Science in Nursing (BSN) program offered on the Manchester campus has received full approval from the New Hampshire Board of Nursing, located at 21 South Fruit Street, Suite 16, Concord, NH 03301-2431; tel.: 603.271.2323; fax: 603.271.6605; website: <http://www.nh.gov/nursing>.

- MCPHS is approved by the Commonwealth of Massachusetts to grant the degrees and certificates awarded by programs on the Boston and Worcester campuses. The

University is approved by the New Hampshire Postsecondary Education Commission to award the Master of Physician Assistant Studies degree, the Doctor of Pharmacy degree, and the Bachelor of Science in Nursing degree offered in Manchester, contingent upon continuing accreditation by ARC-PA, ACPE, and CCNE, respectively.

2.2.4 Interinstitutional Cooperation: Consortia

Colleges of the Fenway (COF)

MCPHS is one of six colleges in the Longwood Medical and Academic Area of Boston that joined together in 1996 to form a consortium, which includes MCPHS, Emmanuel College, Massachusetts College of Art and Design, Simmons College, Wentworth Institute of Technology, and Wheelock College. The six colleges, each with its own unique mission, offer a world of learning and experience on and off campus. Collectively, the COF represent more than 11,000 full-time undergraduate students, nearly 1,000 full-time faculty, and more than 3,000 course offerings. Shared initiatives among the six colleges are aimed at enhancing the quality of education, enriching student experiences, and reducing costs through the sharing of resources. Collaborative student opportunities include cross-registration, which broadens access to courses otherwise not available on the student's home campus; career centers; intramurals; performing arts; student life programs and activities; and study abroad opportunities.

Manchester-Area Colleges Consortium (MACC)

MACC, an initiative of the Greater Manchester Chamber of Commerce and Manchester's 10 higher education institutions, was created to introduce the area's business community and citizens to the numerous opportunities their presence provides. Area institutions of higher learning work collaboratively to bring attention to the 21,000 students and college employees in the region. The 10 colleges that form the membership of the consortium include Franklin Pierce University at Manchester, Granite State College, Hesser College, MCPHS, Manchester Community College, New Hampshire Institute of Art, Saint Anselm College, Southern New Hampshire University, Springfield College, and the University of New Hampshire at Manchester. MACC provides many opportunities through academic programs, athletic and cultural events, and other activities in preparing an educated workforce for New Hampshire and the region.

New Hampshire College and University Council (NHCUC)

NHCUC is a consortium of 16 public and private institutions of higher education in the state of New Hampshire. MCPHS joined the council when it opened its Manchester, NH, campus in 2002. The council's mission is the advancement of higher education in the state through collaborative efforts among the 22 colleges and universities and the enhancement of educational

opportunities for the more than 70,000 students who attend the council's member institutions. The council works to coordinate collaborative initiatives among academic, library, and informational technology offices; sponsors professional development conferences for faculty; and promotes awareness and understanding of higher education among legislators and the public.

2.2.5 Institutional Agreements

MCPHS has entered into agreements with other health professions institutions to enable highly motivated students to begin studies at MCPHS that lead to opportunities to complete professional programs at other institutions and vice versa. These program institutional agreements are listed below.

Entry from MCPHS to Other Health Professions Programs

- Barry University (Miami Shores, FL)
Podiatric Medicine and Surgery (DPM)
- The Commonwealth Medical College (Scranton, PA)
Medicine (MD)
- Drexel University College of Medicine (Philadelphia, PA)
Histotechnology (MSH)
- Drexel University College of Medicine (Philadelphia, PA)
Pathologists' Assistant (PathA)
- Drexel University College of Medicine (Philadelphia, PA)
Forensic Science (MFS)
- Drexel University College of Medicine (Philadelphia, PA)
Interdepartmental Medical Science (IMS)
- Drexel University College of Medicine (Philadelphia, PA)
Medical Science Preparatory (MSP)
- D'Youville College (Buffalo, NY)
Chiropractic (DC)
- Lake Erie College of Osteopathic Medicine (Erie, PA or Bradenton, FL)
Osteopathic Medicine (DO)
- Lake Erie College of Osteopathic Medicine (Bradenton, FL)
Dental Medicine (DMD)
- New York Methodist Hospital (Brooklyn, NY)
Clinical Laboratory Science (CLS)
- Ross University School of Medicine (Dominica)
Medicine (MD)
- Ross University School of Veterinary Medicine (St. Kitts)

Veterinary Medicine (DVM)

- Springfield College (Springfield, MA)
Occupational Therapy (MS)
- A.T. Still University/Kirksville College of Osteopathic Medicine (Kirksville, MO)
Osteopathic Medicine (DO)
- Temple University School of Podiatric Medicine (Philadelphia, PA)
Podiatric Medicine and Surgery (DPM)
- University at Albany, State University of New York (Albany, NY)
Public Health (MPH)
- University of Massachusetts Boston (Boston, MA)
Business Administration (MBA)

Entry from Other Institutions to MCPHS Health Professions Programs

- Assumption College (Worcester, MA)
Physician Assistant Studies (MPAS)
Pharmacy (PharmD)
Nursing (BSN)
Physical Therapy (DPT)
Optometry (OD)
- Cape Cod Community College (West Barnstable, MA)
Dental Hygiene (MSDH)
Nursing (MSN)
- Clark University (Worcester, MA)
Physician Assistant Studies (MPAS)
Pharmacy (PharmD)
Nursing (BSN)
- College of the Holy Cross (Worcester, MA)
Physician Assistant Studies (MPAS)
Pharmacy (PharmD)
Nursing (BSN)
Physical Therapy (DPT)
- Mount Wachusett Community College (Gardner, MA)
Nursing (MSN)
- New England College (Henniker, NH)
Nursing (BSN)
Pharmacy (PharmD)
Physician Assistant Studies (MPAS)

- Quinsigamond Community College (Worcester, MA)
Nursing (MSN)
- Saint Anselm College (Manchester, NH)
Physical Therapy (DPT)
Nursing (BSN)
Pharmacy (PharmD)
Physician Assistant Studies (MPAS)
Optometry (OD)
- Saint Joseph's College of Maine (Standish, ME)
Pharmacy (PharmD)
Physician Assistant Studies (MPAS)
- Salem State University (Salem, MA)
Physical Therapy (DPT)
Pharmacy (PharmD)
Physician Assistant Studies (MPAS)
Optometry (OD)
- Simmons College (Boston, MA)
Pharmacy (PharmD)
- Stonehill College (Easton, MA)
Physician Assistant Studies (MPAS)
Pharmacy (PharmD)
Nursing (BSN)
- University of Maine (Orono, ME)
Physician Assistant Studies (MPAS)
Pharmacy (PharmD)
Nursing (BSN)
- University of New Hampshire at Manchester (Manchester, NH)
Pharmacy (PharmD)
Physician Assistant Studies (MPAS)
- Worcester Polytechnic Institute (Worcester, MA)
Physical Therapy (DPT)
Pharmacy (PharmD)
Physician Assistant Studies (MPAS)
Optometry (OD)
- Worcester State University (Worcester, MA)
Nursing (BSN)
Pharmacy (PharmD)
Physician Assistant Studies (MPAS)

Optometry (OD)
Physical Therapy (DPT)

2.3 Regulatory Controls and Zoning

With the approval of the 2014 Master Plan by the Authority, the Boston Zoning Commission and the Mayor, the MCPHS institutional projects and uses will be subject to the controls in the 2014 Master Plan. Pursuant to Section 80D-10 of the Code, the BRA may issue a Certification of Consistency for any proposed institutional project that is described in the 2014 Master Plan and is consistent with the Institutional Master Plan after its approval by the Authority and the Zoning Commission, in accordance with the applicable provisions of the Institutional Master Plan Review, and is in compliance with the update requirements of Section 80D-7 of the Code and the renewal requirements of Section 80D-8 of the Code. Upon issuance of a Certification of Consistency by the Authority, the Inspectional Services Department may issue a building, use or occupancy permit for MCPHS institutional uses and projects. Therefore, the MCPHS institutional uses and projects will be subject to the provisions of Article 80D of the Code.

3. PROPONENT INFORMATION

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