



## Simmons College Institutional Master Plan Notification Form for Renewal

*Submitted Pursuant to Article 80 of the Boston Zoning Code*

[April 7, 2017]

Submitted by:  
Simmons College  
300 The Fenway  
Boston, MA 02115  
Helen G. Drinan, President



**SIMMONS**

**SIMMONS**  
BOSTON · MASSACHUSETTS

The historic, tree-lined Simmons campus is located in the heart of Boston's lively Fenway and Longwood Medical communities. Simmons shares the neighborhood with more than a dozen other prestigious colleges and universities, museums, theaters, parks, restaurants, hospitals and research centers, and legendary Fenway Park.



**Academic Campus**

300 The Fenway  
Boston, Massachusetts 02115

- 1 Main College Building
- 2 Beatley Library and Lefavour Hall
- 3 Park Science Center
- 4 School of Management and Academic Building
- 5 One Palace Road

**Residence Campus**

54 Pilgrim Road  
Boston, Massachusetts 02115

- 6 Simmons Hall
- 7 Dix Hall
- 8 Smith Hall
- 9 Arnold Hall
- 10 North Hall
- 11 Health Center
- 12 Holmes Sports Center
- 13 South Hall
- 14 Alumnae Hall
- 15 Bartol Dining Hall
- 16 Evans Hall
- 17 Mesick Hall
- 18 Morse Hall

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## 1.0 EXECUTIVE SUMMARY

### 1.1 Introduction/Overview

With this filing, Simmons College is presenting an Institutional Master Plan Notification Form (IMPNF) for renewal of its Institutional Master Plan (IMP) pursuant to Section 80D-5 and 80D-5.2(e). The Simmons College IMP was approved by the Boston Zoning Commission on December 6, 2000, and remained in effect for eight years, extending to December 8, 2008. The Boston Planning and Development Agency (BPDA, previously known as the Boston Redevelopment Authority but referred to throughout this document as the BPDA) subsequently approved four renewals of the IMP. On March 30, 2017, Simmons filed a Letter of Intent requesting to extend the renewal time for a period from the BPDA approval of this IMPNF. With this submission, Simmons is seeking approval of the IMPNF and approved IMP together as the renewed IMP for a period of two years and a waiver of further review of the renewal. Simmons meets the criteria for such a waiver, as it is not proposing any new institutional projects; it is not proposing any substantive changes to the uses, dimensions, parking, or loading of existing campus buildings at this time; and no significantly greater impacts would result from continued implementation of the approved IMP than were originally projected.

Since 2015 a steering committee of Simmons senior administrators has undertaken an in-depth study of existing facilities and future facility needs for the next decade in preparation for the filing of the College's next ten-year IMP with the BPDA. This process, part of the College's "Strategy 2022" initiative, has included input from academic deans, faculty, staff, and students and is guided by the President and Board of Trustees. The planning is governed by the following goals:

- to identify facilities and campus development needs and opportunities to best fulfill the College's academic mission and priorities;
- to explore possible programming opportunities and facilities expansion/repurposing potential to enhance the student experience for both residential and commuter students, focusing on creating a more vibrant campus experience for all students;
- to ensure the College's campus and facilities contribute to Simmons's competitive advantages and fully leverage the campus location in the Fenway and City of Boston;
- to assess the conditions and suitability of Simmons's existing facilities and prioritize improvement and capital investment;
- to analyze existing space utilization with a focus on instructional spaces and identify underutilized spaces for right-sizing and/or repurposing;
- to conduct a focused assessment, both physical and programmatic, of learning and research spaces for the sciences associated with the School of Nursing and Health

Sciences and the College of Arts and Sciences (CAS), exploring a full range of options for renovation, addition and new construction for the sciences; and

- to examine opportunities for leveraging potential real estate opportunities for partnering with private and/or institutional entities for co-development.

Through this planning effort, Simmons has developed a set of priorities and recommendations for future campus development. The most immediate needs that were identified are:

1. Funding for and the construction of new science facilities. This need was singled out as being Simmons' highest priority in support of academic programs.
2. Funding for and construction of modern college residential facilities, allowing for both co-curricular activity and social spaces where students can convene without having to leave campus, was described as essential to support the student body with its rich diversity, high academic achievement and vigorous community engagement.

As Simmons looks to act on these two key priorities, in spring 2017 Simmons issued a request for proposals on March 1, 2017 that described the College's current science and residential facilities, and solicited solutions for how they can both be modernized. We look forward to providing further updates as this process advances.

## **1.2 Simmons Mission and Objectives**

Decades before American women earned the right to vote, Boston businessman John Simmons had a revolutionary idea to prepare women for independent livelihoods and meaningful lives. Since 1899, Simmons has provided women with an innovative and practical education that combines liberal arts and sciences with real-world experience. Today, Simmons is a distinguished small institution that has prepared tens of thousands of women and men to lead change that impacts families, communities, and the world. In addition, Simmons is the pre-eminent authority on women's leadership, with long established expertise in the development and success of women and girls.

Simmons College is consistently ranked among "America's Best Colleges" in *U.S. News & World Report*, the most widely recognized assessment of colleges and universities in the nation. In its most recent edition from 2016, Simmons was ranked #5 among 643 schools in their Regional Universities North category for "Best Value Schools." This ranking is based on a school's academic quality, its *U.S. News Best Colleges* ranking, and the 2014-15 net cost of attendance for a student who received the average level of need-based financial aid. Simmons also was ranked #11 overall among the Regional North Universities, a designation for having distinctive programs that serve a "broad, engaged student body."

In addition to recognition in *U.S. News & World Report*, Simmons has been most recently recognized by the following national publications:

- 2018 U.S. News & World Report Best Graduate Schools ranks Library Information Science program #12 in the nation
- 2017 The Princeton Review's Guidebook of "Best 381 Colleges"
- 2016 MONEY Magazine's Best Value Rankings
- 2016 FORBES list of "America's Best Colleges"
- 2016 Kiplinger's 300 Best College Values
- 2016 Nursing School Almanac (#25 nursing school in the U.S.; #15 among private nursing schools; #5 overall in New England)
- 2016 SR Education Group Top Graduate Schools (#28 Social Work; #9 Nursing)
- 2016 College Choice Best Women's College in the U.S. (#6)
- 2016 College Choice Ten Best MBA Programs in Boston (#10)
- 2016 Lendedu: #158 Most Affordable College for Freshmen with Financial Need

### **1.3 IMP Background**

#### ***1.3.1 Current Institutional Master Plan***

Simmons prepared an IMP in 2000, which presented information on the existing campus and discussed the mission and goals of the College, as well as its long-range plans. The BPDA approved the IMP on October 13, 2000. The Boston Zoning Commission approved the IMP on December 6, 2000, and designated Simmons' Fenway Campus as an Institutional Master Plan Area.

#### ***1.3.2 First Amendment***

On October 8, 2003, Simmons submitted an Institutional Master Plan Notification Form/Project Notification Form ("IMP/NF/PNF") for the first amendment to the IMP for the new library replacement project, followed by a Draft Project Impact Report on January 21, 2004. In April 2004, Simmons received BPDA approval for the IMP amendment to allow for the construction of a new five-story library building replacing the existing, two-story, approximately 24,900 square foot Beatley Building and including renovations to the adjacent Lefavour Hall building to architecturally integrate the new construction, and a newly proposed building entrance with the existing Lefavour Hall. The Zoning Commission approved the IMP Amendment for the Library Replacement Project on May 5, 2004.

#### ***1.3.3 Second Amendment***

On June 20, 2005, Simmons filed an IMP/NF/PNF with the BPDA seeking an Adequacy Determination for the approval of a second amendment to the Simmons IMP for the School of Management (SOM) and Quad Project. The second amendment was for the relocation of the School of Management from the Back Bay/Kenmore neighborhood to a newly-constructed five-story building situated between the Park Science Center and One Palace Road on the Academic Campus, and included the construction of a new below-grade garage for approximately 715 vehicles, a portion of which would serve as the foundation of the new building (the SOM

Project). As part of the SOM Project, which was also reviewed under Article 80's Large Project Review requirements, a new green quadrangle above the garage was planned. The relocation of the School of Management was listed as a proposed future project in Simmons 2000 IMP.

Notice of the receipt by the BPDA of the IMPNF/PNF was published in the *Boston Herald* on June 20, 2005, initiating the public comment period that ended on July 21, 2005. On August 5, 2005, the BPDA issued a Scoping Determination outlining further information to be provided and studied. On November 8, 2005, the BPDA received the IMP Second Amendment and Draft Project Impact Report (DPIR) for the SOM Project, which initiated a 60-day public review comment period ending on January 9, 2006.

The SOM DPIR and IMP Second Amendment were presented and discussed at public meetings on June 27, 2005 and November 28, 2005. The DPIR Project came under the jurisdiction of the Boston Civic Design Commission (BCDC), pursuant to Article 28 of the Code, and the BCDC recommended schematic design approval of the SOM Project at its January 3, 2006 meeting.

On January 26, 2006, based on recommendations from the BPDA staff, the BPDA determined that the DPIR and IMP Second Amendment, together with the subsequent actions and submissions by Simmons, adequately resulted in the satisfactory identification, analysis, and mitigation of expected impacts of the SOM Project. The BPDA then authorized the Director to waive submission of a Final Project Impact Report pursuant to Section 80B-5.4(c) (iv) of the Code.

### ***1.3.4 Third Amendment***

On February 29, 2008, Simmons filed an IMPNF/Third IMP Amendment for the Fens Dining Renovation and Expansion Project. The BPDA issued a Scoping Determination on March 31, 2008 requiring that the College re-file the IMP Amendment. On April 1, 2008, Simmons filed a Third Institutional Master Plan Amendment with the BPDA seeking an Adequacy Determination for the approval of its third amendment to the Simmons IMP. The third amendment was for the Fens Dining Renovation and Expansion Project to provide facilities to serve the faculty, staff and students of Simmons College. The Project involved the renovation of an existing kitchen, serving and dining area in the Main Academic Building at 300 The Fenway, and the construction of a two-story atrium space which connects the lower Fens level of the building to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet to the existing building. This addition was located at the back of the building facing the campus quadrangle.

Although the Fens Project was not envisioned at the time of the original 2000 Institutional Master Plan or subsequent IMP amendments, it was consistent with the mission statement presented in the IMP and First and Second IMP Amendments. The Project received design approval from the urban design staff of the BPDA, based on a Construction Document Set submitted to the BPDA on December 21, 2007.

Notice of the receipt by the BPDA of the IMPNF/Third IMP Amendment was published in the *Boston Herald* on February 29, 2008, initiating the public comment period that ended on March 31, 2008. On March 31, 2008, the BPDA issued a Scoping Determination outlining further information to be provided and studied. Notice of the receipt by the BPDA of the Third IMP Amendment was published in the *Boston Herald* on April 1, 2008, initiating the public comment period that ended on June 2, 2008. Additional information in response to the Scoping Determination was submitted to the BPDA on April 8, 2008. The BPDA's Board held a public hearing on June 3, 2008.

Based upon review of Simmons' submissions, commitments made by Simmons, and public benefits identified in the IMP Third Amendment, BPDA staff recommended that the BPDA approve the Proposed Institutional Project as a Development Impact Project within the meaning of Section 80B-7 of the Code, approve the IMP Third Amendment, and authorize the Director to: (1) issue an Adequacy Determination approving the IMP Third Amendment; (2) petition the Boston Zoning Commission to consider the IMP Third Amendment; and (3) issue a Certification of Consistency with the Simmons Institutional Master Plan. On June 24, 2008, based on recommendations from Authority staff, the BPDA approved the Project and the IMP Third Amendment.

The BPDA then authorized the Director to issue a Certification of Consistency with respect to the Proposed Institutional Project when the Director found that: (i) the Proposed Institutional Project was adequately described in the Simmons Institutional Master Plan; (ii) the Proposed Institutional Project was consistent with the Simmons Institutional Master Plan; and (iii) the IMP Third Amendment had been approved by the BPDA and the Boston Zoning Commission in accordance with applicable provisions of Article 80D of the Code, Institutional Master Plan Review. At the Boston Zoning Commission meeting on June 25, 2008, the IMP Third Amendment was approved.

### ***1.3.5 IMP Renewals***

On December 8, 2008, Simmons College filed an IMPNF/Renewal to extend the existing IMP for two years, and the BPDA approved the two-year renewal request in January 2009. On December 8, 2010, Simmons College filed an IMPNF/Renewal to extend the existing IMP for two years, which was approved by the BPDA in January 2011. On December 7, 2012, Simmons College filed an IMPNF/Renewal to extend the existing IMP for two years, which was approved by the BPDA in January 2013. On March 31, 2015, Simmons College filed an IMPNF/Renewal to extend the existing IMP for two years, which was approved by the BPDA on May 14, 2015.



## 1.4 College Overview

Chartered in 1899 to prepare women for meaningful careers, Simmons offers more than 60 undergraduate majors and programs for women, as well as graduate programs for men and women. Educational opportunities have expanded over the years to include coeducational and graduate programs in such fields as health sciences education, liberal arts, management and healthcare management, social work, and library and information science.

In fall 2016, Simmons enrolled 1,599 full-time undergraduate students, 1,289 full-time graduate students, and 5,660 in total headcount [For a full accounting of enrollment, please see Table 5-1]. Simmons College enables undergraduate women to combine liberal arts and sciences with professional studies. The five graduate schools include the College of Arts and Sciences Graduate Studies Program, the School of Library and Information Science, the School of Nursing and Health Sciences, the School of Management, and the School of Social Work.



The School of Management offered the first MBA designed specifically for women. In addition to master's programs, Simmons offers doctoral programs in the School of Library and Information Science, the School of Health Sciences, and the School of Social Work. Over the past several years, Simmons has developed a range of online graduate programs, being recognized as a national leader in delivering high quality, innovative, and effective distance learning programs.

## 1.5 Campus Context

The Simmons College campus is located in Boston's historic Fenway neighborhood, fronting the Emerald Necklace and adjacent to the Longwood Medical and Academic Area (LMA). The campus consists of two distinct and clearly defined areas: the Academic Campus bound by the Fenway, Palace Road, Avenue Louis Pasteur and Boston Latin School to the south. The Residence Campus, two city blocks east, is located between Brookline Avenue and Pilgrim Road.

Though separate spaces with distinctly different characters, the two campuses generally provide a fluid experience for students utilizing both spaces. For the most part, academic classrooms are

located and instruction occurs on the Academic Campus, with limited academic instruction space on the Residence Campus. However, both formal and informal academic instruction is held on the Residence Campus. Both campuses have dining facilities, space for student activities, and social gathering space. Each campus is characterized by an internal, pedestrian, landscaped quadrangle. The two campuses are separated by Emmanuel College, located directly between Simmons Academic and Residence Campuses. While the distance is not great, there is at times a perceived gulf between the two Simmons' campuses, partially exacerbated by the absence of a mid-block, signalized pedestrian crossing on Brookline Avenue adjacent to the Residence Campus. Recent construction at Emmanuel College has also eliminated a popular cut-through, which now forces students to walk further to reach the Academic Campus. The perception of students about the distance and convenience of each campus is consideration for future campus planning decisions.



Both the Academic and Residence Campus enjoy not only their frontage on and proximity to the Emerald Necklace, but also the strategic advantages of being situated at the edge of Boston's LMA—one of the densest and largest economic engines in the region. The five major teaching hospitals located in the LMA provide Simmons students access to leading healthcare and research institutions in the form of clinical placements, research opportunities, and internships. In addition, these institutions offer academic and economic synergies throughout the College community.

The Longwood institutions' need to grow, coupled with the scarcity of available land and regulatory constraints within the neighborhood, suggest legitimate opportunities for Simmons to explore the potential to leverage some campus real estate to meet future space needs, whether through joint development partnerships with other institutions or through lease revenue.

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## 2.0 EXISTING COLLEGE PROGRAMS

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### 2.1 Existing College Programs

While the mission of Simmons has remained constant over the years, the curriculum has changed to reflect the social, economic, technological, and global changes present today. The undergraduate curriculum continues to provide students with a well-rounded liberal arts education combined with practical career preparation. The hallmark of the undergraduate curriculum is its flexibility and focus on individual responsibility and leadership, coupled with a distinctive program that links challenging academic study to the world of work.

Simmons prides itself on outstanding undergraduate programs taught by highly trained and experienced faculty and is deeply committed to outstanding teaching, small class size, and innovative programming that encourage students to actively engage with their studies, their communities, and the world around them. Grounded in individualized attention and the intersection of theory and practice, a Simmons education results in valued relationships for Simmons students among their fellow students, faculty, staff, and alumnae/i. With a special emphasis on leadership development, our students graduate with a sense of pride, enhanced confidence, and a practical outlook on the modern American workplace.

Entering undergraduate students have diverse intellectual and academic interests. Among our 60 academic offerings, popular majors include Nursing, Nutrition, English, Physical Therapy, Communications, Biology, Sociology, Psychology, Business Management, and Political Science/International Relations.

As an urban institution deeply committed to the City of Boston, Simmons offers programs that support and encourage partnerships between the College and the City of Boston. Thirty percent of all undergraduate students participate in service learning and many more volunteer in the community. In FY'16, Simmons volunteers contributed nearly \$10M to our collective future (calculated using the national standard of about twenty three dollars per hour as the value of volunteer hours.). In addition, as a required part of their academic training, this year 1,100 Simmons College students were placed in unpaid internships throughout the City of Boston, with others serving across eastern Massachusetts and New England.

In recognition of the increasing importance of graduate degrees, Simmons offers 13 accelerated BS, as well as BA/MA-MS programs for qualified undergraduates including 3+1 BSW/MSW, BS/MS in Public Health, BA/MPP in Economics and Public Policy, and a 4+1 BA/BS and MAT/MS in Education. In addition, the College offers integrated undergraduate/graduate programs in the following areas: Chemistry and Pharmacy, Nursing, Nutrition, and Physical Therapy. Throughout our curriculum, Simmons partners with hundreds of cultural and academic institutions in the Fenway and throughout New England that enhance our academic offerings and enrich the experience of our students, faculty, and staff.

**The School of Library and Information Science (SLIS)**, established in 1902, is one of the oldest library schools in the country awarding Master's and Doctoral degrees.

The School of Library and Information Science (SLIS) was ranked among the nation's best schools of library and information studies in the new *U.S. News & World Report 2018 edition of "Best Graduate Schools,"* earning the 12<sup>th</sup> spot nationally. Simmons is ranked #3 for "Archives and Preservation" #4 for "Services for Children and Youth," #9 for "School Library Media," and #12 for "Digital Librarianship."

SLIS is the only library and information science school in New England to be ranked in the top 12 among the nation's best library and information science schools. This is the fifth consecutive *U.S. News* ranking cycle--2010, 2012, 2014, 2016, and the current 2018--in which Simmons has ranked in the top 12.

Simmons SLIS offers a Master of Science and Ph.D. in Library and Information Science, as well as dual-degree, post-master's degree and continuing education programs. The school offers a doctoral concentration in Managerial Leadership in the Information Professions (MLIP), and master's degree students may opt for the generalist Library and Information Science focus or select a concentration in archives management or school librarianship. SLIS offers its M.A. and M.F.A. in Children's Literature at the world-renown Eric Carle Museum of Picturebook Art in Amherst, Massachusetts.

**The School of Social Work (SSW)**, founded in 1904, was the first academically affiliated school of social work in the country. Today, it confers Bachelor's, Master's and Doctoral degrees and is accredited by the Council on Social Work Education. The MSW program trains clinical social workers committed to social justice and culturally informed practice with options for clinical specializations in gerontology and health, adult mental health and substance abuse, as well as special programs and certificates in urban leadership, trauma treatment, Spanish-language immersion, and international social work. SSW has partnerships with nearly 300 community-based training sites, where students spend three days per week in fieldwork internships while specializing in health, gerontology, mental health, child and family, or forensic practice. The SSW Doctoral Program leads to the Ph.D. degree. Its graduates serve as faculty in dozens of social work programs across the country in addition to providing professional leadership in community practice, research, and government service.

Simmons's innovative Behavior Analysis programs respond to a national/international need for board-certified behavior analysts, educators and counselors with formal training in behavioral principles, and graduate programs that focus the applications of behavior analysis. This program covers the methods, principles, and procedures of applied behavior analysis, with an emphasis on using behavior analysis and behavioral support in multiple education and human service settings. The master's level course sequence is approved by the Behavior Analyst Certification Board™ and meets the coursework requirements for the Board Certified Behavior Analyst™ (BCBA) examination.

Simmons also offers on- and off-site master's degree programs in all general education categories: Special Education (moderate and severe needs), Language and Literacy, and Assistive Technology, as well as certificate programs in general and special education, and a Ph.D. in Educational Leadership.

**The School of Management (SOM)** has pursued a unique mission of educating women to be exceptional leaders since 1973. SOM rigorously educates women for success in management while also helping them acquire the knowledge, experience and confidence needed to express a more contemporary and collaborative form of workplace leadership.

The School gives women the tools to lead successfully in Fortune 500 corporations, entrepreneurial ventures, government agencies or nonprofit organizations, while also enabling them to work constructively for economic and social purpose. Simmons prepares women to lead and manage effectively and ethically in a world that demands no less.

SOM is committed to providing premier business education to women MBA and undergraduate students; being a recognized authority on women, leadership and management; and serving as a leading-edge provider of consulting advice, executive education, and applied research to organizations committed to the advancement and success of women professionals, managers, and leaders.

Simmons College School of Management is accredited by AACSB International, the Association to Advance Collegiate Schools of Business. Founded in 1916, AACSB encourages peer review and continuous improvement. Less than 32% of business schools in the U.S. and less than 5% worldwide have earned and retained this distinguished hallmark of excellence in management education.

The SOM was named in 2010, 2011, 2012 and again in 2016 among the “300 Best Business Schools” by *The Princeton Review* and the #1 school in the U.S. with “the greatest opportunities for women.” *Entrepreneur* magazine and *The Princeton Review* named the SOM’s entrepreneurship program one of the 25 best programs in the nation three of the last five years. In 2016, *The Princeton Review* ranked the SOM among the “295 Best Business Schools,” with the ranking of No. 1 MBA program in the United States with the “Greatest Opportunity for Women.”

**The School of Nursing and Health Sciences (SNHS)** includes both undergraduate and graduate programs for nursing and nutrition. In addition, it offers innovative, practical graduate programs in Nursing, Nutrition, and Physical Therapy, including a Doctorate in Physical Therapy, a Doctorate in Nursing Practice, and a joint SNHS and CAS Ph.D. program in Health Professions Education. SNHS faculty members are committed educators who combine theory and practice in their teaching approach. Attesting to the effectiveness of this approach, Simmons graduates have impressive pass rates on national licensure examinations in nursing, nutrition, and physical therapy that exceed the state and national rates.

The Nursing and Nutrition programs enable Simmons undergraduates to earn the B.S.N. and M.S.N. (Nursing) or the B.S and M.S. (Nutrition) degrees in five years. Other graduate nursing programs include a dual-degree program in Parent-Child Health with the Harvard School of Public Health, a Master's degree program in Primary Health Care Nursing, and an exceptionally popular "direct entry" program for individuals with an undergraduate degree in another field who seek a career in nursing. Certificates in Advanced Graduate Study (C.A.G.S.) are offered in Health Professions Education (online). The new and innovative post-Master's Doctorate of Nursing Practice program for experienced nurse practitioners and nurse executives is a blended learning program in which 80% of content is presented online with two face-to-face weekend sessions per semester.

The Physical Therapy program offers a six-year B.S./Doctor of Physical Therapy (D.P.T.) degree program, a three-year post baccalaureate Doctor of Physical Therapy (D.P.T.) degree program, and an online Doctorate program for practicing physical therapists.

The SNHS takes full advantage of being located within the world renowned Longwood Medical Area. Noting that four of the nation's top five recipients of National Institute of Health (NIH) research funding are Longwood institutions (totaling \$1.1 billion in 2015 alone), SNHS partners with many of the 21 medical and academic institutions of the LMA. Simmons' affiliations with these top health care institutions, combined with Boston's many high tech and research institutions, have provided excellent clinical affiliations and career opportunities for SNHS students for decades.

**The College of Arts and Sciences Graduate Studies (CAS)** offers four Master's degrees in liberal arts, including Public Policy, Gender and Cultural Studies, English, and History. Aligned with a College-wide emphasis on interdisciplinary collaboration, the Graduate Division also offers dual degrees, including History and Archives with the School of Library and Information Science; and Gender/Cultural Studies with the School of Management.

*Accelerated and Dual Degree* programs enable students to streamline their studies and graduate with an advanced degree in their chosen fields within four or five years. These degrees include:

*Accelerated Undergraduate + Graduate Degrees:*

- Biology (BS)/Nutrition and Health Promotion (MS)
- Exercise Science (BS)/Nutrition and Health Promotion (MS)
- Exercise Science (BS)/Physical Therapy (DPT)
- Political Science (BA)/Public Policy (MA)
- Public Health (BS)/Nutrition (MS)
- Sociology (BA)/Public Policy (MA)

*Dual Graduate Degrees*

- English (MA)/Children's Literature (MA)
- History (MA) Archives Management (MS)
- History (MA)/Teaching (MAT)
- Management (MS)/Gender & Cultural Studies (MA)
- Public Policy (MA) & Gender/Cultural Studies (MA)
- Teaching (MAT)/English (MA)
- Teaching (MAT)/Gender & Cultural Studies (MA)

## **Online Programs**

Since Simmons began offering its first fully online program, Archives Online, in the fall of 2012, the College has been building its online program portfolio. Today online programs are thriving, enabling the College to reach outside the campus throughout the world to provide the high quality and practical education for which Simmons has always been known.

Simmons has partnered with 2U, a national leader in distance education, to provide a robust selection of courses and programs. Through deliberate and careful course planning, Simmons has uncovered the key ingredients for success in the distant learning space: high quality coursework and instruction combined with the latest distance learning technology.

### *Nursing@Simmons*

Designed for licensed registered nurses (RNs), Nursing@Simmons delivers some of the nursing degree programs for which the Simmons School of Nursing and Health Sciences (SNHS) is widely renowned in an innovative, online format. Featuring three unique degree options for RNs at different stages in their careers, Nursing@Simmons uses cutting-edge technology and a state-of-the-art online learning platform to help nurses earn their degrees.

## *Social Work@Simmons*

SocialWork@Simmons is an online master of social work program featuring an entirely new kind of learning experience. The Simmons virtual classroom is designed to facilitate collaboration and hands-on field experiences in the students' communities across the nation in order to prepare future social workers of the world for clinical practice. Nursing and social work students now have access to a distinguished Simmons College degree without having to relocate to Boston.

## *Additional Online Programs*

The College continues to expand its online offerings. We now proudly offer the following graduate programs online: MS in Behavior Analysis; our signature MBA program; Health Care MBA; Health Professions Education (Ph.D.); MS in Library Information Science, with concentrations in Archives Management and Information Science and Technology; MS in Public Health.

### **2.2 Inter-institutional Cooperation: Colleges of the Fenway**

Simmons College is one of the Colleges of the Fenway (COF), a consortium of six institutions of higher education in the Longwood Medical and Academic Area of Boston. This consortium was founded in 1996 and along with Simmons includes Emmanuel College, Massachusetts College of Art and Design, Massachusetts College of Pharmacy and Health Sciences, Wentworth Institute of Technology, and Wheelock College. While each of the institutions has a unique mission and independent student services, the COF collectively offers over 2,300 courses from almost 700 full-time faculty members to the 12,000 full-time undergraduate students attending one of the six schools. The COF allows students the opportunity to:

- cross-register for courses that may not be offered on a student's home campus;
- attend academic and social events on any of the campuses;
- utilize student services among each of the campuses: career services, student life programs, study abroad services;
- play intramural sports;
- join the COF performing arts groups and orchestra;
- participate in the COF Center for Sustainability and the Environment, a collaboration of faculty, staff, and students working to understand the complex issues of sustainability as they relate to natural resources and the environment.

The 2015-16 academic year saw 773 students cross-register for classes, 3,100 participate in intramural athletics, 395 join one of the performing arts opportunities, and 930 took part in at least one of the 11 programs and events presented by the COF Center for Sustainability and the Environment. In celebration of its 20<sup>th</sup> anniversary, the COF held a reception, unveiled a new video, and Governor Charlie Baker proclaimed March 29, 2017 "Colleges of the Fenway Day" in the Commonwealth of Massachusetts.



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## 3.0 SIMMONS MISSION AND STRATEGIC PLANNING EFFORTS

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### 3.1 Simmons Mission and Strategic Planning Efforts

As detailed above, Simmons was founded more than a century ago and was the first women's college in the nation to combine liberal arts and sciences education with career preparation. The College continues this emphasis today. Over the past 118 years, Simmons has grown into a distinguished, innovative institution that has kept pace with the changing world.

Simmons remains committed to continuous institutional strategic planning. In 1998-1999, the College's leadership team--Trustees, President, Deans, Vice Presidents and faculty leaders--initiated the first institutional strategic planning effort in many years. They pledged to continue to update the plan on a regular basis. The College revisited the Strategic Plan in 2001 and reaffirmed its mission and development of new initiatives by which to accomplish it. The Board approved this plan in 2002. Most initiatives in the 2002 Strategic Plan were intended for a five-year initial implementation.

In 2008, the Simmons College community welcomed Helen G. Drinan as its new president. President Drinan brings a depth of non-profit and for-profit leadership experience to the presidency of Simmons College. An alumna of two Simmons graduate school programs, the School of Management and the School of Library Information Science, and a former chair of its Board of Trustees, President Drinan has been closely connected to Simmons for more than three decades. President Drinan assumed the mantle of leadership from President Susan C. Scrimshaw, who served as president from 2006- 2008. Retiring President Daniel S. Cheever, Jr., who served for eleven years, preceded President Scrimshaw.

Under the leadership of President Drinan, a community-wide strategic planning process was completed in spring 2010. The Simmons Strategy Map and "Strategy 2015" were developed to take Simmons College to the next level of success. The Board of Trustees approved the Simmons Strategy Map and the 2015 Strategic Plan at their October 2010 meeting. The Simmons Strategy Map articulates the purpose, core values, and vision for the College, and "Strategy 2015" detailed five strategic opportunities for the College FY 11 – FY 15.

In 2014, as the College began to prepare the Simmons Strategy Map for the next five years, “Strategy 2020,” we adopted the same Purpose, Core Values, and Vision Statement that had been agreed upon for Strategy 2015. These are:

#### Purpose

- To provide transformative learning that links passion with lifelong purpose.

#### Core Values

- We are at our best when students are first.
- We prepare students for life’s work.
- We cross boundaries to create opportunities.
- We make a collective investment in community.

#### Vision Statement

Simmons will become a beacon of leadership in the world of higher education. An institution that is a resource to our nation and world, known for our expertise in fields that improve the human condition, sought out for the findings of our highly reputable research and seen as the global expert in educating women for their own empowerment and for leadership.

Led by the Provost and Vice President for Student Affairs/Associate Provost, the College began its planning for Strategy 2020 by:

- envisioning its general education requirements to best serve the ever-changing needs of our student population;
- reassessing our current and future space needs; and
- expanding our online footprint in growing disciplines.

That planning led to the College’s Board of Trustees vote to suspend Strategy 2020 for two years and focus instead on a substantial Academic Redesign project under which the College reassessed its academic and student support infrastructure, its community culture, its institutional support systems, and its facilities and finances. The Strategic Priorities for this work were established as:

1. Highlight and build signature Simmons strengths in a sustainable structure (Academic Redesign)
2. Improve 4- and 6-year undergraduate graduation rates; increase student satisfaction (Student Support Redesign)
3. Foster a diverse, welcoming, and inclusive community (Community Culture Redesign)
4. Support the instructional core effectively and efficiently (Institutional Support Redesign)
5. Build a 21<sup>st</sup> century learning and living environment (Facilities Redesign)
6. Improve financial stability and flexibility; achieve a credit rating of “A” (Financial Redesign)

### 3.2 Simmons Long-Term Goals

Based on the Simmons Strategy Map and planning for what is now the Strategy 2022, some of Simmons's main strategic priorities moving forward are:

1. Redesign Simmons's academic organization to optimize learning and minimize redundancy (reducing general costs to reinvest in teaching and learning).
2. Continue the launch of flexible online programs to attract new graduate student populations in: Nursing, Social Work, Library & Information Science, Behavior Analysis, Business Administration, Health Care Business Administration, and Public Health.
3. Expand and enhance the on-campus undergraduate student life experience.
4. Design and launch new career services and graduate student services models.
5. Create a campus climate, a welcoming culture, and clear policies at Simmons to ensure each member of our community experiences regard for their humanity, diversity, dignity, and contributions—and that there are clear protocols for action when policies are violated.
6. Reconfigure administrative services to make it easier to do business with/at Simmons.
7. Enhance STEM offerings and facilities to ensure student preparedness in and access to the emerging professional opportunities that abound in Boston and beyond.
8. Develop a long-term real estate plan, renew residential facilities and student residential life, optimize year-round facilities utilization, and complete and submit a revised Institutional Master Plan.

As noted above, the College has issued a request for proposals to solicit solutions for how Simmons can effectively modernize the College's residential and science facilities. Prequalified developers have been invited to submit their proposals as of March 1, 2017. Simmons will utilize predetermined criteria to evaluate each proposal and execute an internal review process before ultimately presenting a recommended plan to the Simmons Board of Trustees.

## 4.0 EXISTING FACILITIES

### 4.1 Existing College Facilities

Since 2000, through projects completed in Simmons' current IMP, Simmons has consolidated all academic programs onto the main Academic Campus. The School of Management and School of Social Work were previously located in college-owned facilities in the Back Bay. These programs were relocated, and the Back Bay buildings were sold, returning the properties to the City's real estate tax roll. A vast majority of Simmons student housing is located on the Residence Campus. The College leases 81 beds from two landlords at three locations. The Simmons President's House, located in Brookline, was sold in 2009.

#### 4.1.1 Simmons Academic Campus

The Academic Campus is comprised of five separate buildings forming the Academic Quadrangle, a main gathering place on campus. Together, these five buildings provide academic classrooms and labs, Beatley Library, the Trustman Art Gallery, faculty and staff offices, dining and student life spaces.

Table 4-1-1 provides a summary of the buildings on the Simmons Academic Campus.

Building/Address	Total Square Footage	Uses	Building Stories/Height	Year Constructed
Main College Building 300 The Fenway	198,500	Classrooms, Offices, Cafeteria, Bookstore, Meeting, Event Spaces, Art Gallery	3 – 4 stories 51- 67± feet	1904 – Main Building 1909 – East Wing 1929 – West Wing
Lefavour Hall 2 Avenue Louis Pasteur	121,000	Classrooms, Offices, Library, Meeting, Event Spaces, Café	5 stories 62± feet	2005
Park Science Center 300 The Fenway	103,200	Classrooms, Offices, Laboratories	4 stories 59.5± feet	1972
Palace Road Building 1 Palace Road	60,000	Classrooms, Offices, Meeting spaces	4 stories 59.5± feet	2002
School of Management 300R The Fenway	69,500	Classrooms, Offices Meeting, Event Spaces	5 stories 69.5 feet	2009
<b>TOTAL</b>	552,200			

*Table 4-1-1 Simmons Academic Campus*

There is a five-level underground parking garage under the School of Management (713 parking spaces), which is also accessed from the lower level of the Main College Building. It is used for student and visitor parking. Of these parking spaces, 325 are leased to Children’s Hospital Boston through October 2022. There is a three-level underground garage under the Palace Road building (211 parking spaces) used for faculty and staff parking.

**4.1.2 Simmons Residence Campus**

Simmons College Residence Campus is located a block northwest of the Academic Campus, adjacent to the historic and vibrant Fenway neighborhood and the LMA. It is a leafy enclave bounded on the south by Brookline Avenue, on the north by Pilgrim Road, and on the west by the Winsor School.

**Residence Campus Buildings**

The nine residence halls were built in the early to mid 1900s. Many have undergone varying levels of recent renovations. Bartol Hall, which houses a dining hall, is a focus at the western side of the Residence Quad. Directly behind and adjacent to Bartol Hall is Alumnae Hall. Holmes Sports Center and the Health Center complete the western side of the Residence Campus.

Table 4-1-2 provides a summary of the buildings on Simmons Residence Campus:

<b>Building/Address</b>	<b>Total Sq. Ft.</b>	<b>Uses</b>	<b>Building Stories/Height</b>	<b>Year Constructed</b>
Alumnae Hall 321R Brookline Avenue	7,600	Function Hall Stage Area	1 story 17± feet ±	1905
Arnold Hall 78 Pilgrim Road	22,000	Residence Hall	4 stories 42± feet	1951
Bartol Hall 84 Pilgrim Road	25,400	Cafeteria	1 story 18± feet ±	1953
Dix Hall 30 Pilgrim Road	22,000	Residence Hall	4 stories 45± feet	1953
Evans Hall 305 Brookline Avenue	31,900	Residence Hall	5 stories 59.5± feet	1938
Health Center 94 Pilgrim Road	5,400	Offices/Meeting Rooms, Exam Areas	2 stories 21.5± feet	1966
Holmes Sports Center 331 Brookline Avenue	53,100	Athletic Center	3 stories 47.5± feet	1989
Mesick Hall 291 Brookline Avenue	25,900	Residence Hall	4 stories 45± feet	1961
Morse Hall 275 Brookline Avenue	22,000	Residence Hall	4 stories 45± feet	1953
North Hall 86 Pilgrim Road	26,000	Residence Hall	5 stories 54± feet	1907
Simmons Hall 255 Brookline Avenue	34,400	Residence Hall	4 stories 44± feet	1956

Smith Hall 54 Pilgrim Road	32,400	Residence Hall Café, Mail Room	4 stories 43± feet	1964
South Hall 321 Brookline Avenue	26,100	Residence Hall	5 stories 53± feet	1905
<b>TOTAL</b>	<b>334,200</b>			

*Table 4-1-2 Simmons Residence Halls Numbers of Beds*

### **4.1.3 Simmons Athletics Facilities**

Ten NCAA Division III varsity intercollegiate teams form the core of the Simmons College athletics program: basketball, crew, cross country, field hockey, lacrosse, soccer, softball, swimming and diving, tennis, and volleyball. Simmons belongs to the Great Northeast Athletic Conference (GNAC), the North Atlantic Conference (NAC), the Eastern Collegiate Athletic Conference (ECAC), and is an associate member of the New England Men's and Women's Athletic Conference (NEWMAC). All teams also compete against worthy opponents outside the GNAC such as MIT, Tufts, Brandeis, Smith and Wellesley, among others.

Athletic activity on the Simmons campus centers on the William J. Holmes Sports and Fitness Center, a \$10 million, 60,000 square foot facility located just steps from Simmons' nine residence halls and Bartol Dining Hall. Opened in 1989, the Center houses athletic training equipment, locker rooms, hardwood courts, an indoor running area, a swimming pool, and athletics staff offices for competition, academics, and recreation. In 1992, the Holmes Sports Center received the Athletic Business Architectural Award.

#### *Daly Field*

In 2011, community leaders from the Allston-Brighton community asked Simmons to consider an innovative public/private partnership for the benefit of the public and student athletes at the primary, secondary, and collegiate levels. As a result of this collaboration and under the leadership of State and City elected officials, the Commonwealth passed legislation permitting the state to enter into a lease agreement with the Allston Brighton Friends of Daly Field Inc., a non-profit corporation that is led by Simmons College.

Simmons College was designated as the Corporation's agent to negotiate a lease with the Commissioner of the Division of Capital Asset Management for the fields and facilities at Daly Field in accordance with the Corporation's Bylaws and Chapter 223 of the Acts of 2012 of the Commonwealth of Massachusetts. The lease agreement runs for 20 years, with the option to renew for another 10, and entitles Simmons, Brighton High School football, and the Allston-Brighton Little League to use the facility at pre-designated times.



With the opening of the Daly Field Athletics Complex in Brighton on September 10, 2016, for the first time in the College's history Simmons now offers a home field for its outdoor athletics teams: soccer, softball, field hockey, tennis, and lacrosse. This \$13.5 million investment was borne from a public-private partnership between Simmons and the Commonwealth of Massachusetts. By legislation, Simmons athletics, Brighton High School football, and the Allston-Brighton Little League have priority usage of the facility. It is open for use by the general public for 75% of playable hours. The complex features:

- Multipurpose synthetic turf field containing MIAA standard high school football field, NCAA Division III regulation soccer, men's and women's lacrosse fields, stadium seating for 200 and an elevated press box.
- NCAA compliant softball diamond with clay pitching circle and a 215-foot synthetic turf infield and outfield.
- NCAA Division III synthetic turf field hockey field.
- Six fenced NCAA standard tennis courts sized for singles and doubles play.
- 3,200 square foot service building containing a sports medicine facility, team meeting rooms, and public restrooms.
- Quarter-mile, two-lane walking track surrounding the softball field and tennis courts.
- New bicycle and walking path along the Charles River.
- Stadium lighting, digital scoreboard, and sound system.
- Public drinking fountain with bottle filler.

This unique public-private partnership led by Simmons transformed Daly Field in Brighton from a derelict, unplayable public space, to a state-of-the-art community recreational resource. Simmons’s total capital expenditure of \$13.5 million (\$9M in 2015-16), along with our ongoing maintenance and operations expenditures, will serve the athletes from Simmons, Brighton High School, and Allston-Brighton little leaguers, along with the citizens of Boston for the next 20-30 years. In his visit to Daly Field Mayor Marty Walsh commented, “Turning an unusable and unsafe field into a state-of-the-art athletic complex for the entire community is exactly the type of innovation that makes Boston shine. I commend Simmons College, a leading institution for women's empowerment in our City and the force behind the Daly Field renovation project, not only for investing in the Boston Public School system and in the health of the people of Boston, but also for giving students in the neighborhoods of Allston and Brighton resources to reach their full potential.”



Simmons invested nearly \$1 million to install an organic infill on the synthetic turf fields, "geofill," due to concerns over the possible connection between crumb rubber and cancer, an issue that is now under federal investigation. Daly Field is the only complex in New England available to the public that uses the organic geofill. In addition, a Brock pad underlayment system has been installed beneath the turf, which is estimated to reduce the occurrence and impact of concussions by as much as 50%.

**4.2 Campus Sustainability**

Since the 2000 IMP, Simmons has made excellent progress on sustainability improvements on campus. The SOM and Academic Quad project were awarded LEED Gold certification, and other recent college construction projects, including Beatley Library and the Fens Cafeteria Expansion, incorporated sustainable design aimed at reduced energy and water consumption and



increased use of recycled and sustainable materials. Simmons has also completed many infrastructure improvement projects to improve energy efficiency, including:

- upgrading the main campus boiler plant and main switchgear;
- installing a white reflective roof on the Holmes Sports Center;
- upgrading HVAC equipment to connect all buildings to a central automated temperature control system, allowing implementation of energy efficiency standards in all classrooms and meeting spaces;
- setting classroom temperatures based on room occupancy;
- controlling interior lights through room sensors, as well as exterior lights by photo cell;
- upgrading lighting to improve efficiency through use of compact florescent lighting and more recently LED lighting in large areas, such as Residence Campus exterior lighting and in the underground garages;
- installing new passenger and freight elevators in the Park Science Center in the summer of 2011, which reduced electrical load for the building elevators by 40 percent; and
- replacing the roof on the SOM and Park Science buildings including the insulation of the decking to save energy.

Over the past decade, Simmons has increased recycling on campus, now offering single stream recycling in all buildings, including residence halls. Simmons has also steadily increased the use of recycled products on campus, including all paper towel and toilet tissue, and has implemented a program for composting kitchen waste.

#### *Transportation*

Simmons has received an Excellence in Commuter Options (ECO) Award from the Massachusetts Department of Transportation for the past several years. The College provides a 70 percent subsidy, up to \$130 per month, to full time employees who earn up to \$75,000 per year; a 50 percent subsidy, up to \$130 per month, to full time employees who earn more than \$75,000 per year; and up to a 30 percent subsidy to part-time employees, who purchase transit passes. Students receive an 11 percent subsidy as part of the College's participation in the MBTA Semester Pass Program. Transit passes are also available to employees through payroll deduction, which enables employees to use pre-tax dollars to pay for the balance of their transit costs. Information about these subsidies is promoted annually through Simmons Talent and Human Capital Strategy office as well as at monthly employee orientation sessions. Approximately 250 employees and 250 students took advantage of this program in 2017.

In addition, Simmons contributes approximately \$50,000 per year to operate the LMA Shuttle through MASCO. This service provides free and subsidized shuttle service from two area transit stations (Ruggles at the Orange Line and JFK/UMass at the Red Line) to our commuters.

Simmons has continued to increase support for bike commuters, including adding bike racks, providing a sheltered bike area and installing bike repair stations on campus. Each year, Simmons promotes community participation in the MASCO CommuteWorks program, which

includes carpool and vanpool matching, preferential parking for carpools and vanpools, the Emergency Ride Home program, bike incentives, and educational programs. Through the Colleges of the Fenway, Simmons supports a Hubway station, which is located in front of Simmons' Main College Building on the Fenway. To further support use of Hubway, the Simmons library loans free helmets to students and employees.

**4.3 Regulatory Controls and Zoning**

Simmons College is located in the Boston Proper Zoning District within an Institutional Master Plan Area. In addition, Simmons College is located within the Institutional Master Plan Overlay District (“IMPOD”), the Groundwater Conservation Overlay District (“GCOD”) and the Restricted Parking Overlay District (“RPOD”).

As noted previously, Simmons College has an existing Institutional Master Plan approved under Article 80D of the Code. Other than the requirements of Article 80D of the Code, there are no additional requirements related to Institutional Master Plans in the underlying zoning. Therefore, Simmons College’s institutional projects and uses will be subject to the provisions of Article 80D of the Code and the IMP.

## 5.0 PROGRAM NEEDS AND OBJECTIVES

In addition to developing three new buildings on the Academic Campus under the current IMP, and in support of its long-term goals, the College has developed a long-term maintenance and improvement program for its existing buildings. This included updating many existing facilities on both the Academic and Residence Campuses, including communications and electrical systems as well as cosmetic and other infrastructure improvements. In addition, Simmons has relocated several offices, which provide better adjacencies among academic and administrative departments, and more efficiently utilize space on the Academic Campus. The College will continue to adjust and refine its space usage to meet its programmatic needs, especially as our Academic Redesign and Strategy 2022 initiatives reach their conclusions.

Simmons has initiated a space planning process, which has included instituting college-wide space standards and policies for space utilization that has resulted in a more efficient allocation of space.

Thus far during the most recent campus planning efforts, Simmons has identified the following future goals to satisfy current space needs:

- provide students with a state-of-the-art science and research facility;
- improve the quality of student life and social space on campus with a particular focus on the Residence Campus;
- continue to address deferred maintenance needs;
- improve existing space utilization with a focus on instructional spaces;
- identify opportunities to leverage real estate through partnering opportunities.

## 5.1 Historical Enrollment

Table 5-1 lists Simmons' actual student population statistics from the 2002-2003 academic year through the current academic year.

Year	Full Time	Full Time Graduate	Total Full Time	Part Time Undergrad.	Part Time Graduate	Total	Online Full-Time	Online Part-Time
	Undergrad.					Headcount		
2002-2003	1,236	644	1,880	140	1,763	3,783	0	35
2003-2004	1,364	730	2,094	184	1,657	3,935	0	89
2004-2005	1,627	908	2,535	185	1,834	4,554	0	171
2005-2006	1,740	845	2,585	178	2,024	4,787	0	164
2006-2007	1,847	638	2,485	162	2,050	4,697	0	116
2007-2008	1,923	659	2,582	154	2,002	4,738	0	68
2008-2009	1,852	638	2,490	208	2,235	4,933	0	69
2009-2010	1,746	782	2,528	223	2,252	5,003	0	82
2010-2011	1,706	883	2,589	206	2,188	4,983	0	67
2011-2012	1,614	837	2,451	171	2,163	4,881	0	80
2012-2013	1,646	803	2,449	146	2,235	4,936	2	141
2013-2014	1,577	758	2,335	155	2,165	4,655	0	127
2014-2015	1,472	738	2,210	114	1,672	3,996	56	584
2015-2016	1,599	1,289	2,888	142	2,630	5,660	138	682

*Table 5-1 History of Simmons Enrollment*

## 5.2 Future Enrollment Projections

During the last several years, Simmons leadership has studied enrollment trends at the local and national levels. Given location, resources, desired class size and academic quality control, and our limited footprint, the College has determined that the ideal on-campus size is between 400 and 450 students per class, though discussions continue about the ideal size within that range. The opportunities for any significant growth will occur through the College's online programs (See Section 1.4). For the past three academic years Simmons has achieved class sizes in that range, and the results have been satisfactory. The College is not seeking to add to our on-campus enrollment.

## 5.3 Student Housing

During implementation of the 2000 Master Plan, Simmons continued to work towards improving and renovating its residence halls. The College completed several full and partial renovations of residence halls and successfully instituted a first-year residency requirement during the 2012-2013 academic year.

Over one-half (65%) of full-time Simmons undergraduate students currently live on campus in one of the nine residence halls. Of all Simmons students living off campus, fewer than 25 percent live in the City of Boston. Of those students not living on campus, there is no specific information on their impact on the rental market. However, based on the existing market, the small number of Simmons students residing in Boston off-campus, and the widespread geographic distribution of off-campus students, impacts to any specific neighborhood are minimal.

The current data management system does not allow the College to differentiate students residing off-campus at home with family from those residing off-campus in private housing.

**Table 5-2** provides information regarding the number of beds by building on the Residence Campus. There are currently 1,036 beds on the Residence Campus, all of which are prioritized for undergraduate students.

Simmons Residence Halls Numbers of Beds			
Residence Hall	Address	Year Built/Renovated	Beds
Arnold Hall	78 Pilgrim Road	1951/2004	104
Dix Hall	30 Pilgrim Road	1953/1999	132
Evans Hall	305 Brookline Avenue	1938/1999	73
Mesick Hall	291 Brookline Avenue	1961	134
Morse Hall	275 Brookline Avenue	1953	127
North Hall	86 Pilgrim Road	1904/2000	75
Simmons Hall	255 Brookline Avenue	1953	184
Smith Hall	54 Pilgrim Road	1964/2005	102
South Hall	321 Brookline Road	1903/1998	105
<b>TOTAL</b>			<b>1,036</b>

*Table 5-2 Simmons Residence Halls Numbers of Beds*

The Office of Student Leadership and Activities provides support for undergraduate students living off campus. During summer and fall orientation programs, special sessions are held to help commuter students acclimate to their new environment and learn about the variety of resources available to them. Students are able to connect with Orientation Leaders, who provide first hand student knowledge about navigating the commuter experience. There is also a designated staff person in the Office of Student Leadership and Activities who provides outreach and support for commuter students.

## 5.4 Long-Term Housing Plans

Enhancements to many on-campus services have increased student interest in remaining in the residence halls for the duration of their Simmons experience. However, creating a residential experience that is more conducive to current student preferences and enabling shared learning spaces on the Academic Campus is among the College’s highest immediate capital priorities.

The College instituted a first year residency requirement in the fall of 2012 with a goal of bringing more first-year students to campus. This has resulted in higher percentages of overall undergraduates living on campus. Graduate student housing is available only after all undergraduate preferences are filled. There are no current plans to increase the number of beds on campus.

## 5.5 Current and Future Leasing

In order to accommodate undergraduate students who need housing beyond the 1,036 capacity on the Residential Campus, Simmons leases at total of 81 beds at three properties from two separate landlords:

Address	Details	LandLord	Term	Occupancy/ # beds
77, 81, and 85 Park Drive	8 Shared Apartments 7 Studio 2 Apartments	ESL Townhouse LLC	08/26/2017- 05/19/2018	38
77 Park Drive #1 77 Park Drive #2 81 Park Drive #2	Each apartment: 1 single, one double and one small single	ESL Townhouse LLC	08/26/2017- 05/19/2018 08/25/2018- 05/18/2019	12
1023 Beacon Street, Brookline	11 doubles, 3 singles (including RA rooms), 2 triples	Newbury College/ 1023 Beacon Street LLC	08/01/2016- 05/31/2018	31
				<b>81</b>



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## 6.0 COMMUNITY BENEFITS

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### Community Outreach and Service

Simmons College has a long and distinguished history of service to the City of Boston. Home to a number of academic and cultural organizations and conferences that reach out to the Greater Boston community and across the nation, Simmons promotes three common goals for these activities: to foster learning and community service, promote diversity and inclusion, and initiate positive social change. At Simmons, commitment to community service is paramount, with more than half of the student body engaged in service. Through our co-curricular programming, clinical placements, service learning, internships, and volunteer service; faculty, staff and students at Simmons have made a lasting mark in the community in every year of Simmons' existence.

Simmons is especially engaged on the issues that align with our founding mission of preparing women for independent livelihoods and meaningful lives. Specifically, below is the co-curricular programming and voluntary service Simmons undertook in FY'16 alone:

- **Women and Girls Leadership.** Simmons College contributed \$13,125 of in-kind donations by hosting the following organizations and events: Women of Color Leadership Summit, Science Club for Girls, Girls Leadership Institute, Big Sister Association of Greater Boston, Asian American Women Leadership, 2020 Women on Boards, Girl Scout Leadership Conference, International Women's Day, Moms As Mentors, Fenway High School Girls Retreat.
- **Youth Leadership.** Simmons College contributed \$46,520 of in-kind donations by hosting the following organizations and events: Beacon Academy, Girls Preparing to Succeed, Girls LEAP, IGYDP, Mission Safe, Sociedad Latina, Timilty Middle School, Tutors for All.

Another key way Simmons College contributes to the quality of life and well-being of the citizens of Boston is by placing our well-trained and service-minded students in clinical settings. In FY'16, Simmons placed hundreds of such students in dozens of settings around the City, to the benefit of both organizations.

- **Physical Therapy, Nursing, Nutrition Placements.** Simmons placed students in unpaid educational apprenticeships where they provided service to local patients and residents, at an approximate value to the City of \$4,497,227. Students served in Health Centers [Codman Square, Dimock,

East Boston, Martha Eliot]; Agencies [ABCD Head Start, Boston Public Health, Boys & Girls Club, Haley House, Hearth at Ruggles, Hebrew Senior Life, Healthcare for the Homeless, Mass Mental Health, South Cove WIC, Thom Early Intervention, Women's Lunch Place, Wellbridge PT]; and Hospitals [Beth Israel Deaconess Medical Center (BIDMC), Boston Children's Hospital (BCH), Boston Medical Center (BMC), Brigham & Women's Hospital (BWH), Joslin Diabetes Center, Kindred Hospital, Massachusetts General Hospital (MGH), New England Baptist Hospital (NEBH), Tufts Medical Center, Franciscan Children's Hospital, Spaulding Rehabilitation Hospital, Saint Elizabeth's Medical Center (SEMC), VA Boston Healthcare System, Brigham and Women's Faulkner Hospital).

- **Social Work Placements.** In FY'16 students performed 130,000 hours of unpaid educational apprentices in more than 250 placements, providing social services to local residents, amounting to a \$3,092,485 contribution. Sample partners include: Public Schools (East Boston High, Frederick Pilot, John D O'Bryant, Joseph Lee, TechBoston); Community Health Centers (Bowdoin Street, Brookside, Codman Square, Fenway, Fuller, South End); Hospitals (BIDMC, BMC, BWH, BWFH, BCH, Franciscan Children's, MGH, Shriners, SRH, SEMC, Tufts Medical Center, and the VA Boston Healthcare Center); Public Agencies (Boston Juvenile Court, Boston Public Health Commission, Department of Children and Families, Department of Elder Affairs, Mass Mental Health Center); and Social Service Agencies (AIDS Action Committee, Bay Cove Human Services, Boys and Girls Club, Bridge Over Troubled Waters, Casa Myrna Vazquez, Harbor Health Services, Home for Little Wanderers, Hope House).
- **Education Placements and Community Engagement.** In FY'16 Simmons students performed more than 50,000 hours of service in unpaid educational apprenticeships in more than 30 settings, at a value of \$1,197,136. Simmons students served the schools, teachers, and students of Boston, and also participated as tutors and mentors in enrichment programs in Boston public schools and community centers. Our partners include: Boston Latin, Boston Prep Charter, BTU School, Brighton High, Carter Development Center, Dorchester Collegiate Academy East Boston High, Edison School, English High, JFK Elementary, Mendell Elementary, Tobin Community, Tobin K-8, Washington Irving School, ABCD JP Head Start, Nazareth Child Care, and Nurtury Learning Lab.
- **Student Internships.** Simmons students, as part of their academic curriculum or co-curricular activities, joined with faculty and staff volunteers in service to residents and agencies throughout the City of



Boston. In FY'16, the Simmons community provided assistance valued at \$375,570 to the following organizations: ABCD (N Dorchester, Parker Hill/Fenway), Asian American Women's Political Initiative, Boston Ballet, BPL Foundation, Boston Women's Workforce Council, Chinatown Neighborhood Association, Community Servings, EMERGE, Greater Boston Legal Services Healthcare for the Homeless, Main Streets (Brighton, Hyde/Jackson, Washington Gateway), MA Opioid Task Force, Project Hope, Tutors for All, WGBH, and YearUp.

- **Library Service.** Simmons students studying in our nationally ranked Library and Information Science program perform unpaid internships. In FY'16, these talented students spent more than 11,000 hours in more than 25 organizations, work that is valued at \$259,160. Some of the partners who hosted our interns include: Boston City Archives, Boston Public Library, Boston Public Schools Libraries (Harry Keefe Library, Boston Arts Academy Library), Bunker Hill Community College, WGBH, the Massachusetts State Library, and the library at UMass-Boston.

Simmons' impact is notable given its size and assets compared to other City non-profits, and the College's commitment to the community is proven and unwavering. Through the work of the Simmons Community Engagement staff, we have reached many thousands of Boston residents of all ages, backgrounds, and levels of need.

Simmons Community Engagement hosts multiple events each year that contribute to the life of the City: lectures, workshops, and conferences, each providing resources and opportunities for women and girls to develop leadership skills, find mentors, explore career paths, and learn about protecting their physical and emotional health.

Through the work of Simmons Community Engagement, the College has hosted more than 500 events and has provided approximately 40,000 people representing more than 100 non-profit and community based organizations with opportunities to come to Simmons College to learn, organize, plan, and celebrate their work.

<b>Table 6-1-A Sample of Simmons Community Engagement Partners</b>		
<b>Community Partners</b>		
ABCD Health Services	Cradles to Crayons	Mendell Elementary School
America SCORES	Facing History and Ourselves	Mission Hill School
Beacon Academy	Fenway CDC – Peterborough Senior	Mission Safe
Big Sister	Fenway High School	Mount Pleasant Home
Boston Health Care for the Homeless	The Food Project	Partners for Youth with Disabilities
Boston Public Health Care Commission	Girl Scouts	Project Place
Boston Renaissance Charter School	Girls Get Connected	Refugee Immigration Ministry
Boston Rising	Girls LEAP Self-Defense	Roxbury Tenants of Harvard
Boston Scholar Athletes	Homes for Families	Science Club for Girls
Boston Teacher’s Union School	Horizons for Homeless Children	Sociedad Latina
Bottom Line	Hyde Square Task Force	Special Olympics
Boys & Girls Clubs of Boston	Inner City Weightlifting	Steps to Success
Building Impact	The Institute for Global Youth Development	St. Francis House
Centro Presente	Jamaica Plain Head Start	Strong Women, Strong Girls
Citizens Schools	James P. Timilty School	Tutors for All
City on a Hill	Jumpstart	United Neighbors of Lower
Community Reentry for Women	Local Initiatives Support	Women’s Lunch Place
Community Servings	Mass Mentoring Partnership	YMCA International Learning
		YWCA Boston
<b>Institutional Partners</b>		
The Boston Foundation	MASCO	Mission Hill Youth Collaborative
Boston Centers for Youth & Families	Massachusetts Campus Compact	
Colleges of the Fenway	Mass Service Alliance	

Simmons College students’ and alumnae service to our community extends beyond the City limits as well. The Peace Corps ranked Simmons #13 in the nation among small schools for Top Volunteer-producing Colleges and Universities. Since the Peace Corps’ founding in 1961, 145 Simmons alumni have traveled abroad to serve as volunteers. There are currently 10 Simmons alumni volunteering worldwide, and our President, Helen Drinan, is a Peace Corps alumna as well. In addition, the Corporation for National and Community Service consistently names Simmons College to their annual President’s Higher Education Community Service Honor Roll for National and Community Service.

Simmons received this honor for eight consecutive years, and is one of only 16 colleges in the country--the only one in Massachusetts--to earn the "Honor Roll with Distinction" level for five of those eight years since the Honor Roll began in 2006.

## 6.1 Scholarship and Financial Assistance

Simmons is committed to making higher education more accessible to all and to educating the next generation of leaders. In FY'16, the College offered nearly \$1.4 million in scholarships and grants on a need-basis to graduates from the Boston Public Schools. Boston Public School graduates are also considered for the *Boston Scholarship*, which is a full tuition scholarship, renewable for four years of undergraduate study. As of fall 2016, the College has 15 Boston City Scholars enrolled who are receiving \$597,000 in grant aid directly from Simmons College. In the last decade, Simmons College has awarded over \$10 million in scholarships and grants to Boston Public School students.

## 6.2 Financial Impact in the City of Boston

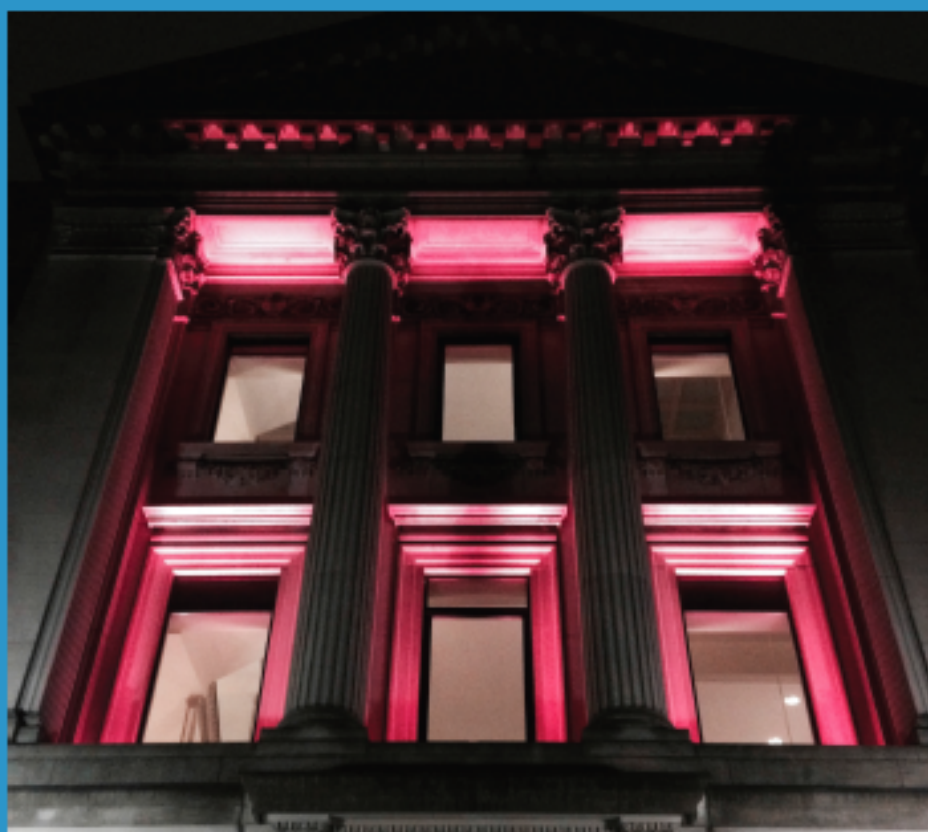
In FY'15, the Simmons PILOT payments to the City of Boston totaled \$217,580. In FY'16, Simmons contributed \$108,790 as a PILOT payment. In FY'17, the Simmons contribution to the City of Boston was far greater: a \$9 million investment that transformed an unsafe public park into the most environmentally sound, state-of-the-art athletics facility in all of New England. Including the volunteer hours served, the patronage to local businesses, the financial support and sponsorship of Boston-based organizations, Simmons estimates the total cash and in-kind expenditures of Simmons College to the City of Boston in FY'17 to be \$60 million. A copy of the Community Contributions Report filed electronically with the City of Boston on March 8, 2017.

- **Daly Field:** As mentioned above in Section 4.1.3, Simmons led an innovative public-private partnership with the Allston-Brighton community to renovate Daly Field in Brighton. The project transformed Daly Field from a derelict, unplayable public space, to a state-of-the-art community recreational resource. Simmons's total capital expenditure of \$13.5 million (\$9M in 2015-16), along with ongoing \$500,000 annual maintenance and operations expenditures will serve athletes from Simmons, Brighton High School, and Allston-Brighton little leaguers, along with the citizens of Boston, for the next 20-30 years.



# Notes

*Pink lighting illuminates The Main College Building at 300 The Fenway in honor of Breast Cancer Awareness Month. October, 2014*



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